

Geography Vocabulary Progression

Year	Unit / Topic	New Tier 2 Vocabulary	New Tier 3 Geographical Vocabulary	Pre-taught Vocabulary to Retrieve
EYFS	Understanding the World	notice, describe, same, different	place, weather, hot, cold, land, water, recycle	—
Y1 Autumn	My School and Local Area	identify, compare, similar, evidence, locate, collect, record	settlement, village, town, city, human feature, physical feature, map, symbol, key, North, South, East, West, fieldwork, environment, river, season, aerial photograph	EYFS: place, weather, hot, cold, land, water
Y1 Spring	UK Countries and Capitals		country, capital city, sea, ocean, atlas, globe,	Y1: map, North, South, East, West; aerial photograph; EYFS: land, water
Y1 Summer 1	Farm to Fork	affect	farm, vegetation,	Y1: map, country, environment, season; EYFS: weather
Y1 Summer 2	How do we travel in our local area?		transport, route	Y1: map, symbol, key, North, South, East, West, fieldwork, human feature, physical feature
Y2 Autumn 1	Galleries Fieldwork	question, conclusion, interpret	compass	Y1: fieldwork, evidence, collect, record, map, symbol, key, North, South, East, West, route
Y2 Autumn 2/ Spring 1	Hot and Cold Places	explain, influence	continent, Equator, North Pole, South Pole, Northern Hemisphere, Southern Hemisphere, drought, rainfall, mountain, valley, forest, hill, soil	EYFS/Y1: weather, hot, cold, land, water, season, atlas, globe, sea, ocean
Y2 Spring 2/ Summer 1	Sulgrave and Mugurameno		rural, land use	Y1: settlement, village, town, city, farm, human feature, physical feature; Y2: continent
Y2 Summer 2	Roker Beach Pollution	protect	beach, coast, pollution, litter, cliff, port, harbour	Y1: sea, ocean, environment, fieldwork, evidence, collect, record; Y2: question, conclusion, interpret
Y3 Autumn	The Geography of the United Kingdom	distinctive	county, region, coastline, urban, source, channel, mouth, tributary, confluence, Ordnance Survey map, eight-point compass	Y1: country, capital city, sea, ocean, river, map; Y2: rural, land use, coast, compass
Y3 Spring	The Lake District	investigate, positive, negative, impact	lake, water cycle, evaporation, condensation, precipitation, tourism, sustainable	Y1/Y2: weather, river, mountain, rainfall, land use; Y3: county, region

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Y3 Summer	Biodiversity	analyse, data, suggest	biodiversity	Y1: environment, fieldwork, evidence, collect, record; Y2: protect, conclusion; Y3: investigate, positive, negative, impact
Y4 Autumn	Mountains, Volcanoes, Earthquakes and Tsunamis	pattern, distribution	crust, mantle, core, tectonic plate, plate boundary, volcano, magma, vent, crater, earthquake, tsunami, mountain range	Y2: mountain; Y3: analyse, data
Y4 Spring	Newcastle	evaluate, justify, judgement	four-figure grid reference, environmental quality	Y2: pollution, land use, compass; Y3: urban, Ordnance Survey map, eight-point compass, analyse, data, impact
Y4 Summer	The Himalayas	adapt	contour line, topographic map, relief, peak, glacier, climate, climate zone, altitude	Y2: mountain, valley; Y3: Ordnance Survey map; Y4: mountain range, pattern, distribution
Y5	Greece	significant, contribute, factor	latitude, Tropic of Cancer, Tropic of Capricorn, climate change, greenhouse gas, fossil fuel	Y2: Equator, Northern Hemisphere, Southern Hemisphere; Y3: tourism, sustainable; Y4: climate, climate zone, impact
Y5 Spring	North America	formulate, relevant	longitude, Arctic Circle, Antarctic Circle, economic activity, trade, natural resource, map scale, agriculture, extraction, secondary source	Y2: continent, land use; Y4: pattern, distribution; Y5: latitude, Tropic of Cancer, Tropic of Capricorn, factor
Y5 Summer	Herrington Country Park Fieldwork	criteria, recommend, suitable	primary data, accessibility	Y1–Y4: fieldwork, evidence, route, compass, Ordnance Survey map, eight-point compass, four-figure grid reference; Y5: map scale, relevant
Y6 Autumn	Economic Activity of the United Kingdom	demand, trend	economy, primary sector, secondary sector, tertiary sector, renewable energy, non-renewable energy, energy mix, mineral resource, consumption, sustainability, Prime Meridian, time zone	Y3: sustainable; Y4: evaluate, distribution; Y5: economic activity, natural resource, fossil fuel, longitude, suitable
Y6 Spring	The Amazon Rainforest and South America		biome, vegetation belt, global trade, supply chain, Fair Trade, producer, consumer	Y1: vegetation; Y4: distribution, climate, climate zone; Y5: economic activity, trade, natural resource, secondary source

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Y6 Summer 1	Food Carbon Footprint Fieldwork	limitation	carbon footprint, emissions	Y1–Y5: fieldwork, evidence, collect, record, conclusion, analyse, data, evaluate, justify, factor, contribute, primary data, greenhouse gas
Y6 Summer 2	Map Skills and Navigation		six-figure grid reference, navigation, orientate	Y1: map, symbol, key, North, South, East, West, route; Y2: compass; Y3: Ordnance Survey map, eight-point compass; Y4: four-figure grid reference, contour line, relief; Y5: map scale