

# Long Term Mapping Community Engagement Valley College

		Cycle 1
Autumn	1	Road safety/transport
	2	Accessing the Community
Spring	1	Communication
	2	Public transport
Summer	1	Accessing shops/supermarkets
	2	Problem Solving



## MEDIUM-TERM PLANNING

<b>Aspiration for Life</b>	To become an active part of their community in a positive way	<b>Language for Life</b>	To expand their communication skills when in the community to develop functional language.	<b>Learning for Life</b>	To utilise Maths/ English skills in everyday life
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<b>CYCLE 1</b>	To experience / access the community and develop life skills to become part of their local community	<b>Autumn 1</b> 7 weeks	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 5 weeks	<b>Summer 2</b> 7 weeks	
		<b>Roads Safety Transport</b>	<b>Accessing the Community</b>	<b>Communication</b>	<b>Public Transport</b>	<b>Accessing Shops</b>	<b>Problem Solving</b>	
		<ul style="list-style-type: none"> <li>• Career opportunities</li> <li>• (Gatsby Benchmarks)</li> <li>• Experiencing different settings</li> <li>• Green Cross Code</li> <li>• Forms of Transport</li> <li>• Road Crossings</li> <li>• Road signs</li> <li>• Community signs</li> <li>• Social behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Recap previous skills taught</li> <li>• ATM</li> <li>• Debit cards</li> <li>• Deposits</li> <li>• Right/wrong</li> <li>• Sounds in the community</li> <li>• Experiencing different settings</li> <li>• People who help us in the Community</li> <li>• Money Skills</li> <li>• Social behaviour</li> <li>• Consequences</li> <li>• Career opportunities</li> <li>• (Gatsby Benchmarks)</li> </ul>	<ul style="list-style-type: none"> <li>• Using a phone</li> <li>• Texting</li> <li>• Community signs</li> <li>• Reverse charges</li> <li>• Phone credit</li> <li>• Speaking listening</li> <li>• Career opportunities</li> <li>• (Gatsby Benchmarks)</li> </ul>	<ul style="list-style-type: none"> <li>• Recap previous skills taught</li> <li>• Road signs</li> <li>• Busy towns</li> <li>• Experiencing different settings/appropriate behaviours</li> <li>• Road Safety</li> <li>• Travel on public transport</li> <li>• Timetables 24 hr clock</li> <li>• Accessing local area</li> <li>• Accessing local facilities e.g. library</li> <li>• Online booking</li> <li>• Career opportunities</li> <li>• (Gatsby Benchmarks)</li> </ul>	<ul style="list-style-type: none"> <li>• Using money</li> <li>• Understanding supermarket layout</li> <li>• Self-service checkout</li> <li>• Shopping list</li> <li>• Who can help us</li> <li>• Departments e.g. bakery, butcher</li> <li>• Various forms of payment</li> <li>• Bag packing</li> <li>• Career opportunities</li> <li>• (Gatsby Benchmarks)</li> </ul>	<ul style="list-style-type: none"> <li>• Personal belongings</li> <li>• Appropriate clothing</li> <li>• Actions have consequences</li> <li>• Problems with transport</li> <li>• Bullying</li> <li>• Finances</li> <li>• Getting Lost</li> <li>• Peer pressure</li> </ul>	
		<b>Suggested Resources</b>						
		<a href="https://www.think.gov.uk">THINK! – Road safety</a> <a href="https://www.think.gov.uk">https://www.think.gov.uk</a>	<a href="https://ulsterbankni.mymoney sense.com/virtual-bank/">https://ulsterbankni.mymoney sense.com/virtual-bank/</a>		<a href="https://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness">https://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness</a>	<a href="#">Money Game   Money &amp; Budgeting Skills Lesson Plan   Life Skills</a>  <a href="https://barclayslifeskills.com/educators/lessons/the-budget-game">https://barclayslifeskills.com/educators/lessons/the-budget-game</a>	<a href="https://www.mentalhealth.org.uk">https://www.mentalhealth.org.uk</a>  out and about	

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KEY VOCABULARY						
	Pedestrian Zebra crossing All-day Rover 'Now' card Junction Bypass Routes Timetables Destination	Access Debit Credit Transfer Transaction Balance Interest Debt Emergency services Health Hospital Clinic Currency Salary Statement Direct Debit Standing Order Overdraft	Inform Directional language Excuse me Please thankyou	Metro-Link Underground Double decker bus Ticket Inspector	Currency Salary Statement Direct Debit Standing Order Overdraft	Language linked to personal details County Area code
IMPLEMENTATION						
	<b>Week 1:</b> Assessment <b>Week 2:</b> Belongings <b>Week 3 -6</b> Roads <b>Week 7</b> different types of transport <b>Week 8:</b> signs in the community	<b>Week 1-4</b> using money <b>Week 5 -7</b> ATM, accessing various facilities in the community <b>Week 8:</b> Assessment	<b>Week 1 -4</b> <b>Re-cap Autumn</b> speaking and listening targets <b>Week 5 -6</b> Asking for help who? <b>Week 7:</b> telephones <b>Week 8:</b> Unfamiliar people in the community	<b>Week 1:</b> Taxi, train and bus <b>Week 2,</b> Getting on a bus <b>Week 3</b> Different transport <b>Week 4-5</b> stopping a bus <b>Week 6 -7</b> busy towns <b>Week 8:</b> Assessment	<b>Week 1</b> re-cap spring <b>Week 2 -4</b> Supermarkets <b>Week 5 -6</b> local shops <b>Week 7</b> Recap money <b>Week 8</b> Assessment	<b>Week 1 -6</b> visit various places of interest e.g. Christmas markets, library and problem solving travel, money, people <b>Week 7:</b> Assessment
<b>INTENT</b>						