

USWORTH COLLIERY PRIMARY SCHOOL

SPORT AND PE PREMIUM STRATEGY 2023-2024 REVIEWED



Summary

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| Academic Year: | 2023-24 | Total Sports & PE premium funding: | £19,650 |
| Number of children on roll | 365 | Initially written: Date of internal reviews: | July 2023 July 2024 |

Key achievements to date:

- Gaining engagement (continuation of silver) award standard in School Games award in 2020/21.
- Gained The Great Active Sunderland School Charter Award (Silver level 2022-23)
- Increase in participation across the school in intra competition throughout the school.
- Participation in Travel to Tokyo, promoting health and wellbeing by encouraging pupils to log physical activity in home school diaries.
- COVID safe Sports Day.
- Y4 children took part in Dance REunited class dance competition in Spring Term.

Areas for further improvement and baseline evidence of need:

- PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment.
- New sports offered through after school clubs on a termly basis.
- Increase use of Sports Council to run and maintain active competitive sport during lunch and breaktimes
- Increase opportunities for all pupils to take part in intra-house competitions and raise profile of these events

Attainment at July 2024

| Cohorts for 2023/2024 | % pupils on track+ to meet expected standard at the end of key stage | | | % pupils above expected standard | | |
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| | ALL | Boys | Girls | ALL | Boys | Girls |
| 1 | 92% | 86% | 100% | 10% | 7% | 13% |
| 2 | 69% | 59% | 77% | 2% | 3% | 0% |
| 3 | 85% | 83% | 88% | 3% | 4% | 0% |
| 4 | 82% | 77% | 85% | 10% | 15% | 4% |
| 5 | 88% | 86% | 92% | 6% | 11% | 0% |
| 6 | 80% | 77% | 84% | 15% | 17% | 12% |

Y6 currently meeting national curriculum requirements for swimming and water safety

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 59% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 32% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Barriers to Learning

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| A | Social Deprivation: According to IDACI, 53% of our children live in the bottom 10% of the most deprived areas nationally, 70% in the bottom 20%, 75% in the bottom 30%, 82% in the bottom 40% and 94% in the bottom 50%. This affects the level of engagement in sporting activities outside of school due to the lack of funds to spend on such activities for a sustained period. |
| B | Lack of activity outside of school: A large amount of children (60%+) participate in little or no physical activity outside of the school day |
| C | Attainment on entry: Physical development on entry to school continue to be significantly lower than what would be regarded as typical for many children of a similar age. |
| D | Social Care Needs: Our school has a large number of children (38%+) who have been supported historically or currently by outside agencies including social care and family support workers recently. These families are exposed to the wide range of risk factors that affect health, family unit, prosperity. |

Desired Outcomes

| Desired outcomes and how they will be measured | Success Criteria |
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| <p>All pupils have the opportunity to participate in at least one competitive sport, through inter/intra-school competitions.</p> <ul style="list-style-type: none"> • Regular intra-competitions held for a range of sports led by PE lead and Sports Council. • PE lead monitors participation at events. • Access all competitions (as appropriate) from Gateshead SSP and Sunderland clusters. • Staff CPD, PE lead monitoring of teaching, including staff feedback, pupil voice, learning walks, etc. <p>Increase the number of pupils completing extra-curricular sporting activities throughout the year.</p> <ul style="list-style-type: none"> • Extend range of activities offered through after school clubs to include other sports/physical activity and maintain silver standard in School Games Award. • PE lead monitors participation in events and clubs. • Promote pupils who access sport outside of school and share achievements with the school through praise assemblies and with whole school community via social media. • Provide pupils/parents with information on local sporting activities/events regularly. <p>Increase range of opportunities available for physical activities/sports during recreational times.</p> <ul style="list-style-type: none"> • Review physical activities/sports available at lunch/break times. Action plan created/completed, shared with pupils and evaluated. • Pupils as leaders, such as sports council to take responsibility to promote physical activity (initially with support from key adults). Pupil voice and observations show effectiveness and areas to develop. | <ul style="list-style-type: none"> • Competitive sport opportunities embedded in PE curriculum. • All pupils compete in intra-school competitions. • School to enter the majority of inter schools' competitions offered by Gateshead authority and some from Sunderland. • Children more engaged to compete when the competitions are aligned with the PE curriculum and they have practised the skills needed to compete. • Maintain Silver for School Games Award. • Range and number of sport/physical activity after-school clubs at least maintained. • More pupils accessing sport/physical activity outside of school. • Effective CPD to support teaching of competitive sports. Teachers confident in delivering PE in lessons, particularly competitive sport. • All pupils accessing a range of physical activity/sports each day (including during lunch and break). |

