

USWORTH COLLIERY PRIMARY SCHOOL

SPORT AND PE PREMIUM STRATEGY 2021-2022 REVIEWED



Summary

Academic Year:	2021-22	Total Sports & PE premium funding:	£19,450
Number of children on roll	347	Initially written: Date of internal reviews:	January 2022 July 2022

NOTE: ALL ASPECTS OF THE STRATEGY WILL BE DELIVERED IN ACCORDANCE WITH POTENTIAL GOVERNMENT RESTRICTIONS

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Gaining engagement (continuation of silver) award standard in School Games award in 2020/21. On track to gain a Sunderland PE standards gold charter mark in 2019/20. Increase in participation across the school in intra competition throughout the school. Achieving the GSSP Blazing the Trail Bronze Award. Participation in Travel to Tokyo, promoting health and wellbeing by encouraging pupils to log physical activity in home school diaries. COVID safe Sports Day. Y5 children took part in Dance REunited class dance competition in Spring Term. 	<p>Target a return of sports teams and clubs to pre-pandemic levels:</p> <ul style="list-style-type: none"> Taster sport session days for different sports other than those taught in PE and coaching in PE curriculum throughout the year. Introduce new clubs as a result of tasters. PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment. New sports offered through after school clubs on a termly basis. PE lead to source a resource bank of planning and videos to support staff in task delivery.

Attainment at July 2022

Cohorts for 2020/2021	% pupils on track+ to meet expected standard at the end of key stage			% pupils above expected standard		
	ALL	Boys	Girls	ALL	Boys	Girls
1	92% 35/38	84% 16/19	100% 19/19	3% 1/38	5% 1/19	0% 0/19
2	71% 32/45	59% 16/27	88% 16/18	13% 6/45	15% 4/27	12% 2/18
3	92% 48/52	91% 29/32	91% 19/20	4% 2/52	6% 2/32	0% 0/20
4	85% 46/54	77% 24/31	87% 20/23	20% 11/54	26% 8/31	13% 3/23
5	92% 50/54	89% 25/28	89% 23/26	8% 4/54	8% 2/28	8% 2/26
6	77% 42/55	72% 25/35	85% 17/20	24% 13/55	32% 11/35	10% 2/20

Y6 currently meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

NOTE:**Barriers to Learning**

A	Social Deprivation: According to IDACI, 53% of our children live in the bottom 10% of the most deprived areas nationally, 70% in the bottom 20%, 75% in the bottom 30%, 82% in the bottom 40% and 94% in the bottom 50%. This affects the level of engagement in sporting activities outside of school due to the lack of funds to spend on such activities for a sustained period.
B	Lack of activity outside of school: A large amount of children (60%+) participate in little or no physical activity outside of the school day
C	Attainment on entry: Physical development on entry to school continue to be significantly lower than what would be regarded as typical for many children of a similar age.
D	Social Care Needs: Our school has a large number of children (38%+) who have been supported historically or currently by outside agencies including social care and family support workers recently. These families are exposed to the wide range of risk factors that affect health, family unit, prosperity.

