



Year 3 Medium Term Planning for the Learning Challenge Curriculum

Term: Spring DT Project: Weaving

<u>Previous Learning</u>	<u>New Knowledge /Consolidation</u>	<u>End of Project Outcome</u>	<u>Environmental Links</u>	<u>Key Inventors/People</u>	<u>Project Vocabulary</u>
Children have created a textile puppet and a fabric bookmark. They have learned to thread a needle and familiarised themselves with materials. .	Children learn techniques from other cultures. Children learn how to create their own piece of woven fabric.	To make a piece of fabric using traditional woven techniques.	N/A	N/A	Weave loom Thread Woven Fabric

Section	Lesson	Key Skills	Learning Objective & Activity
Explore	1	<ul style="list-style-type: none"> ● Explore examples of woven products. ● learn techniques from different cultures. ● Learn what a loom is and how it is used to create fabric. 	<p><u>To learn textile techniques from other cultures</u></p> <p>learn where traditional techniques come from.</p> <p>learn how to identify a woven product.</p> <p>learn how a loom is used.</p> <p>learn how a woven piece of fabric is created.</p>
Plan	2	<ul style="list-style-type: none"> ● Create a plan for a woven piece of fabric, 	<p><u>To create a plan to follow to make a woven piece of fabric.</u></p> <p>Take part in a class discussion based on fabrics, materials and threads likes and dislikes.</p> <p>Share ideas and opinions with others.</p>

			<p>identify appropriate materials to use.</p> <p>create a plan to follow.</p>
Make	3	<ul style="list-style-type: none"> ● Use traditional textile techniques. ● Follow a plan to make a woven piece of fabric. ● Accurately select and sort materials. ● create a woven piece of fabric using a cardboard loom. ● Select materials, and explain choices to best create traditional patterns. 	<p><u>To make a woven piece of fabric accurately</u></p> <p>Prepare, select and sort fabric.</p> <p>Follow a plan to make an outcome.</p> <p>Class discussion to provide solutions to any problems encountered.</p> <p>Work collaboratively to accomplish tasks.</p>
Evaluate	4	<ul style="list-style-type: none"> ● Use WWW and EBI to evaluate the product made. 	<p><u>To analyse and evaluate a woven piece of fabric created using techniques from other cultures</u></p> <p>Consider the overall quality and appearance of the fabric made to produce an analysis and evaluation.</p> <p>Consider likes and dislikes of the product made.</p> <p>Consider what could be improved or done differently next time.</p>

Substantive Knowledge	Disciplinary Knowledge
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