

# USWORTH COLLIERY PRIMARY SCHOOL

## SPORT AND PE PREMIUM STRATEGY 2025-2026



### Summary

|                                   |         |   |                            |
|-----------------------------------|---------|---|----------------------------|
| <b>Academic Year:</b>             | 2025-26 | <b>Total Sports &amp; PE premium funding:</b>           | £19,040                    |
| <b>Number of children on roll</b> | 365     | <b>Initially written:<br/>Date of internal reviews:</b> | August 2025<br>August 2026 |

### Key achievements to date:

- Gaining engagement (continuation of silver) award standard in School Games award in 2024/25.
- Gained The Great Active Sunderland School Charter Award (Gold level 2024-25)
- Curriculum rewritten to ensure breadth and depth of learning, focusing on developing the key skills in KS1 and progressing to a range of different sports in KS2.
- Sports Day adapted to include a range of competitive elements, linked to the key skills in the new curriculum.
- Reception children took part in Dance REunited class dance competition in Spring Term.
- Profile of PE raised within school, including sporting achievements and OAA displays.
- Increase in accuracy of PE assessment (this has led to a drop in results but the accuracy of them will enable staff to plug gaps and ensure progress better)
- Progression and assessment documents created to support staff to accurately assess children across the school and tailor lessons according to children's needs. Staff utilising these in lessons
- Play time sporting provisions reviewed and new equipment purchased, increasing the number of children active during these times in KS1 and KS2, evidenced in RISE assessment
- Wider range of sports coaches involved with school with many taster sessions offered from local clubs.
- Y5 Sports leaders running and maintaining active sports in lower year groups at play and lunch times.
- Children's active time monitored and used to assess who attends intra-school competitions.
- Wider range of sports competitions and coaches for SEND children.
- More inter school competitions entered than previous years.

### Areas for further improvement and baseline evidence of need:

- Continue to work with Gateshead SSP to offer wider range of after school clubs.
- New wave of sports leaders trained and utilised to increase range and participation in active play during breaktimes as well as to maintain and look after sports equipment.
- Look into ways intra-house competitions can be incorporated into timetable and curriculum to provide more access to competitive sport.
- Continue to monitor assessment of children across school to ensure it is accurate.
- Train lunchtime staff to lead and manage more active play on the yard and support the sports leaders.
- Act on School RISE report suggestions considering which ones to implement into our curriculum/timetable.

### Attainment at July 2025

| Cohorts for 2024/2025 | % pupils on track+ to meet expected standard at the end of key stage |           |           | % pupils above expected standard |         |        |
|-----------------------|--|-----------|-----------|----------------------------------|---------|--------|
|                       | ALL  | Boys      | Girls     | ALL                              | Boys    | Girls  |
| 1                     | 64% (73%)  | 53% (65%) | 78% (82%) | 0%                               | 0%      | 0%     |
| 2                     | 89% (98%)  | 83% (96%) | 100%      | 4.5% (5%)                        | 4% (4%) | 6%(6%) |
| 3                     | 71% (95%)  | 62% (95%) | 82% (96%) | 0%                               | 0%      | 0%     |

| Attainment at July 2025 |           |           |           |             |           |           |
|-------------------------|-----------|-----------|-----------|-------------|-----------|-----------|
| 4                       | 85% (94%) | 83% (95%) | 88% (94%) | 0%          | 0%        | 0%        |
| 5                       | 77% (90%) | 72% (84%) | 82% (96%) | 3.5% (4%)   | 7% (8%)   | 0%        |
| 6                       | 83% (84%) | 86% (89%) | 78%(78%)  | 13.5% (14%) | 14% (14%) | 13% (13%) |

| Y6 currently meeting national curriculum requirements for swimming and water safety   |            |
|---|------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | <b>59%</b> |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | <b>50%</b> |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | <b>32%</b> |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <b>No</b>  |

| Barriers to Learning |  |
|----------------------|--|
| A                    | <b>Social Deprivation:</b> According to IDACI, 60% of our children live in the bottom 10% of the most deprived areas nationally, 76% in the bottom 20%, 80% in the bottom 30%, 84% in the bottom 40% and 95% in the bottom 50%. IDACI data over time shows an increasing trend in income deprivation in all the above categories for our pupils and their families. This affects the level of engagement in sporting activities outside of school due to the lack of funds to spend on such activities for a sustained period. |
| B                    | <b>Lack of activity outside of school:</b> A large number of children (60%+) participate in little or no physical activity outside of the school day   |
| C                    | <b>Attainment on entry:</b> Physical development on entry to school continue to be significantly lower than what would be regarded as typical for many children of a similar age.  |
| D                    | <b>Social Care Needs:</b> Our school has a large number of children (40%) who have been supported historically or currently by outside agencies including social care and family support workers. These families are exposed to the wide range of risk factors that affect health, family unit, prosperity.  |

