

# USWORTH COLLIERY PRIMARY SCHOOL

## SPORT AND PE PREMIUM STRATEGY 2024-2025 **EVALUATED**



Summary			
Academic Year:	2024-25	Total Sports & PE premium funding:	£19,040
Number of children on roll	365	Initially written: Date of internal reviews:	August 2024 August 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gaining engagement (continuation of silver) award standard in School Games award in 2020/21.</li> <li>• Gained The Great Active Sunderland School Charter Award (Silver level 2022-23)</li> <li>• Curriculum rewritten to ensure breadth and depth of learning, focusing on developing the key skills in KS1 and progressing to a range of different sports in KS2.</li> <li>• Sports Day adapted to include a range of competitive elements, linked to the key skills in the new curriculum.</li> <li>• Y2 children took part in Dance REunited class dance competition in Spring Term.</li> <li>• Profile of PE raised within school, including sporting achievements and OAA displays.</li> <li>• Increase in pupils achieving expected standard in Years 1, 2, 4, 5 &amp; 6, with an increase in GD children in Y6.</li> <li>• Progression and assessment documents created to support staff to accurately assess children across the school and tailor lessons according to children's needs.</li> <li>• Play time sporting provisions reviewed and new equipment purchased, increasing the number of children active during these times particularly in KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the range of equipment available in KS1 to encourage active play at break times.</li> <li>• PE leads to investigate wider range of after school clubs and potential for increased engagement with local sports clubs.</li> <li>• Increase use of Sports Council to run and maintain active competitive sport during lunch and breaktimes.</li> <li>• Increase opportunities for all pupils to take part in intra-house competitions and raise profile of these events.</li> <li>• Monitor assessment of children across school to ensure it is accurate.</li> </ul>

Attainment at July 2024						
Cohorts for 2023/2024	% pupils on track+ to meet expected standard at the end of key stage			% pupils above expected standard		
	ALL	Boys	Girls	ALL	Boys	Girls
1	92%	86%	100%	10%	7%	13%
2	69%	59%	77%	2%	3%	0%
3	85%	83%	88%	3%	4%	0%
4	82%	77%	85%	10%	15%	4%
5	88%	86%	92%	6%	11%	0%
6	80%	77%	84%	15%	17%	12%

Y6 currently meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Barriers to Learning	
A	<b>Social Deprivation:</b> According to IDACI, 60% of our children live in the bottom 10% of the most deprived areas nationally, 76% in the bottom 20%, 80% in the bottom 30%, 84% in the bottom 40% and 95% in the bottom 50%. IDACI data over time shows an increasing trend in income deprivation in all the above categories for our pupils and their families. This affects the level of engagement in sporting activities outside of school due to the lack of funds to spend on such activities for a sustained period.
B	<b>Lack of activity outside of school:</b> A large number of children (60%+) participate in little or no physical activity outside of the school day
C	<b>Attainment on entry:</b> Physical development on entry to school continue to be significantly lower than what would be regarded as typical for many children of a similar age.
D	<b>Social Care Needs:</b> Our school has a large number of children (40%) who have been supported historically or currently by outside agencies including social care and family support workers. These families are exposed to the wide range of risk factors that affect health, family unit, prosperity.

