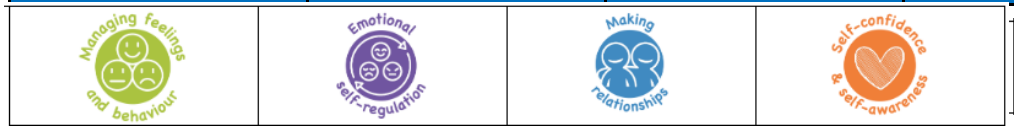
PSHCE Non-negotiables

To be a successful global citizen, I...

Recognise the skills needed for a positive healthy relationship.	Am respectful of and understand the similarities and differences of those around me.	Am assertive and make the right choices to stay safe in all areas of life, both online and in person.	Know how to look after the environment and understand the importance of sustainability.	Have aspirational goals and can develop a positive growth mindset achieving these goals.	Know how to maintain good physical and mental health, and can managing my emotions effectively.	Understand what the British Values are and implement these in my everyday life.





Teaching Non-negotiables

Teachers must ensure that they are using the POL-ED scheme of work to teach all 6 strands of PSHCE. Lesson plans from POL-ED often include a class warm up activities, introduction, activity, summing up section.	Make it clear that you are teaching a PSHCE lesson and what PSHCE stands for (especially KS2). Personal, Social, Heath & Citizenship Education.	Ensure resources for the lesson are available before teaching. Sometimes, a Lynx board will need to be made for a lesson. Some lessons come with interactive resources and may not need a formal Lynx board (whiteboard paper can be used for recording ideas).	<u>Talk</u> Ensure there are opportunities for talk in all lessons (a chance for oracy). Depending on the subject matter, discuss confidentiality and being respectful to others.	<u>Vocabulary</u> Discuss any new vocabulary with children prior to and during the lesson.	<u>Mental Health</u> Lynx boards to be used in the class assembly slot. They do not have to be used in order. They might need adapting for you class needs. Pick and chose what you think your class needs. Some slides can be sued more than once (eg. breathing and meditation).	<u>British Values</u> Posters of the British Values need to be displayed in class. Over AU1, the British Values need to be explicitly taught. Democracy Rule of Law Respect Tolerance Individual Liberty.	<u>Worry boxes and Class Check-ins</u> Worry boxes to be stationed about 3CB and 6CS. Class Check-ins to be displayed somewhere in the classroom and be checked regularly by adults.

Recording Non-negotiables

ELEMENT	Floor books	Seesaw	Whole School Days	Assessment
RECORDING	All lessons to be recorded in floor books. At the top of each page needs to be the date, the LO from the POL-ED lesson and examples of work completed from all ability children. Any subject and issues that arise in class that have been subsequently tackled as a whole class lesson to also be recorded (bullying, racism, bereavement). Examples of ways to record: Post it notes, Photos, Pictures, Drawings, Mind maps, Posters…etc.	Some verbal lessons that can be recorded and uploaded to Seesaw under the class and in the PSHCE (which you will need to create). These will need to include a description of the lesson/the LO in the comments.	Children in Need Anti-Bullying Week Children's Mental Health Week with Place2Be Red Nose Day Friday PSHCE/Mental Health Open Morning	We DO NOT assess for PSHCE anymore.