| Desired Outcomes   |   |
|--|---|
| Desired outcomes and how they will be measured   | Success Criteria  |
| <p><b>All pupils have the opportunity to participate in at least one competitive sport, through inter/intra-school competitions.</b></p> <ul style="list-style-type: none"> <li>Regular inter/intra-school competitions held for a range of sports based on skills developed in curriculum</li> <li>Increased participation in inter-school competitions through Gateshead SSP as well as girls and boys football teams entered in a range of tournaments.</li> </ul> <p><b>Increase the number of pupils completing extra-curricular sporting activities throughout the year.</b></p> <ul style="list-style-type: none"> <li>Extend range of activities offered through after school clubs to include other sports/physical activity to work towards Silver School Games Mark.</li> <li>PE lead monitors participation in events and clubs, considering children's interests.</li> <li>Promote pupils who access sport outside of school and share achievements with the school through praise assemblies and with whole school community via social media as well as in-school displays.</li> <li>Provide pupils/parents with information on local sporting activities/events regularly through newsletter and flyers.</li> <li>Provide taster sessions for more obscure sports to allow children to access sports they may not be able to otherwise and encourage them to join out-of-school clubs.</li> </ul> <p><b>Increase range of opportunities available for physical activities/sports during recreational times.</b></p> <ul style="list-style-type: none"> <li>Review physical activities/sports available at lunch/break times and continue to increase opportunities for active minutes.</li> <li>Develop the new sports leaders and train them to run games/competitions with younger year groups during playtimes alongside the existing Y6 ones.</li> </ul> | <ul style="list-style-type: none"> <li>Competitive sport opportunities embedded in PE curriculum.</li> <li>All pupils compete in at least 2 intra-school competitions this year.</li> <li>School to maintain the level of inter-school competitions entered last year through Gateshead authority.</li> <li>Children more confident to compete when the competitions are aligned with the PE curriculum and they have practised the skills needed to compete. (more successful outcomes in competitions)</li> <li>Achieve Gold for School Games Award.</li> <li>Range and number of sport/physical activity after-school clubs at least maintained.</li> <li>More pupils accessing sport/physical activity outside of school.</li> <li>Effective CPD to support teaching of competitive sports. Teachers confident in delivering and assessing PE in lessons, particularly competitive sport.</li> <li>All pupils accessing a range of physical activity/sports each day (including during lunch and break), including those led and managed by lunchtime staff.</li> <li>Less equipment lost/damaged on yard.</li> </ul> |

## Action Plan and Budget Tracking

|  |   |   |                      |  |
|--|---|---|----------------------|--|
| Academic Year: 2024/25   | Total fund allocated: £19,040   | Date Updated: August 2024   |                      |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity  |   |   |                      | Percentage of total allocation:          |
|  |   |   |                      | 58%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:  | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• <b>Ensure high quality extra-curricular coaching and offer a varied programme with access for all across both key stages.</b></li> <li>• <b>Allow further opportunities to compete in inter-school competitions based on skills developed in PE lessons.</b></li> <li>• <b>Pupils access physical activity/sport daily.</b></li> <li>• <b>Wider range of active time spent during playtimes.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Extend physical activity/sport after school clubs accessible for all year groups utilising visiting coaches where possible and an increased range of staff led sports clubs, booked early to avoid disappointment of last year.</li> <li>• Develop relationship with Washington Athletic to increase the number of after school groups they run.</li> <li>• Offering all children at least 2 hours of PE/physical activity each week (1x 60 minutes lesson of PE, 1X 30 mins lesson of PE each week and 5 X 60 minutes active playtimes), whole school sports day, intra-school competitions and staff/coach led clubs.</li> <li>• PE lead to plan and oversee regular intra-school competitions for all pupils</li> <li>• PE lead to increase opportunities for pupils to complete competitive sport daily at unstructured times through child-organised games led by sports leaders</li> <li>• Lunchtime staff to be utilised to increase range of managed sports on offer to children including zoned areas/days.</li> <li>• Physical activity breaks introduced in non-PE lessons where appropriate to re-engage learning and develop mindfulness.</li> <li>• CPD to support staff to maximise the number of active minutes within PE lessons.</li> <li>• Continue to lease minibus to allow pupils more opportunities to attend sporting events.</li> </ul> | <p>£500 – coaches for year group activities</p> <p>£8,000 towards leasing/insuring minibuses. (50% of total cost)</p> <p>£2500 for equipment for playtimes.</p> |                      |  |

|  |  |  |  |  |
|--|--|--|--|--|
|  | <ul style="list-style-type: none"><li>• Develop new school sports leaders to run and encourage participation of sporting events during break/lunchtimes.</li><li>• Maintain high level of access to sporting events for SEN/provision children – investigate how Durham Cricket or similar can support this.</li></ul> |  |  |  |
|--|--|--|--|--|

