

### Curriculum Overview Document History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p style="text-align: center;"><b>Looking at Toys Homes and Schools Over Time</b>            Similarities and differences between what the children have now compared to what their parents' grandparents and great grandparents might have had. Investigations using real artefacts at Beamish and The Discovery Museum Sequencing of these artefacts in chronological order</p> <p style="text-align: center;"><b>People Who Help Us</b>            Looking at the life and work of Mary Seacole and when in time she existed</p>					
<b>Year 1</b>	<p style="text-align: center;"><b>How is my life different to my grandparents?</b>            Changes in shopping and holiday habits through living memory.</p>		<p style="text-align: center;"><b>Why do we remember the 5<sup>th</sup> November?</b>            Investigation into what led to the gunpowder plot</p>		<p style="text-align: center;"><b>Who is the father of the railways?</b>            Investigating the significance of local person, George Stephenson and comparing to the Wright Brothers</p>	
<b>Year 2</b>	<p style="text-align: center;"><b>Kings, Queens and Castles</b>            How has the role of the monarchy changed since 1066?</p>		<p style="text-align: center;"><b>How did a baker burn down a city?</b>            What were the causes and effects of the Great Fire of London?</p>		<p style="text-align: center;"><b>Communication through time</b>            How have inventions such as the printing press, telephone and internet affected the way we communicate?</p>	
<b>Year 3</b>	<p style="text-align: center;"><b>From Coal to Cars</b>            An investigation into how industry has affected the local area over time (Coal mining to Nissan)</p>		<p style="text-align: center;"><b>Is iron more advanced than stone?</b>            How life in Britain changed from the stone to iron ages.</p>		<p style="text-align: center;"><b>Mummies, Pyramids and other ancient practices</b>            What was life like in Egyptian times and comparisons with other ancient civilisations.</p>	
<b>Year 4</b>	<p style="text-align: center;"><b>What have the Romans ever done for us?</b>            Study on the Roman occupation of Britain and effect on life then and now.</p>		<p style="text-align: center;"><b>Has Coronavirus happened before?</b>            Comparison between healthcare during the Great Plague and during the pandemic including advances in modern medicine.</p>		<p style="text-align: center;"><b>children go to the countryside?</b>            The impact of WWII on lives of children in Britain.</p>	
<b>Year 5</b>	<p style="text-align: center;"><b>What have the Greeks ever done for us?</b>            How did Ancient Greek achievements impact on life today?</p>		<p style="text-align: center;"><b>Would you like to work in a factory?</b>            Investigation into the key events of the Industrial Revolution and the changes it led to.</p>		<p style="text-align: center;"><b>How dark were the Dark Ages?</b>            A study on the settlement of Britain by the Anglo Saxons.</p>	
<b>Year 6</b>	<p style="text-align: center;"><b>Viking/Saxon struggles</b>            Investigation into the struggle for power in Britain and the effect this had on the make-up of Britain.</p>		<p style="text-align: center;"><b>What on Earth is a Ziggurat?</b>            What was life like in the Ancient Maya civilisation and how did it compare to life in Britain at the time?</p>		<p style="text-align: center;"><b>British Empire</b>            How did Britain end up ruling 25% of the world and was this a good thing?</p>	