

History Vocabulary Progression

| Year | Unit/Topic  | Year Appropriate<br>New Concept/<br>Vocabulary   | Pre-taught Concept/ Vocabulary and year it was introduced                    |  |  |  |  |  |
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| EYFS | <p>Toys homes and schools over time</p> <p>People who help us (Mary Seacole)</p>  | <p><b>Then</b><br/><b>Now</b><br/><b>Old</b><br/><b>New</b></p> <p><b>Past</b><br/><b>Long ago</b></p>   |  |  |  |  |  |  |
| 1    | <p>How is my life different to my grandparents?</p> <p>Why do we remember the 5<sup>th</sup> of November?</p> <p>Who is the father of the railways?</p> | <p><b>Present</b><br/><b>Different</b><br/><b>Similar</b><br/><b>Change</b></p> <p><b>Event</b><br/><b>Historical</b><br/><b>Parliament</b><br/><b>Plot</b><br/><b>Catholic</b><br/><b>Protestant</b><br/><b>First</b><br/><b>Next</b></p> <p><b>Invention</b><br/><b>Important</b><br/><b>Consequence</b></p> | <p><b>EYFS</b></p> <p>Then<br/>Now<br/>Old<br/>New<br/>Past<br/>Long ago</p> |  |  |  |  |  |