Desired Outcomes

Desired outcomes and how they will be measured	Success Criteria
<p>All pupils have the opportunity to participate in at least one competitive sport, through inter/intra-school competitions.</p> <ul style="list-style-type: none"> • Regular intra-competitions held for a range of sports led by PE lead and Sports Council. • PE lead monitors participation at events. • Access all competitions (as appropriate) from Gateshead SSP and Sunderland clusters. • Staff CPD, PE lead monitoring of teaching/playing competitive sports in lessons, including staff feedback, pupil voice, learning walks, etc. • PE lead monitoring teaching of competitive sport through lessons providing support and challenge where necessary. <p>Increase the number of pupils completing extra-curricular sporting activities throughout the year.</p> <ul style="list-style-type: none"> • Planned range of activities after school clubs extended to include other sports/physical activity to achieve Silver standard in School Games Award led and managed by PE lead. • PE lead monitors participation in events. • Promote pupils who accesses sport outside of school and share achievements with the whole school community via social media. Provide pupils/parents with information on local sporting activities/events regularly. <p>Increase range of opportunities available for physical activities/sports during recreational times.</p> <ul style="list-style-type: none"> • Review physical activities/sports available at lunch/break times. Action plan created/completed, shared with pupils and evaluated. • Pupils as leaders, such as sports council to take responsibility to promote physical activity (initially with support from key adults). Pupil voice and observations show effectiveness and areas to develop. 	<ul style="list-style-type: none"> • Competitive sport embedded in PE lessons across time. • All pupils compete in intra-school competitions. • Increased number of pupils attending inter-school competitions • Achieve Silver Award for School Games Award. • Reintroduction of sport/physical activity after-school clubs each term alongside COVID planning measures. Target is 6 a term. • More pupils accessing sport/physical activity outside of school. • Effective CPD to support teaching of competitive sports. Teachers confident in delivering PE in lessons, particularly competitive sport. • All pupils accessing a range of physical activity/sports each day (including during lunch and break).

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £19,450		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Ensure high quality extra-curricular coaching and offer a varied programme with access for all across both key stages. • Allow further opportunities to compete inter-school competitions. • All pupils compete in intra-school competitions. • Pupils access physical activity/sport daily. 	<ul style="list-style-type: none"> • Extend physical activity/sport after school clubs accessible for all year groups utilising visiting coaches. • Offering all children at least 2 hours of PE/physical activity each week (1x 60 minutes lesson of PE, 5 X 60 minutes active playtimes), whole school sports day, intra-school competitions and staff/coach led clubs. • PE lead to organize/manage regular intra-school competitions for all pupils • PE lead to increase opportunities for pupils to complete competitive sport daily at unstructured times through child-organized games. • SLT/PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality activities/equipment. • Physical activity breaks introduced in lessons where appropriate to re-engage learning and develop mindfulness. • Continue to lease minibus to allow pupil more opportunities to attend sporting events when they resume • Extra 20 catch up swimming sessions for those Y5 pupil who have not achieved standard in Y4 once they have resumed. • Colliery Challenge Crew (C4L) engaging pupils who do not usually complete sport/physical activity. 	<p>£4,000 – coaches for after-school clubs</p> <p>£2000 towards leasing minibuses. (25% of total cost)</p> <p>£2000 for extra swimming</p> <p>£2000 for equipment for playtimes.</p>	<ul style="list-style-type: none"> • Intra House Competitions took place in Autumn 2, Spring 1 & 2 and Summer 1. • A range of sporting after school clubs have been offered through the year, using visiting coaches and staff volunteers (KS1/KS2 Football, Mini Movers, Dodgeball, Running Club) • PE Kitbags acquired in the Autumn Term for Y1/2, Y3/4 and Y5/6. • Both Y5 classes attended swimming sessions each week for a term and a half. • Minibuses regularly used to transport children to festivals and competitions in Spring and Summer term. • Pupils offered chances to be active in class as part of regular teaching, e.g. Active Maths 	<ul style="list-style-type: none"> • Intra House Competitions to continue to run in academic year 22/23, in order to develop students' experience of competition. • School to continue to offer a range of after school clubs, utilizing visiting coaches and staff volunteers. • School to invest in restocking kitbags for the start of academic year 22/23 • C4L to run as an intervention in academic year 22/23 • Staff to examine opportunities for active learning in lessons and continue to use as part of a range of teaching strategies. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote range of sports within the whole school to inspire all pupils to participate by celebrating success. Inspire pupils using role models by identifying with success and work ethic, including local personalities and pupils within school. 	<ul style="list-style-type: none"> Continue use of school sports twitter page with updates of intra and inter school competition, including festival results. School sports noticeboard updated regularly and weekly sporting updates in the school newsletter. Create an "Active Lifestyle" notice board to promote health and exercise outside of school Sports Council play active role in promoting sport/physical activity. Sports Day organization review and practice altered accordingly. PE lead ensures that Science/PSHCE curriculum's coverage of healthy lifestyles in all year groups is progressive and year groups use opportunities for visits/visitors, including LAF team 	No allocated funding	<ul style="list-style-type: none"> PE lead monitored and updated School Sports Twitter page with results from academic year 22/23. School sports notice board and newsletter has been kept up to date with regular updates, e.g. new members of the school sports council. Healthy Selfie noticeboard on display in KS2 corridor. Sports Council meeting took place each term to discuss children's' ideas on PE in school. Sports Day reviewed, adapted and delivered in June 22. SMM researched Science/PHSCE curriculum to make sure healthy lifestyle/human body units were progressive and fit with year group expectations. Visits from the Sunderland C4L team to visit all year groups to deliver health and wellbeing session on topics such as health eating, healthy packed lunches and mindfulness sessions. 	<ul style="list-style-type: none"> PE lead to continue to update and monitor school sports twitter account, sports notice boards and relevant articles in the newsletter. PE lead to continue to use the Healthy Selfie noticeboard in KS2 to explore ways to promote healthy lifestyles. New sports council to be selected for academic year 22/23 to provide pupil voice on sports in school PE lead to review, organize and implement sports day in academic year 22/23, exploring the possibility of running both KS1 & KS2 events on the same day. PE lead to continue to explore links to build cross-curricular learning into PE sessions. PE lead to organize visits from the C4L team in academic year 22/23
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Consistently good teaching of PE throughout school due to effective CPD. Continue to support the delivery of the PE curriculum. 	<ul style="list-style-type: none"> Buy SLA and use all services from the Gateshead Sports Coordinators Package (Provide staff training, access to intra competitions, tailored support for PE led and delivery of the PE curriculum) Continue to employ and utilise teaching assistant specifically for supporting 	<p>£3,150 for package £700 staff CPD.</p> <p>£3,000 towards the cost of PE/Sports TA.</p> <p>£600 towards the cost for releasing PE leader for monitoring</p>	<ul style="list-style-type: none"> UCPS to continued to buy into package from GSSP to provide staff training and support, access to festivals and competitions as well as support for PE lead. 	<ul style="list-style-type: none"> UCPS to continue to buy into package from GSSP to provide staff training and support, access to festivals and competitions as well as support for PE lead.