Action Plan and Budget Tracking

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| Academic Year: 2022/23 | Total fund allocated: £19,450 | Date Updated: July 2023 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: 51% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Ensure high quality extra-curricular coaching and offer a varied programme with access for all across both key stages. • Allow further opportunities to compete inter-school competitions. • All pupils compete in intra-school competitions. • Pupils access physical activity/sport daily. | <ul style="list-style-type: none"> • Extend physical activity/sport after school clubs accessible for all year groups utilising visiting coaches. • Offering all children at least 2 hours of PE/physical activity each week (1x 60 minutes lesson of PE, 1X 30 mins lesson of PE each week and 5 X 60 minutes active playtimes), whole school sports day, intra-school competitions and staff/coach led clubs. • PE lead to plan and oversee regular intra-school competitions for all pupils • PE lead to increase opportunities for pupils to complete competitive sport daily at unstructured times through child-organised games. • PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality activities/equipment. • Physical activity breaks introduced in lessons where appropriate to re-engage learning and develop mindfulness. • Continue to lease minibus to allow pupil more opportunities to attend sporting events when they resume • | <p>£5,000 – coaches for after-school clubs</p> <p style="text-align: center;">£2500 towards leasing minibuses. (25% of total cost)</p> <p>£2500 for equipment for playtimes.</p> | <p>Boy's football team continues competing across the district and we now have a girls' team which have entered various competitions across the year.</p> <p>Pupils across both key stages have attended various sporting competitions with other schools linked with Gateshead SSP.</p> <p>A large amount of new PE Equipment has been bought to ensure that children have better opportunities to access physical activities at playtimes. As a result of this far more children can be observed participating in physical activity at play times.</p> <p>New PE curriculum has allowed children to develop their skills in a variety of sports which they may not have previously accessed. They now demonstrate their learning independently and have a desire to try new sports in their own time.</p> <p>Closer links formed with Washington athletic allowing after school clubs to be taught by trained coaches. They also aid in the hosting of football matches for both the boys and girls football team.</p> | <ul style="list-style-type: none"> • The boys football team is well established and well attended. • Plan in place to develop the girls team increasing attendance via after school clubs and adding weekly training. • Enter girls into more football competitions and encourage staff to support with running the teams. • Redesign Intra House Competitions for 24/25 academic year to ensure they link to skills taught across key stages. • Consolidate links with Washington Athletic and continue to build the relationship. • Percentage of activity in PE lessons as one element of lessons monitoring this year. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Promote range of sports within the whole school to inspire all pupils to participate by celebrating success. Inspire pupils using role models by identifying with success and work ethic, including local personalities and pupils within school. | <ul style="list-style-type: none"> Continue use of school sports twitter page with updates of intra and inter school competition, including festival results. Celebrate and inform parents of sporting updates in the school newsletter. Develop "Active Lifestyle Change 4 life" notice board to promote health and exercise outside of school Sports Council play active role in promoting sport/physical activity. Sports Day organisation to increase competitive nature but ensure all can be actively involved review altered accordingly. PE lead ensures that Science/PSHCE curriculum's coverage of healthy lifestyles in all year groups is progressive and year groups use opportunities for visits/visitors, including Change for life & LAF team. | No allocated funding | <p>Displays in school to celebrate successes in sport to encourage others to participate providing role models.</p> <p>Sports days celebrated successes of local Olympians, studying various sports and the attributes needed for success e.g. work ethic, sportsmanship and sacrifice.</p> <p>Contact made with SAFC women's team to come in and deliver training to pupils.</p> <p>Wider range of sports within curriculum allow reluctant children to find success in PE which they may not have previously.</p> | <ul style="list-style-type: none"> Continue to develop and update PE celebratory displays and add another to KS1. Outdoor activities display to encourage more children to access residential. Continue to have a competitive and team element to sports day. School actively promote active or sporting out of school clubs via newsletters and flyers sent home to parents. Investigate semi-professional and professional organisations in the local area to develop links. Continue to monitor range of sports in curriculum and after school clubs and continue to listen to children via pupil voice to adhere to their interests. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 39% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Consistently good teaching of PE throughout school due to effective CPD. Continue to support the delivery of the PE curriculum. | <ul style="list-style-type: none"> Continue with SLA and use all services from the Gateshead Sports Coordinators Package (Provide staff training, access to intra competitions, tailored support for PE led and delivery of the PE curriculum) Embed use of Complete PE scheme and ensure all staff are confident delivering the units to a high standard PE lead to lead review of PE planning and schemes of work to ensure progressive curriculum and delivery. Ensure that non-specialist teachers are confident in | <p>£3,650 for package £1500 staff CPD.</p> <p>£1,500 towards the cost of release time for PE leaders.</p> <p>Purchase of scheme £500</p> | <p>Complete PE scheme provides well planned progressive learning within and across year groups. Effective questions and scaffolds are provided to support teaching.</p> <p>CPD delivered to all staff around effective delivery of the scheme utilising all of the resources it provides.</p> <p>Leaders have used the scheme to create simple progression and assessment documents to ensure</p> | <ul style="list-style-type: none"> Continue to provide CPD for staff. Monitor effectiveness of delivery of PE scheme. UCPS to continue to buy into package from GSSP to provide staff training and support, access to festivals and competitions as well as support for PE lead. Leads to monitor use and effectiveness of progression document and compare with final data. |

