



USWORTH COLLIERY PRIMARY SCHOOL

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Headteacher: Mrs Alison Forster BEd (Hons) NPQH

Written Statement of Behaviour Principles

Reviewed annually by Usworth Colliery Primary School's Governing Body (standards committee).

The Education and Inspection Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The statement has been adopted by the Governing Body as a whole.

The Governors at Usworth Colliery Primary School, believe that high standards of behaviour lie at the heart of a successful school and enables children to make the best possible progress in all aspects of their school life.

At Usworth Colliery Primary School, we value everyone as an individual, who is capable of growth, change and development.

The purpose of this statement is to give guidance to the Headteacher in drawing up the positive behaviour management policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with equality and other legislation.

Principles:

- We believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment.
- All children, staff and visitors have the right to feel safe at all times at school.
- We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included.
- Usworth Colliery Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort.
- The school rules should be clearly set out in the positive behaviour management policy and displayed in school.
- Governors expect to see positive behaviour reinforced and rewarded, encouraging good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff, parents and pupils and consistently applied.

- It is recognised that the use of rewards and sanctions will have regard to the individual situation and the Headteacher is expected to use their discretion in their use. Sanctions will be applied fairly, consistently, proportionally and reasonably, taking into account, SEND, disability and the needs of vulnerable children.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the positive behaviour management and anti-bullying policies.
- Given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff according to policy.
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The Governors feel that exclusions or suspensions, particularly those that are permanent, must only be used a last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Reviewed: October 2023
Next review: October 2024