	<p>PE/sports, including lessons, after school clubs and break time activities.</p> <ul style="list-style-type: none"> • Staff CPD from observing coaches completing taster sessions/after school and team-teaching, where appropriate. • Sports Council provide pupil voice on PE/Sports provision. • PE lead accesses Sunderland subject leader CPD/network meetings in addition to Gateshead clusters • PE lead/TA to continue to monitor teaching, learning and assessment of PE lessons to ensure best practice (including implementation of CPD). Individual support provided. • PE lead to source a resource bank of planning and videos to support staff in task delivery. 	<p>throughout the year.</p>	<ul style="list-style-type: none"> • PE TA used across KS1 and Thrive provision to assist in the delivery of PE sessions. • Staff CPD delivered by SMM in the Spring Term • Visiting coaches worked with Y1 staff to develop a scheme of work for athletics which can be shared and adapted for use by all KS1 staff. • School Sports Council meet each term for pupil voice on school sports. • PE lead attended network meetings and CPD organized by GSSP. • PE lead carried out a subject deep dive in the Spring term. • PE lead has added video resources, as well as example planning for gymnastics, dance, athletics and OAA to staff shared area, to support staff in planning. 	<ul style="list-style-type: none"> • PE lead to work with SLT and PE TA to organize most effective use of support in delivery of PE sessions. • PE Lead to assess staff needs and utilize visiting coaches to deliver CPD to staff when required. • PE lead to assess staff need and organize visiting coaches to assist with planning or delivery of a scheme of work in target year groups. • School Sports Council to be run in academic year 22/23. • PE lead to attend regular network meetings and sports conferences organized by Sunderland and Gateshead SSP. • PE lead to follow up on key findings from recent deep dive. • PE lead to organize learning walks to assess active minutes in the PE lessons of all staff in academic year 22/23. • PE lead to continue to develop the shared resource bank in academic year 22/23.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Introduce new sports to encourage greater external club links. <p>Introduce a greater variety of clubs within school.</p>	<p>Target a return of sports teams and clubs to pre-pandemic levels:</p> <ul style="list-style-type: none"> • Taster sport session days for different sports other than those taught in PE and coaching in PE curriculum throughout the year. Introduce new clubs as a result of tasters. • PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment. • New sports offered through after school clubs on a termly basis. • Train pupils and develop independence at organizing sport/games during free time, 	<p>£2000 towards the cost of specialist coaches for taster sessions and PE coaching.</p> <p>Also see funding from Key indicator 1.</p>	<ul style="list-style-type: none"> • A range of sporting after school clubs have been offered through the year, using visiting coaches and staff volunteers (KS1/KS2 Football, Mini Movers, Dodgeball, Running Club) • PE Kitbags acquired in the Autumn Term for Y1/2, Y3/4 and Y5/6. • PE lead used staff feedback to advise and target individual pupils for competitions. • Visiting Dance Coach organized to support preparation for the Gateshead Dance Competition and highlighted pathway projects 	<ul style="list-style-type: none"> • PE lead to organize regular taster days in academic year 22/23. • PE lead to continue to monitor and restock yard equipment when required. • PE lead to use visiting coaches and staff volunteers to offer a range of sporting after school clubs in academic year 22/23. • PE lead to explore opportunities for play leaders training for select pupils in academic year 22/23. • PE lead to continue to use staff and pupil feedback when targeting children to send to competitions.