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| | <p>delivery and provide/source resources and CPD where appropriate.</p> <ul style="list-style-type: none"> • Staff CPD from observing coaches completing taster sessions/after school and team-teaching, where appropriate. • Sports Council provide pupil voice on PE/Sports provision. • PE lead access Sunderland subject leader CPD/network meetings in addition to Gateshead clusters • PE lead to continue to monitor teaching, learning and assessment of PE lessons to ensure best practice through as deep dive approach. Individual support provided. | | <p>children are accurately assessed, allowing lessons to be tailored to learners' individual needs.</p> | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> <p>10%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> • Introduce new sports to encourage greater external club links. • Introduce a greater variety of clubs within school. | <ul style="list-style-type: none"> • Taster sport session days for different sports other than those taught in PE and coaching in PE curriculum throughout the year. Introduce new clubs as a result of tasters. • PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment. • New sports offered through after school clubs on a termly basis. • Train pupils and develop independence at organising sport/games during free time, initially using Sports Council • PE lead to monitor pupils who access sports and target individual pupils for competitions. | <p>£2500 towards the cost of specialist coaches for taster sessions and PE coaching.</p> <p>Also see funding from Key indicator 1.</p> | <p>The new curriculum has provided a range of sports and the progression to allow children to develop their skills within these sports. Children have developed a love of these sports and joined external clubs.</p> <p>Closer links formed with Washington athletic allowing after school clubs to be taught by trained coaches. They also aid in the hosting of football matches for both the boys and girls football team.</p> | <ul style="list-style-type: none"> • Consolidate links with Washington Athletic and continue to build the relationship. • Investigate semi-professional and professional organisations in the local area to develop links. • Maintain the range of sports in the 24/25 curriculum. |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> <p>-</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> • Increase number of teams entered into external sports competitions (increase offer | <ul style="list-style-type: none"> • Attendance at both Gateshead and Sunderland inter-school competitions by entering more teams for each event. | <p>See funding from Key indicator 1 & 3.</p> | <p>Both boys and new girls football team have completed in a range of tournaments.</p> | <ul style="list-style-type: none"> • Increase the profile of the girls football team and increase the |

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| <p>from 15 offered in 2022-23)</p> <ul style="list-style-type: none"> • Increased opportunities to compete with PE lessons. • Introduce regular intra-school sports competitions for all pupils/staff. | <ul style="list-style-type: none"> • Involvement with Sunderland LA for inter-competition and Washington cluster if appropriate. • Intra school competitions to take place regularly at the end of teaching units where appropriate with pupils competing against other houses and aiming to win a trophy at the end of the year. • PE leader to manage/monitor the range of competitions involved in and also the pupils involved. • Utilise HLTA to organise transport, staffing and teams for inter school competitions. | | <p>New PE scheme allows children to develop the skills needed in order to compete both individually and part of a team within PE lessons.</p> <p>Long term plan ensures skills needed to engage with Gateshead SSP competitions/events have been taught/revisited.</p> <p>Lessons in later key stages focus around tactics and refereeing/umpiring.</p> <p>Opportunities for intrahouse competitions identified on long-term plan.</p> | <p>number of competitions/tournaments accessed.</p> <ul style="list-style-type: none"> • PE lead to work with SLT to arrange regular time out of class (to organize registrations, staffing, risk assessments and minibus drivers for attendance at competitions). • Subjects leads to develop intra-house competitions. |
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