



## Year 2 Medium Term Planning for the Learning Challenge Curriculum

Term: Summer

DT Project: Creating a Fabric Bookmark using Running Stitch

<u>Previous Learning</u>	<u>New Knowledge /Consolidation</u>	<u>End of Project Outcome</u>	<u>Environmental Links</u>	<u>Key Inventors/People</u>	<u>Project Vocabulary</u>
Sorting and identifying fabrics and threads.	To learn to stitch a basic running stitch to make an embroidered design..	To create a basic running stitch bookmark.	N/A	N/A	Plan, choose, decide & design explore & make review/evaluate stitch

Section	Lesson	Key Skills	Learning Objective & Activity
Explore	1	<ul style="list-style-type: none"> <li>• Explain the purpose of a product, how it will work and how it will be suitable for the user.</li> <li>• Choose the best tools and materials, and <b>explain choices (colourful thread for embroidery technique)</b></li> <li>• Talk about existing products considering: use, materials, how they work, audience, where they might be used; express personal opinion, likes and dislikes.</li> <li>• Evaluate how good existing products are</li> <li>• Identify and name the stitch being used.</li> </ul>	<p><b><u>To investigate different types of stitch to be able to identify a basic running stitch.</u></b></p> <p>Explore different types of stitch and identify how a running stitch can be used to embroidery a design.</p> <p>Explore and investigate existing products and take part in a class discussion based on opinions, likes and dislikes.</p>

<b>Plan</b>	<b>1</b>	<ul style="list-style-type: none"> <li>● <b>Have their own ideas</b> and plan what to do next</li> <li>● <b>Explain what they want to do</b> and describe how they plan do it</li> <li>● Describe a design using pictures &amp; words.</li> <li>● create a design to follow using a design template.</li> <li>● Design products following a design criterion</li> <li>● make a choice based on materials that they plan to use.</li> </ul>	<p><b><u>Consider what threads, materials and colours can be used to create an appealing product. Use creative thinking come us with a design to follow.</u></b>          What colours, threads, fabrics look effective together?</p> <p>Create a planned design to follow using a design template.</p> <p>Take part in a class discussion based on ideas and intentions.</p>
<b>Make</b>	<b>2&amp;3</b>	<ul style="list-style-type: none"> <li>● Mark out designs onto fabric and use running stitch with support.</li> <li>● Join materials and components together using stitch</li> </ul>	<p><b><u>Use stitching techniques to embroidery a running stitch onto a bookmark.</u></b>          Create a fabric bookmark using running stitch.          Teacher to demonstrate and support where needed.</p>
<b>Evaluate</b>	<b>4</b>	<ul style="list-style-type: none"> <li>● Explain what they are making and why it fits the purpose</li> <li>● Describe what went well, thinking about design criteria</li> <li>● Talk about what I would do differently if I were to do it again and why.</li> </ul>	<p><b><u>Consider if their bookmark was a success/fit for purpose.</u></b>          Use Seesaw template to review the following (using text/tick boxes)          Did you use a running stitch? Yes/No          Did you use embroidery thread? Yes/No          How effective was your design?</p> <p><b><u>Consider what went well and what could be done differently.</u></b>          Create a class mind map of what went well.          Add text boxes in a different colour showing improvements that could be made (extra detail to be added, where appropriate, to explain how this would improve the finished bookmark).</p>