	initially using Sports Council • PE leader to monitor pupils who access sports and target individual pupils for competitions.		for those who wanted to continue their development in the sport.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: -
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase number of teams entered into external sports competitions covering a range of sports. • Increased opportunities to compete with PE lessons. <p>Introduce regular intra-school sports competitions for all pupils/staff.</p>	<p>Target a return of sports teams and clubs to pre-pandemic levels:</p> <ul style="list-style-type: none"> • Attendance at both Gateshead and Sunderland inter-school competitions. Both festival, level 1 and 2 competitions by entering more teams for each event. • Involvement with Sunderland LA for inter-competition and Washington cluster if appropriate. • Intra school competitions take place each half term, with opportunities for all pupils to take part throughout the year competing against houses and aiming to win a trophy at the end of the year. • PE lead and PE/Sport TA to support and train all teachers in extending competitive sport in lessons • PE leader to manage/monitor the range of competitions involved in and also the pupils involved. 	See funding from Key indicator 1 & 3.	<ul style="list-style-type: none"> • School sent teams to as a many competitions and festivals as possible in Spring and Summer 22, including events with multiple teams. • PE lead regularly liaised with Sunderland local authority and Washington cluster to explore relevant sporting opportunities. • Intra-house competitions took place in Autumn, Spring and Summer terms. Trophy to be giving to winning house in Summer 22. • PE /PE ta have supported teachers to deliver intra-house competitions. • PE lead has managed and monitored entry to all competitions and festivals this academic year. 	<ul style="list-style-type: none"> • PE lead to work with SLT to arrange regular time out of class (1 afternoon per half term to organize registrations, staffing, risk assessments and minibuss drivers for attendance at competitions). • PE lead to continue to monitor Sunderland local authority and Washington cluster to explore relevant sporting opportunities. • Intra-house competitions to run in academece year 22/23. • PE lead to support staff to deliver intra house competitions as part of regular PE sessions. •