

GEOGRAPHY

Year 1	<p>Geographical Enquiry</p> <ul style="list-style-type: none">• Say what they like about my locality.• Sort things they like and don't like.• Answer some questions using different resources, such as books, the internet and atlases.• Think of a few relevant questions to ask about a locality.• Answer questions about the weather.• Keep a weather chart and know and recognise main weather symbols. <p>Physical</p> <ul style="list-style-type: none">• Know their address.• Explain the main features of a hot and cold place.• Describe a locality using words and pictures.• Explain how the weather changes with each season and which is the hottest and coldest in the UK.• Name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house' and know the main differences between city, town and village. <p>Human</p> <ul style="list-style-type: none">• Explain why they would wear different clothes at different times of the year.• Talk about the people who live in hot and cold places.• Explain what they might wear if they lived in a very hot or a very cold place <p>Geographical Knowledge</p> <ul style="list-style-type: none">• Identify the four countries making up the United Kingdom and the three main seas that surround it.• Name some of the main towns and cities in the United Kingdom.• Know where the equator, north pole and south pole are on a globe or atlas.
Year 2	<p>Geographical Enquiry</p> <ul style="list-style-type: none">• Label a diagram or photograph using some geographical words.• Find out about a locality by using different sources of evidence.• Find out about a locality by asking some relevant questions to someone else.• Say what they like and don't like about my locality and another locality like the seaside. <p>Physical</p> <ul style="list-style-type: none">• Describe some physical features of my own locality.• Describe a place outside Europe using geographical words.• Know the difference between a place in England and a small place in a non-European county.• Identify and describe the key features of a place: lake, river, beach, coast, forest, hill, mountain, ocean, valley. <p>Human</p> <ul style="list-style-type: none">• Describe some human features of my own locality, such as the jobs people do.• Explain how the jobs people do may be different in different parts of the world.• Talk about the positive and negative impact humans have on an area.• Explain what facilities a town or village might need• Explain the advantages and disadvantages of living in a city or village. <p>Geographical Knowledge</p> <ul style="list-style-type: none">• Name the continents of the world and find them in an atlas.• Name the world's oceans and find them in an atlas.• Name the major cities of England, Wales, Scotland and Ireland.• Find where they live on a map of the UK.• Know and use the terminologies: left and right; below, next to

Year 3	<p>Geographical Enquiry</p> <ul style="list-style-type: none"> • Use correct geographical words to describe a place and the events that happen there. • Identify key features of a locality by using a map. • Use 4 figure grid references. • Accurately plot NSEW on a map. • Use some basic OS map symbols. • Make accurate measurement of distances within 100Km. <p>Physical</p> <ul style="list-style-type: none"> • Use maps and atlases appropriately by using contents and indexes. • Label the different parts of a volcano. • Describe how volcanoes are created. • Describe how earthquakes are created. • Describe physical features in a locality. • Know and name the 8 points of the compass (N,NW, W, S, SW, SE, E, NE) • Know the names of the world's highest mountains. • Locate the Mediterranean and explain why it is a popular holiday destination. <p>Human</p> <ul style="list-style-type: none"> • Describe how volcanoes have an impact on people's lives. • Describe human features in a locality. • Explain why a locality has certain human features. • Explain why a place is like it is. • Know at least five difference between living in the UK and a Mediterranean country. <p>Geographical Knowledge</p> <ul style="list-style-type: none"> • Name and locate at least six cities in England. • Name four countries in the Northern Hemisphere and four in the Southern Hemisphere. • Locate and name some of the world's most famous volcanoes. • Know where the main mountain ranges are in the UK. • Name and locate many of the world's most famous mountain regions on maps.
Year 4	<p>Geographical Enquiry</p> <ul style="list-style-type: none"> • Carry out a survey to discover features of cities and villages. • Find the same place on a globe and in an atlas. • Label the same features on an aerial photograph as on a map. • Plan a journey to a place in England using a road map. • Accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.). <p>Physical</p> <ul style="list-style-type: none"> • Describe the main features of a well-known city. • Describe the main features of a village. • Describe the main physical differences between cities and villages. • Use appropriate symbols to represent different physical features on a map. • Know and label the main features of a river. • Explain the features of the water cycle. • Explain how the water cycle works. • Explain why many cities of the world are situated by rivers. • Label layers of a rainforest and know what deforestation is • Know the name of and locate a number of the world's longest rivers. <p>Human</p> <ul style="list-style-type: none"> • Explain why people are attracted to live in cities. • Explain why people may choose to live in a village rather than a city. • Know why most cities are located by a river. • Explain how a locality has changed over time with reference to human features.