Desired Outcomes	
Desired outcomes and how they will be measured	Success Criteria
<p><b>All pupils have the opportunity to participate in at least one competitive sport, through inter/intra-school competitions.</b></p> <ul style="list-style-type: none"> <li>Regular intra-school competitions held for a range of sports based on skills developed in curriculum</li> <li>Increased participation in inter-school competitions through Gateshead SSP as well as girls and boys football teams entered in a range of tournaments.</li> </ul> <p><b>Increase the number of pupils completing extra-curricular sporting activities throughout the year.</b></p> <ul style="list-style-type: none"> <li>Extend range of activities offered through after school clubs to include other sports/physical activity to work towards Silver School Games Mark.</li> <li>PE lead monitors participation in events and clubs, considering children's interests.</li> <li>Promote pupils who access sport outside of school and share achievements with the school through praise assemblies and with whole school community via social media as well as in-school displays.</li> <li>Provide pupils/parents with information on local sporting activities/events regularly through newsletter and flyers.</li> </ul> <p><b>Increase range of opportunities available for physical activities/sports during recreational times.</b></p> <ul style="list-style-type: none"> <li>Review physical activities/sports available at lunch/break times and continue to increase the amount of opportunities for active minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Competitive sport opportunities embedded in PE curriculum.</li> <li>All pupils compete in at least 2 intra-school competitions this year.</li> <li>School to enter the majority of inter schools' competitions offered by Gateshead authority.</li> <li>Children more confident to compete when the competitions are aligned with the PE curriculum and they have practised the skills needed to compete. (more successful outcomes in competitions)</li> <li>Achieve Silver for School Games Award.</li> <li>Range and number of sport/physical activity after-school clubs at least maintained.</li> <li>More pupils accessing sport/physical activity outside of school.</li> <li>Effective CPD to support teaching of competitive sports. Teachers confident in delivering and assessing PE in lessons, particularly competitive sport.</li> <li>All pupils accessing a range of physical activity/sports each day (including during lunch and break).</li> </ul>

Desired Outcomes	
<ul style="list-style-type: none"> <li>Develop the sports leaders identified last year and train them to run games/competitions with younger year groups during playtimes.</li> </ul>	

## Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £19,040	Date Updated: August 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				58%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure high quality extra-curricular coaching and offer a varied programme with access for all across both key stages.</li> <li>Allow further opportunities to compete in inter-school competitions based on skills developed in PE lessons.</li> <li>Pupils access physical activity/sport daily.</li> </ul>	<ul style="list-style-type: none"> <li>Extend physical activity/sport after school clubs accessible for all year groups utilising visiting coaches where possible and an increased range of staff led sports clubs.</li> <li>Develop relationship with Washington Athletic to increase the number of after school groups they run.</li> <li>Offering all children at least 2 hours of PE/physical activity each week (1x 60 minutes lesson of PE, 1X 30 mins lesson of PE each week and 5 X 60 minutes active playtimes), whole school sports day, intra-school competitions and staff/coach led clubs.</li> <li>PE lead to plan and oversee regular intra-school competitions for all pupils</li> <li>PE lead to increase opportunities for pupils to complete competitive sport daily at unstructured times through child-organised games.</li> <li>PE lead review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality activities/equipment.</li> </ul>	<p>£500 – coaches for year group activities</p> <p>£8,000 towards leasing/insuring minibuses. (50% of total cost)</p> <p>£2500 for equipment for playtimes.</p>	<p>Outside agencies delivered taster sessions and PE Units- children have been exposed to a wider ranges of sporting activities.</p> <p>Continued to work with Washington Athletic ensuring children have access to a range of footballing opportunities.</p> <p>Sports leaders are trained and now run games on year 1/2/3 yards at breaktime ensuring children have access to competitive and non-competitive sport and are active throughout these times.</p> <p>Assessed stated of active play equipment and used funding to order more. Equipment purchased was based on pupil voice and has resulted in more focused activity in break and lunchtimes.</p>	<p>Continue with afterschool provision. Attempt to book earlier to gain a wider variety of activities.</p> <p>Continue this next year and potentially look for WAFC coaches to run more after school clubs.</p> <p>Currents sports leaders to continue to run games with KS1 children and induct newly trained year 5 sports leaders.</p> <p>Continue to monitor the state of equipment and use pupil voice to tailor where funding is spent in the future.</p> <p>Continue to use mini-buses to access at least the same amount of sports competitions next year.</p>