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |                               |                      | Percentage of total allocation:          |
|--|---|-------------------------------|----------------------|--|
|  |   |                               |                      | 1%                                       |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:            | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• <b>Promote range of sports within the whole school to inspire all pupils to participate by celebrating success.</b></li> <li>• <b>Inspire pupils using role models by identifying with success and work ethic, including local personalities and pupils within school.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Use of new school Facebook page to provide updates of intra and inter school competition, including festival results. See feasibility of linking to Facebook accounts of sporting clubs.</li> <li>• Celebrate and inform parents of sporting updates in the school newsletter or on school Facebook page.</li> <li>• PE leads to attend virtual CPD on how to develop and run “Change 4 Life” festival within school.</li> <li>• Sports Leaders play more active role in promoting sport/physical activity during unstructured times.</li> <li>• Maintain competitive nature of sports day but ensure all can be actively involved in sports based on the skills taught with in the curriculum. Use pupil voice to assess how it can be developed further.</li> <li>• PE lead ensures that Science/PSHCE curriculum’s coverage of healthy lifestyles in all year groups is progressive and linked to PE/sport as part of a healthy lifestyle using Sunderland Active again.</li> <li>• Continue to celebrate children’s sporting achievements outside of school through displays and celebrations in assemblies/Facebook.</li> </ul> | £100 for purchase of trophies |                      |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |  |                      | Percentage of total allocation:          |
|---|--|--|----------------------|--|
|   |  |  |                      | 26%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:   | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• <b>Consistently good teaching of PE throughout school due to effective CPD.</b></li> <li>• <b>Continue to support the delivery of the PE curriculum.</b></li> <li>• <b>Effective monitoring and assessment of PE leading to more gaps being filled.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Continue with Gateshead SSP and use all services from the package (training and development programmes, network meetings, coaching and CPD).</li> <li>• Continue to support staff through CPD to use the new PE curriculum and supporting materials on complete PE scheme.</li> <li>• Support staff to use new assessment and progression documents to accurately assess children's ability in PE and backtrack in lessons to fill gaps.</li> <li>• Use pupil voice to adapt curriculum and after-school opportunities and assess retention of skills/tactics.</li> <li>• PE lead access Sunderland subject leader CPD/network meetings in addition to Gateshead clusters.</li> <li>• PE lead to monitor teaching of PE lessons to assess how well the scheme is being delivered and identify where CPD might be needed.</li> <li>• Staff survey to assess teacher's confidence with using the scheme and PE in general to identify areas for CPD.</li> <li>• Liaise with secondary schools to investigate use of their facilities/staff/knowledge to broaden range of PE teaching and staff knowledge</li> </ul> | <p>£2,500 for LA package</p> <p>£2,000 towards the cost of release time for PE leaders.</p> <p>Purchase of scheme £500</p> |                      |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |   |                      | Percentage of total allocation:          |
|---|--|---|----------------------|--|
|   |  |   |                      | 5%                                       |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:  | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• <b>Introduce new sports to encourage greater external club links.</b></li> <li>• <b>Introduce a greater variety of clubs within school.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Offer wider range of taster sport session days for different sports other than those taught in PE and coaching in PE curriculum throughout the year. Introduce new clubs as a result of tasters.</li> <li>• PE lead to continue to review provision for sports/physical activity at break and lunch times and ensure pupils have access to high quality equipment. Focus on encouraging children to look after equipment.</li> <li>• Investigate storage options for Play equipment.</li> <li>• New sports offered through after school clubs on a termly basis using coaches where possible.</li> <li>• Train more sports leaders and develop independence at organising sport/games during free time.</li> <li>• PE lead to monitor pupils who access sports and target individual pupils for competitions who do not get the opportunity outside of school.</li> <li>• Develop relationships with local sports clubs to encourage participation in sports that cannot be offered within school.</li> </ul> | <p>£1000 equipment safety checks.</p> <p>Also see funding from Key indicator 1.</p> |                      |  |



| Key indicator 5: Increased participation in competitive sport  |   |   |                      | Percentage of total allocation:          |
|--|---|---|----------------------|--|
|  |   |   |                      | 10%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:  | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• <b>Increase number of teams entered into external sports competitions (increase offer from 10 offered in 2023-24)</b></li> <li>• <b>Increased opportunities to compete with PE lessons.</b></li> <li>• <b>Introduce regular intra-school sports competitions for all pupils/staff.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Attendance at Gateshead inter-school competitions by entering teams for greater range of events, including SEN competitions.</li> <li>• Intra school competitions to take place regularly at the end of teaching units where appropriate with pupils competing against other houses.</li> <li>• PE leader to manage/monitor the range of competitions involved in and also the pupils involved.</li> <li>• Ensure office are well informed of events to allow time to sort out letters and drivers etc.</li> <li>• Investigate ways to streamline admin of PE tournaments</li> <li>• Develop the girls' football team and enter into more competitions.</li> <li>• Develop links with local sports clubs to show competitive sports on offer in local area.</li> <li>• Use visitors from local sports teams to encourage participation in different sports.</li> <li>• More staff trained on minibus</li> <li>• More staff first aid trained.</li> </ul> | <p>See funding from Key indicator 1 &amp; 3.</p> <p>£100 Football Affiliation fee</p> <p>£1219 Minibus Driver Training</p> <p>£620 First Aid training</p> |                      |  |