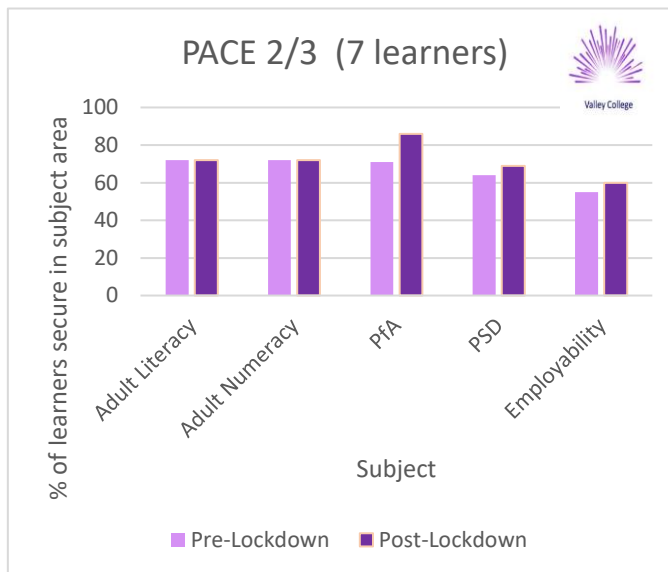
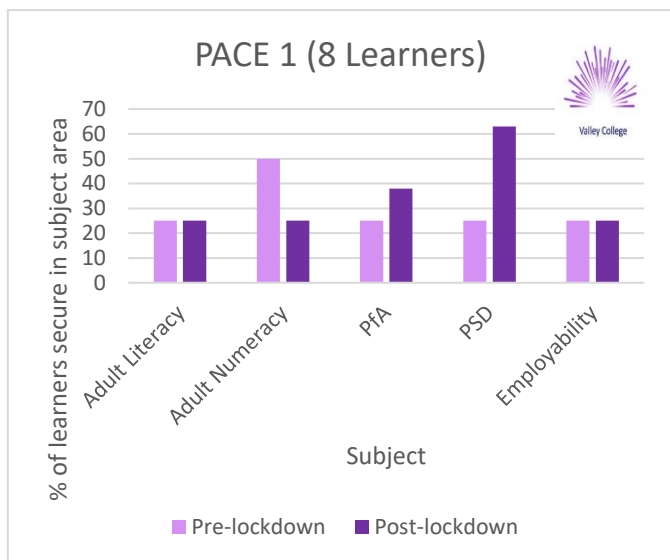


**Valley College**  
**Baseline Assessment Overview**  
**16-19 Tuition Catch-Up Funding**



Baseline assessments were completed in September 2020 for all learners in college. This was to ascertain any lost learning during the period of 6 months February to July 2020, of not attending college due to the pandemic.

Learners were assessed on all previously set targets which cover Adult Literacy, Adult Numeracy, Independent Life Skills, Work-Related Learning, PSD/Citizenship, Employability & Work Experience, Sport & Leisure, Community Engagement, Social Interaction and Computing.



The evidence suggests that:

Learners have, on average, regressed or plateaued within Adult Literacy, Adult Numeracy and Employability. Learners have secured knowledge within PfA and PSD targets. This is likely to be due to learners continuing to use their independent life skills within the home during lockdown.

College Catch-Up Funding will be allocated to support further learning and resources within Adult Literacy, Adult Numeracy and Employability skills.

As required by the ESFA (detailed in their document 16-19 tuition fund released in August 2020) we are publishing this concise statement to explain how we are using these funds to support our learners.

The additional funding made available to the college will be used to provide additional resources, specifically in Literacy, Numeracy and Employability to support the provision of targeted small group tuition for specific cohorts. The learners have all been assessed by staff as requiring intervention in order to 'catch-up' following disruption to their learning caused by the restrictions of the Coronavirus pandemic. It is envisaged that this highly targeted intervention throughout 2021 will serve to address the attainment shortfall of these learners all of whom have Special Educational Need and Disabilities.