	<ul style="list-style-type: none"> • Find different views about an environmental issue. What is my view. • Suggest different ways that a locality could be changed and improved <p>Geographical Knowledge</p> <ul style="list-style-type: none"> • Know where the Equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. • Know what is meant by the term ‘tropics’ • Know the difference between the British Isles, Great Britain and UK. • Name up to six cities in the UK and locate them on a map. • Locate and name some of the main islands that surround the UK. • Know the names of and locate at least eight major capital cities across the world. • Know, name and locate the main rivers in the UK. • Name and locate many of the world’s major rivers on maps.
Year 5	<p>Geographical Enquiry</p> <ul style="list-style-type: none"> • Collect information about a place and use it in a report. • Map land use. • Use maps to locate European countries and capitals • Find possible answers to my own geographical questions. • Make detailed sketches and plans; improving my accuracy later. • Plan a journey to a place in another part of the world, taking account of distance and time. • Know how to use graphs to record features such as temperature or rainfall across the world. • Use Google Earth to locate a country or place of interest and follow the journey of rivers etc <p>Physical</p> <ul style="list-style-type: none"> • Explain how a location fits into its wider geographical location; with reference to physical features. • Explain why water is such a valuable commodity. <p>Human</p> <ul style="list-style-type: none"> • Explain why people are attracted to live by rivers. • Explain how a location fits into its wider geographical location; with reference to human and economical features. • Describe how some places are similar and others are different in relation to my human features. • Explain what a place might be like in the future, taking account of issues impacting on human features. <p>Geographical Knowledge</p> <ul style="list-style-type: none"> • Know the names of a number of European capitals. • Know the countries that make up the European Union. • Name and locate at least eight European countries. • Name and locate the capital cities of neighbouring European countries. • Aware of different weather in different parts of the world, especially Europe
Year 6	<p>Geographical Enquiry</p> <ul style="list-style-type: none"> • Explain scale and use maps with a range of scales. • Choose the best way to collect information needed and decide the most appropriate units of measure. • Make careful measurements and use the data. • Use OS maps to answer questions and know what most OS symbols stand for. • Use maps, aerial photos, plans and web resources to describe what a locality might be like. <p>Physical</p> <ul style="list-style-type: none"> • Give extended descriptions of the physical features of different places around the world. • Describe how some places are similar and others are different in relation to my human features. • Know what is meant by biomes and what are the features of a specific biome. • Accurately use a six figure grid reference. • Create sketch maps when carrying out a field study <p>Human</p> <ul style="list-style-type: none"> • Give an extended description of the human features of different places around the world.

- Map land use with my own criteria.

Geographical Knowledge

- Recognise key symbols used on ordnance survey maps.
- Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.
- Explain how the time zones work.
- Locate the USA and Canada on a world map and atlas.
- Locate and name a number of South or North American countries.
- Know key differences between living in the UK and in a country in either North or South America.

WHOLE SCHOOL HISTORY OVERVIEW

When teaching each historical era, the 7 key history skills must be taught for each one.

- Constructing the Past
- Sequencing the Past/Chronology
- Continuity and Change
- Cause and Effect
- Significance and Interpretation
- Historical Enquiry
- Using Sources as Evidence

In each era children will learn about and compare some or all of the following historical themes

- Achievements (scientific and cultural)
- Housing and architecture
- Society (politics and class)
- Food Farming and Trade
- Entertainment
- Beliefs
- Weapons and warfare

The plan indicates which of these MUST be covered in each era. If you think a certain subject/area is particularly relevant and useful to the children but is not in this list then just ask one of us and hopefully we will agree, as long as it is based on one of the 7 key skills.