



## Year 5 Medium Term Planning for the Learning Challenge Curriculum

**Term: Autumn      DT Project: Textile Christmas decoration**

<u>Previous Learning</u>	<u>New Knowledge /Consolidation</u>	<u>End of Project Outcome</u>	<u>Environmental Links</u>	<u>Key Inventors/People</u>	<u>Project Vocabulary</u>
<p>Children have created a fabric bookmark, made their own woven fabric and learned basic stitching techniques.</p>	<p>Children learn how to sew a blanket stitch. Children learn how to create a textiles product.</p>	<p>To make a textiles christmas decoration.</p>	<p>N/A</p>	<p>N/A</p>	<p>Equipment Sew Template Seam allowance Blanket Stitch</p>

Section	Lesson	Key Skills	Learning Objective & Activity
<b>Explore</b>	<b>1</b>	<ul style="list-style-type: none"> <li>Children look at a range of shop bought textile christmas decorations.</li> <li>Children evaluate strengths and weaknesses, likes and dislikes of the products.</li> </ul>	<p><b><u>To explore shop bought products</u></b></p> <p>learn what makes a successful textile christmas decoration</p> <p>Take part in a class discussion based on opinions.</p> <p>Share ideas and opinions with others.</p>
<b>Plan</b>	<b>2</b>	<ul style="list-style-type: none"> <li>Create a plan for a textile christmas decoration.</li> <li>Create a template to follow.</li> <li>Learn how to create a design for a 3D textile object.</li> </ul>	<p><b><u>To create a plan to follow and use as a textile template</u></b></p> <p>Work collaboratively as a class to design a recipe to follow when making salsa and guacamole.</p> <p>Take part in a class discussion based on ingredients, likes and dislikes.</p> <p>Share ideas and opinions with others.</p>

<b>Make</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Create a textiles christmas decoration in line with a design.</li> <li>• Learn blanket stitch and use appropriate textile techniques.</li> <li>• Use selected subject specific terminology appropriately.</li> </ul>	<p><b><u>To prepare and cook ingredients accurately</u></b></p> <p>create a product ( a textile christmas decoration made from felt, stuffing and embroidery thread) using appropriate textile techniques.</p> <p>Follow a design.</p> <p>Use a textile template.</p> <p>Class discussion to provide solutions to any problems encountered.</p> <p>Work independently (with support when needed) to accomplish tasks.</p>
<b>Evaluate</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• Use evaluation and analysis to evaluate the product made.</li> </ul>	<p><b><u>To analyse and evaluate their product</u></b></p> <p>Consider what went well and what could be improved about their outcome..</p> <p>Consider likes and dislikes the product made.</p> <p>Consider what could be done differently next time.</p>