

Intent:

To provide an opportunity to explore, experience, discuss careers and work towards aspirations

		Year 1 Programme of Study	Year 2 Programme of Study	Year 3 Programme of Study
Autumn	1	<ul style="list-style-type: none"> Follow a stable career programme. <i>To discuss aspiration.. To ensure learners and advocates are familiar with the embedded programme of careers advice and guidance.</i> 	<ul style="list-style-type: none"> Follow a stable career programme. <i>To review progress towards aspirations. To ensure learners and advocates are communicated with regularly in relation to careers advice and guidance.</i> 	<ul style="list-style-type: none"> Follow a stable career programme. <i>To review progress towards aspirations and discuss transition plan to final destination. To ensure learners and advocates are communicated with regularly both formally and informally in support of transition and sustainability of destination.</i>
	2	<ul style="list-style-type: none"> Learn from career and labour market information. <i>To have access to good quality information about, future study options, and labour market opportunities.</i> 	<ul style="list-style-type: none"> Learn from career and labour market information. <i>To have access to good quality information about, future study options, and labour market opportunities. To gain an understanding of next steps and goals within college to achieve aspirations.</i> 	<ul style="list-style-type: none"> Learn from career and labour market information. <i>To have access to good quality information about, future study options, and labour market opportunities. To gain an understanding of next steps and transition and plans.</i>
Spring	1	<ul style="list-style-type: none"> Focussing on Individual Needs <i>To ensure opportunities for advice and support to be tailored to the needs of individual learners, which embeds equality and diversity considerations throughout.</i> 	<ul style="list-style-type: none"> Focussing on Individual Needs <i>To ensure opportunities for advice and support to be tailored to the needs of individual learners, which embeds equality and diversity considerations throughout.</i> 	<ul style="list-style-type: none"> Focussing on Individual Needs <i>To ensure opportunities for advice and support to be tailored to the needs of individual learners, which embeds equality and diversity considerations throughout.</i>
	2	<ul style="list-style-type: none"> Linking Curriculum Learning to Careers <i>To ensure opportunities for careers across the curriculum.</i> 	<ul style="list-style-type: none"> Linking Curriculum Learning to Careers <i>To further explore opportunities for careers across the curriculum.</i> 	<ul style="list-style-type: none"> Linking Curriculum Learning to Careers <i>To ensure all opportunities for careers across the curriculum in relation to aspiration and final destination.</i>
Summer	1	<ul style="list-style-type: none"> Encounters with Employees and Employers <i>To ensure learners have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. To include a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</i> 	<ul style="list-style-type: none"> Encounters with Employees and Employers <i>To ensure learners have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace of chosen aspirations. To include a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</i> 	<ul style="list-style-type: none"> Encounters with Employees and Employers <i>To ensure learners have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace of chosen aspiration and final destination. To include a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</i>

	2	<ul style="list-style-type: none"> • Experiences of Workplaces and Encounters with Further Higher Education <i>To ensure first-hand experience of the workplace, through work visits, work shadowing and or work experience to help exploration of careers opportunities and expand networks. To ensure the full range of further opportunities available both vocational routes and learning.</i> 	<ul style="list-style-type: none"> • Experiences of Workplaces and Encounters with Further Higher Education <i>To ensure first-hand experience of the workplace, through work visits, work shadowing and or work experience to help exploration of careers opportunities and expand networks. During Year 2 this may be more bespoke to individual learners. To ensure the full range of further opportunities available both vocational routes and learning. To ensure internal accreditation supports learners' aspirations.</i> 	<ul style="list-style-type: none"> • Experiences of Workplaces and Encounters with Further Higher Education <i>To ensure first-hand experience of the workplace, through work visits, work shadowing and or work experience to help exploration of careers opportunities and expand networks. During Year 3 this may be more bespoke to individual learners destination through carefully planned transition and support. To ensure the full range of further opportunities available both vocational routes and learning. To ensure internal accreditation awards support aspiration.</i>
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