

**USWORTH COLLIERY PRIMARY SCHOOL
SEN TEACHING ASSISTANT (ASD BASE) - PERSON SPECIFICATION**

AREA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • A good practitioner. • A knowledge and experience of personalising learning to raise standards of attainment and achievement of every child. • Good literacy and numeracy skills. • A knowledge and understanding of effective teaching and learning styles. • An ability to maintain a consistent and effective approach to behaviour management and discipline (promoting good behaviour). • A proven ability to plan, deliver and assess activities for small groups, including those with Special Educational Needs (with the support of class teachers). • An ability to successfully share detailed knowledge of individual children's attainment with the class teacher to aid future planning and assessment. • A commitment to promote and safeguard the welfare of children. 	<ul style="list-style-type: none"> • A commitment to extra-curricular activities. • A good knowledge of ASD and how to manage ASD behaviours. 	<p style="text-align: center;">Application Form Reference Interview</p>
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • NVQ Level 3 or equivalent. • Commitment to continual professional development. 	<ul style="list-style-type: none"> • Further relevant qualifications. • A willingness to undertake first aid training 	<p style="text-align: center;">Application Form Reference</p>
3. EXPERIENCE	<ul style="list-style-type: none"> • Experience of supporting children with Special Educational Needs. 	<ul style="list-style-type: none"> • Experience of supporting children across the whole primary range/ children who have ASD. 	<p style="text-align: center;">Application Form Reference</p>
4. DISPOSITION & SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • The ability to work as part of a professional team. • Excellent oral and written communication skills. • The ability to build excellent professional relationships with the whole school community. • Reliable, flexible, committed, self-motivated and enthusiastic. • A commitment to equal opportunities and inclusion. • Excellent organisational skills, including good time management. • A sense of humour and 'can do attitude'. 	<ul style="list-style-type: none"> • A willingness to support out of school activities. • Evidence of additional strengths within curriculum subjects. 	<p style="text-align: center;">Reference Interview Application Form</p>