



Year 2 Medium Term Planning for the Learning Challenge Curriculum

Term: Summer

DT Project: Creating a Fabric Bookmark using Running Stitch

<u>Previous Learning</u>	<u>New Knowledge /Consolidation</u>	<u>End of Project Outcome</u>	<u>Environmental Links</u>	<u>Key Inventors/People</u>	<u>Project Vocabulary</u>
Sorting and identifying fabrics and threads.	To learn to stitch a basic running stitch to make an embroidered design..	To create a basic running stitch bookmark.	N/A	N/A	Plan, choose, decide & design explore & make review/evaluate stitch

Section	Lesson	Key Skills	Learning Objective & Activity
Explore	1	<ul style="list-style-type: none"> • Explain the purpose of a product, how it will work and how it will be suitable for the user. • Choose the best tools and materials, and explain choices (colourful thread for embroidery technique) • Talk about existing products considering: use, materials, how they work, audience, where they might be used; express personal opinion, likes and dislikes. • Evaluate how good existing products are • Identify and name the stitch being used. 	<p><u>To investigate different types of stitch to be able to identify a basic running stitch.</u></p> <p>Explore different types of stitch and identify how a running stitch can be used to embroidery a design.</p> <p>Explore and investigate existing products and take part in a class discussion based on opinions, likes and dislikes.</p>

Plan	1	<ul style="list-style-type: none"> ● Have their own ideas and plan what to do next ● Explain what they want to do and describe how they plan do it ● Describe a design using pictures & words. ● create a design to follow using a design template. ● Design products following a design criterion ● make a choice based on materials that they plan to use. 	<p><u>Consider what threads, materials and colours can be used to create an appealing product. Use creative thinking come us with a design to follow.</u> What colours, threads, fabrics look effective together?</p> <p>Create a planned design to follow using a design template.</p> <p>Take part in a class discussion based on ideas and intentions.</p>
Make	2&3	<ul style="list-style-type: none"> ● Mark out designs onto fabric and use running stitch with support. ● Join materials and components together using stitch 	<p><u>Use stitching techniques to embroidery a running stitch onto a bookmark.</u> Create a fabric bookmark using running stitch. Teacher to demonstrate and support where needed.</p>
Evaluate	4	<ul style="list-style-type: none"> ● Explain what they are making and why it fits the purpose ● Describe what went well, thinking about design criteria ● Talk about what I would do differently if I were to do it again and why. 	<p><u>Consider if their bookmark was a success/fit for purpose.</u> Use Seesaw template to review the following (using text/tick boxes) Did you use a running stitch? Yes/No Did you use embroidery thread? Yes/No How effective was your design?</p> <p><u>Consider what went well and what could be done differently.</u> Create a class mind map of what went well. Add text boxes in a different colour showing improvements that could be made (extra detail to be added, where appropriate, to explain how this would improve the finished bookmark).</p>