	<ul style="list-style-type: none"> <li>Physical activity breaks introduced in non-PE lessons where appropriate to re-engage learning and develop mindfulness.</li> <li>CPD to support staff to maximise the number of active minutes within PE lessons.</li> <li>Continue to lease minibus to allow pupils more opportunities to attend sporting events.</li> <li>Develop school sports leaders to run and encourage participation of sporting events during break/lunchtimes.</li> <li>Increased access to sporting events for SEN/provision children.</li> </ul>		<p>Mini-buses are used regularly and effectively to allow as many children as possible to access interschool competitions.</p> <p>Records kept of children accessing competitions as well as clubs outside of school to enable staff to target the children they send to competitions appropriately ensuring as many children as possible can access.</p> <p>4 SEN specific competitions entered and an SEN specific coach brought into school to run sessions with both base and thrive provisions.</p>	<p>Roll this over to next year, class teachers to repopulate at the beginning of the year and ensure it is used when choosing participants for competitions.</p> <p>Continue to access SEN competitions through GSSP. Explore how Durham cricket or similar organisation can facilitate access for Base provision.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote range of sports within the whole school to inspire all pupils to participate by celebrating success. Inspire pupils using role models by identifying with success and work ethic, including local personalities and pupils within school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue use of school sports twitter page with updates of intra and inter school competition, including festival results.</li> <li>Celebrate and inform parents of sporting updates in the school newsletter.</li> <li>PE leads to attend virtual CPD on how to develop and run "Change 4 Life" festival within school.</li> <li>Sports Leaders play more active role in promoting sport/physical activity during unstructured times.</li> <li>Sports Day organisation to increase competitive nature but ensure all can be actively involved in sports based on the skills taught with in the curriculum.</li> <li>PE lead ensures that Science/PSHCE curriculum's coverage of healthy lifestyles in all year groups is progressive and linked to PE/sport as part of a healthy lifestyle.</li> <li>Continue to celebrate children's sporting achievements outside of school through displays and celebrations in assemblies.</li> </ul>	£100 for purchase of trophies	<p>Festival results, session reviews and opportunities for outside sporting sessions mentioned regularly in newsletter.</p> <p>Sporting achievements celebrated within school on display – children still celebrated in assembly for achievements ensuring the profile of sport and active lifestyles is raised across the school.</p> <p>Change for life festival not attended. Book in advance for next year to ensure this is implemented.</p> <p>Sport and active lifestyle is more evident on the yard since playground leaders and support staff have engaged the children in games.</p> <p>Active Sunderland workshops accessed by children promoting an understanding of healthy/active</p>	<p>Continue to celebrate sporting achievement via newsletters, achievements display, in assemblies. Staff to be encouraged to use social media to extend this.</p> <p>This has been successful particularly in KS2. Begin to utilise sports leaders to capture photos of achievements in assembly time for display.</p> <p>Ensure Change for life festival is accessed in the coming year and look at how year 6 sports leaders can be involved in this.</p> <p>More training needed for support staff to ensure this continues to be successful. Use pupil voice and sports leaders to identify how this can be developed further.</p> <p>Continue to use this resource next year and try to link these sessions to curriculum</p>