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| 2 | <p>Kings, Queens and castles</p> <p>How did a baker burn down a city?</p> <p>Communication through time</p> | <p><b>Monarchy</b></p> <p><b>Heir</b></p> <p><b>Reign</b></p> <p><b>Ruler</b></p> <p><b>Chronological</b></p> <p><b>Cause</b></p> <p><b>Effect</b></p> <p><b>Local history</b></p> <p><b>World history</b></p> <p><b>Sources</b></p> <p><b>Primary</b></p> <p><b>Secondary</b></p> <p><b>Significant</b></p> <p><b>Artefact</b></p> <p><b>Timeline</b></p> <p><b>Justify</b></p> <p><b>Evidence</b></p> <p><b>Technology</b></p> | <p><b>Year 1</b></p> <p>Present</p> <p>Different</p> <p>Similar</p> <p>Change</p> <p>Event</p> <p>Historical</p> <p>Parliament</p> <p>Plot</p> <p>Catholic</p> <p>Protestant</p> <p>Invention</p> <p>Important</p> <p>Consequence</p> <p>First</p> <p>Next</p> | <p><b>EYFS</b></p> <p>Then</p> <p>Now</p> <p>Old</p> <p>New</p> <p>Past</p> <p>Long ago</p> |  |  |  |  |
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| 3 | <p>Coal to cars</p> <p>Is iron more advanced than stone?</p> <p>Mummies, pyramids and other ancient practices</p> | <p><b>Sequence</b><br/> <b>Industry</b><br/> <b>Trade</b><br/> <b>Era</b><br/> <b>Reliability</b><br/> <b>Interpretation</b></p> <p><b>BC</b><br/> <b>AD</b><br/> <b>Prehistory</b><br/> <b>Advancement</b><br/> <b>Hunter-gatherer</b><br/> <b>Ancient</b><br/> <b>Class</b><br/> <b>Archaeology</b><br/> <b>Excavate</b><br/> <b>Agriculture</b><br/> <b>Settler</b></p> <p><b>Irrigation</b><br/> <b>Census</b><br/> <b>God/Goddess</b><br/> <b>Concurrent</b><br/> <b>Pharaoh</b></p> | <p><b>Year 2</b></p> <p>Monarchy<br/> Heir<br/> Reign<br/> Ruler<br/> Chronological<br/> Cause<br/> Effect<br/> Local history<br/> World history<br/> Sources<br/> Primary<br/> Secondary<br/> Artefact<br/> Significant<br/> Timeline<br/> Justify<br/> Evidence<br/> Technology</p> | <p><b>Year 1</b></p> <p>Present<br/> Different<br/> Similar<br/> Change<br/> Event<br/> Historical<br/> Parliament<br/> Plot<br/> Catholic<br/> Protestant<br/> Invention<br/> Important<br/> Consequence<br/> First<br/> Next</p> | <p><b>EYFS</b></p> <p>Then<br/> Now<br/> Old<br/> New<br/> Past<br/> Long ago</p> |  |  |  |
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| 4 | <p>What have the Romans ever done for us?</p> <p>Has Coronavirus happened before?</p> <p>Why did so many children go to the countryside?</p> | <p><b>Century</b><br/> <b>Sanitation</b><br/> <b>Empire</b><br/> <b>Conquer</b><br/> <b>Emperor</b><br/> <b>Slaves</b><br/> <b>Legacy</b><br/> <b>Contrasting</b><br/> <b>Construction</b><br/> <b>Technology</b><br/> <b>Contradiction</b></p> <p><b>Plague</b><br/> <b>Slums</b><br/> <b>Dark Ages</b><br/> <b>Medieval</b><br/> <b>Scaled timeline</b><br/> <b>Interval</b><br/> <b>Duration</b></p> <p><b>Innovation</b><br/> <b>Evacuate</b><br/> <b>Commemorate</b></p> | <p><b>Year 3</b></p> <p>Concurrent<br/> Sequence<br/> Industry<br/> Trade<br/> Era<br/> Reliability<br/> Interpretation<br/> BC<br/> AD<br/> Prehistory<br/> Advancement<br/> Hunter-gatherer<br/> Ancient<br/> Class<br/> Archaeology<br/> Excavate<br/> Agriculture<br/> Settler<br/> Irrigation<br/> Census<br/> God/Goddess<br/> Pharaoh</p> | <p><b>Year 2</b></p> <p>Monarchy<br/> Heir<br/> Reign<br/> Ruler<br/> Chronological<br/> Cause<br/> Effect<br/> Local history<br/> World history<br/> Sources<br/> Primary<br/> Secondary<br/> Artefact<br/> Significant<br/> Timeline<br/> Justify<br/> Evidence<br/> Technology</p> | <p><b>Year 1</b></p> <p>Present<br/> Different<br/> Similar<br/> Change<br/> Event<br/> Historical<br/> Parliament<br/> Plot<br/> Catholic<br/> Protestant<br/> Invention<br/> Important<br/> Consequence<br/> First<br/> Next</p> | <p><b>EYFS</b></p> <p>Then<br/> Now<br/> Old<br/> New<br/> Past<br/> Long ago</p> |  |  |
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| 5 | <p>What have the Greeks ever done for us?</p> <p>Would you like to work in a factory?</p> <p>How dark were the dark ages?</p> | <p><b>Democracy</b><br/><b>City state</b><br/><b>Mythology</b><br/><b>Philosophy</b></p> <p><b>Revolution</b><br/><b>Industrial</b><br/><b>Human rights</b><br/><b>Population shift</b></p> <p><b>Invasion</b><br/><b>Settlement</b><br/><b>Kingdom</b><br/><b>Society</b><br/><b>Migration</b><br/><b>Decade</b><br/><b>Conflict</b></p> | <p><b>Year 4</b></p> <p>Plague<br/>Slums<br/>Dark Ages<br/>Medieval<br/>Scaled timeline<br/>Interval<br/>Duration<br/>Century<br/>Sanitation<br/>Empire<br/>Emperor<br/>Slaves<br/>Legacy<br/>Construction<br/>Technology<br/>Innovation<br/>Contrasting<br/>Contradiction<br/>Conquer<br/>Evacuate<br/>Commemorate</p> | <p><b>Year 3</b></p> <p>Concurrent<br/>Sequence<br/>Industry<br/>Trade<br/>Era<br/>Reliability<br/>Interpretation<br/>BC<br/>AD<br/>Prehistory<br/>Advancement<br/>Hunter-gatherer<br/>Ancient<br/>Class<br/>Archaeology<br/>Excavate<br/>Agriculture<br/>Settler<br/>Irrigation<br/>Census<br/>God/Goddess<br/>Pharaoh</p> | <p><b>Year 2</b></p> <p>Monarchy<br/>Heir<br/>Reign<br/>Ruler<br/>Chronological<br/>Cause<br/>Effect<br/>Local history<br/>World history<br/>Sources<br/>Primary<br/>Secondary<br/>Artefact<br/>Significant<br/>Timeline<br/>Justify<br/>Evidence<br/>Technology</p> | <p><b>Year 1</b></p> <p>Present<br/>Different<br/>Similar<br/>Change<br/>Event<br/>Historical<br/>Parliament<br/>Plot<br/>Catholic<br/>Protestant<br/>Invention<br/>Important<br/>Consequence<br/>First<br/>Next</p> | <p><b>EYFS</b></p> <p>Then<br/>Now<br/>Old<br/>New<br/>Past<br/>Long ago</p> |  |
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| 6 | Viking/Saxon struggles                             | <b>Missionary</b><br><b>Monastery</b><br><b>Polytheistic</b><br><b>Monotheistic</b><br><b>Bias</b>   | <b>Year 5</b><br>Democracy<br>City state<br>Mythology<br>Philosophy<br>Revolution<br>Industrial<br>Human rights<br>Population shift<br>Invasion<br>Settlement<br>Kingdom<br>Society<br>Migration<br>Decade<br>Conflict | <b>Year 4</b><br>Plague<br>Slums<br>Dark Ages<br>Medieval<br>Scaled timeline<br>Interval<br>Duration<br>Century<br>Sanitation<br>Empire<br>Emperor<br>Slaves<br>Legacy<br>Construction<br>Technology<br>Innovation<br>Contrasting<br>Contradiction<br>Conquer<br>Evacuate<br>Commemorate | <b>Year 3</b><br>Concurrent<br>Sequence<br>Industry<br>Trade<br>Era<br>Reliability<br>Interpretation<br>BC<br>AD<br>Prehistory<br>Advancement<br>Hunter-gatherer<br>Ancient<br>Class<br>Archaeology<br>Excavate<br>Agriculture<br>Settler<br>Irrigation<br>Census<br>God/Goddess<br>Pharaoh | <b>Year 2</b><br>Monarchy<br>Heir<br>Reign<br>Ruler<br>Chronological<br>Cause<br>Effect<br>Local history<br>World history<br>Sources<br>Primary<br>Secondary<br>Artefact<br>Significant<br>Timeline<br>Justify<br>Evidence<br>Technology | <b>Year 1</b><br>Present<br>Different<br>Similar<br>Change<br>Event<br>Historical<br>Parliament<br>Plot<br>Catholic<br>Protestant<br>Invention<br>Important<br>Consequence<br>First<br>Next | <b>EYFS</b><br>Then<br>Now<br>Old<br>New<br>Past<br>Long ago |
|   | What on Earth is a ziggurat?<br><br>British Empire | <b>Pre-Columbian</b><br><b>Peasant</b><br><b>Noble</b><br><b>Line of enquiry</b><br><br><b>Slavery</b><br><b>Transatlantic</b><br><b>Indigenous</b><br><b>Colonist</b><br><b>Equality</b><br><b>Territory</b><br><b>Aristocracy</b><br><b>Persecution</b><br><b>Oppression</b> |  |  |   |  |   |  |