

USWORTH COLLIERY PRIMARY SCHOOL

REVIEW OF SPORTS/PE STRATEGY 2019/2020

MARCH 2020 (AFTER TWO TERMS)

NOTE: Due to school closure during lockdown, the review of the year is for only two terms.

Desired Outcomes		
	Desired outcomes and how they will be measured	Success Criteria
A	<p>All pupils have the opportunity to participate in at least one competitive sport, through inter/intra-school competitions.</p> <ul style="list-style-type: none"> • Regular intra-competitions held for a range of sport led by PE lead and Sports Council. • PE lead monitors participation at events. • Access all competitions (as appropriate) from Gateshead SSP and Sunderland clusters. • Staff CPD, PE lead/TA monitoring of teaching/playing competitive sports in lessons, including staff feedback, pupil voice, learning walks, etc. • PE lead/TA monitoring teaching of competitive sport through lessons providing support and challenge where necessary. 	<ul style="list-style-type: none"> • Competitive sport embedded in PE lessons across time. • All pupils compete in intra-school competitions. • Increased number of pupils attending inter-school competitions (155 pupils in 2018/2019) • Achieve gold award for School Games Award.
	<p><u>Update after two terms</u></p> <ul style="list-style-type: none"> • Competitive sport embedded in PE curriculum. Each teaching sequence is developed around improving the skills required for a particular sport, e.g. Dodgeball, Kwik Cricket, Gymnastics. Focus on all pupils achieving their personal best within a given sport. • All pupils were offered the chance to compete in intra-school competitions on a half-termly basis. Children from all classes from KS1 and KS2 took part in at least one competition. • Pupils from Each year group took part in at least one event, which included Multisports, Quick Sticks Hockey, and athletics events, as well as 2 Swimming Galas before school closure. • After two terms, the school was on target to achieve a Silver School Games Award. The school's previous Silver Games Award from 18/19 was carried over for 19/20. The school was awarded a School Engagement Award for participating in the School Games Program in 19/20. 	
B	<p>Increase the number of pupils completing extra-curricular sporting activities throughout the year</p> <ul style="list-style-type: none"> • Planned range of activities after school clubs extended to include other sports/physical activity to achieve Gold standard in School Games Award led and managed by PE lead. • PE lead monitors participation in events. • Promote pupils who accesses sport outside of school and share achievements with the whole school community via social media. Provide pupils/parents with information on local sporting activities/events regularly. 	<ul style="list-style-type: none"> • More sport/physical activity after-school clubs each term (7 each term in 2018/2019). • More pupils accessing sport/physical activity outside of school. • Effective CPD to support teaching of competitive sports. Teachers confident in delivering PE in lessons, particularly competitive sport.
	<p><u>Update after two terms</u></p> <ul style="list-style-type: none"> • 7 extra-curricular clubs with a physical activity focus ran in the Autumn and the Spring Term, including clubs ran by visiting coaches such as Little Kickers and Combat Confidence. • Pupils were surveyed to discover who accesses sport outside of school and share those achievements and interests with the school community. • Competition results regularly shared with the school community via assemblies and school social media. • Staff encouraged to share PE achievements as part of school Twitter Star assemblies. • PE noticeboard has information leaflets about local sporting clubs link pupils with activity providers in the local area. • Dance Staff CPD with visiting coach via Gateshead SSP following feedback from staff to improve staff subject knowledge and confidence in curriculum delivery. 	

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C	<p>Increase range of opportunities available for physical activities/sports during recreational times.</p> <ul style="list-style-type: none">• Review completed of physical activities/sports available at lunch/break times. Action plan created/completed, shared with pupils and evaluated.• Pupils as leaders, including sports council and play leaders, take responsibility to independently promote physical activity (initially with support from key adults). Pupil voice and observations show effectiveness and areas to develop.	All pupils accessing a range of physical activity/sports each day (including during lunch and break).
<p><u>Update after two terms</u></p> <ul style="list-style-type: none">• Sports Leader training given to 10 Y6 pupils at the start of the year who organized activities and games on the KS1 and KS2 yard at lunch time breaks. These pupils then disseminated their training to other Y6 pupils in school.• School Sports Councilors nominated for each class in September 19. Councilors meet at least once a term to discuss school sport provision to give pupil feedback on school sport as well as carryout pupil voice surveys across the whole school.		