			lifestyle. Raising the importance of PE and sport.	outcomes as much as possible for all year groups.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Consistently good teaching of PE throughout school due to effective CPD.</li> <li>Continue to support the delivery of the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with Gateshead SSP and use all services from the package (training and development programmes, network meetings, coaching and CPD).</li> <li>Continue to support staff through CPD to use the new PE curriculum and supporting materials on complete PE scheme.</li> <li>Support staff to use new assessment and progression documents to accurately assess children's ability in PE.</li> <li>Use pupil voice to adapt curriculum and after-school opportunities.</li> <li>PE lead access Sunderland subject leader CPD/network meetings in addition to Gateshead clusters.</li> <li>PE lead to monitor teaching of PE lessons to assess how well the scheme is being delivered and identify where CPD might be needed.</li> <li>Staff survey to assess teacher's confidence with using the scheme and PE in general to identify areas for CPD.</li> </ul>	<p>£2,500 for LA package</p> <p>£2,000 towards the cost of release time for PE leaders.</p> <p>Purchase of scheme £500</p>	<p>Pupil voice evidenced that children are much more able to not only identify what they have done in PE lessons but the specific skills they have been taught. This shows that CPD delivered to staff has been effective and that staff are using the Complete PE scheme effectively.</p> <p>Subject leader meetings attended to develop links with Gateshead SSP and access to different opportunities</p> <p>Lesson observations showed teachers using the scheme effectively to enhanced children's skill and understanding of the subject.</p>	<p>Use pupil voice next year to access retention of the skills, vocabulary and ideas taught.</p> <p>Continue to use complete PE and train new members of staff in using the scheme.</p> <p>In staff survey assess staff confidence and ask staff what CPD they would like going forward.</p> <p>PE Leads to attend more CPD and network meetings to ensure consistency of approach.</p> <p>Investigate possibility of using local secondary pupils and sports leaders to work with pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce new sports to encourage greater external club links.</li> <li>Introduce a greater variety of clubs within school.</li> </ul>	<ul style="list-style-type: none"> <li>Taster sport session days for different sports other than those taught in PE and coaching in PE curriculum throughout the year. Introduce new clubs as a result of tasters.</li> <li>PE lead to continue to review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment, focusing on KS1.</li> <li>New sports offered through after school</li> </ul>	<p>£1000 equipment safety checks.</p> <p>Also see funding from Key indicator 1.</p>	<p>This allowed us to use equipment which has not been used for a long time due to concerns about safety.</p> <p>Taekwondo taster sessions accessed by year groups with incentives to join out of school clubs.</p>	<p>Equipment now safe and in regular use broadening the range of experiences for children in PE lessons.</p> <p>Continue to build relationships with people who have already provided taster sessions and look for opportunities for wider experiences.</p>



	clubs on a termly basis using coaches where possible. <ul style="list-style-type: none"> <li>• Train sports leaders and develop independence at organising sport/games during free time.</li> <li>• PE lead to monitor pupils who access sports and target individual pupils for competitions who do not get the opportunity outside of school.</li> <li>• Develop relationships with local sports clubs to encourage participation in sports that cannot be offered within school.</li> </ul>		SEN cricket coach delivered series of lessons on table cricket and softball with access to competitions and festivals.  Wider range of after school clubs offered allowing children to access different sports without cost.  Sport leaders now introducing a range of games and sports to children during break time ensuring all children have access to this.  Links made with 3 outside sporting agencies to develop the range of sports on offer for children.	Continue to access SEN competitions through GSSP. Explore how Durham cricket or similar organisation can facilitate access for Base provision.  Continue with afterschool provision. Attempt to book earlier to gain a wider variety of activities.  Continue to develop sports leaders next year utilising current leaders to guide new year 5 leaders. Work with lunch time staff to provide support for leaders on the yards.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase number of teams entered into external sports competitions (increase offer from 10 offered in 2023-24)</li> <li>• Increased opportunities to compete with PE lessons.</li> <li>• Introduce regular intra-school sports competitions for all pupils/staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance at Gateshead inter-school competitions by entering teams for greater range of events, including SEN competitions.</li> <li>• Intra school competitions to take place regularly at the end of teaching units where appropriate with pupils competing against other houses.</li> <li>• PE leader to manage/monitor the range of competitions involved in and also the pupils involved.</li> <li>• Ensure office are well informed of events to allow time to sort out letters and drivers etc.</li> <li>• Develop the girls' football team and enter into more competitions.</li> <li>• Develop links with local sports clubs to show competitive sports on offer in local area.</li> <li>• Use visitors from local sports teams to encourage participation in different sports.</li> </ul>	See funding from Key indicator 1 & 3.  £100 Football Affiliation fee  £1219 Minibus Driver Training  £620 First Aid training	Already on track 13 competitions entered in just Autumn and Spring term.  System developed with office staff/ teachers and TA's to ensure mini-buses and additional adults are available for trips to avoid any cancellations.  Girls football team entered into 3 tournaments so far. Interest for girls football developed by having 3 members of Sunderland woman's team visiting including a former pupil of the school.	Continue to enter as many competitions as possible and use already set up documents to support logistics and targeting of children who have less access to sporting opportunities outside of school.  Investigate ways to reduce the burden of admin work regarding entering sports competitions.  Look into training more staff in first aid and minibus driving to allow a wider range of choice when release is needed for competitions.  Boys and girls football teams already entered into competitions for next year.