VALLEY COLLEGE

Preparation for

Adulthood

Citizenship and

Employment



Curriculum Design

College Aims



High Aspirational Whole Learner Focus

EHCP Outcomes: communication & interaction, cognition & learning, physical & sensory, social emotional & mental health
Aspiration Learning Journey & Annual Review Targets
Life Skills Planners

Formative & Summative Assessments (Baseline & Continual Assessment, S2SS)

FORMAL CURRICULUM

College Curriculum-PACE

Adult Literacy & Numeracy Curriculum & accreditation where relevant

Preparation for Adulthood: Functional Literacy (Communication) Functional Numeracy (Cognition), Computing (ICT), Independent Life Skills, Social Skills, Work Placement Skills, Employability Skills & Leisure Skills)

Citizenship: Personal, Social & Emotional Development, Citizenship, SRE, Community Based Projects, Community

Engagement, Volunteering Placements, Sport & Leisure

Employability: Work Related Learning, Business Enterprise, Work Placements, Careers Education

Termly Core Subject Plan, Small steps to Independence & Session Objectives

DEVELOPMENTAL CURRICULUM

Areas of Development and Specialist Pedagogy

Sensory - sensory stimulation and diets.

Physical - Gross + fine motor skills, MOVE

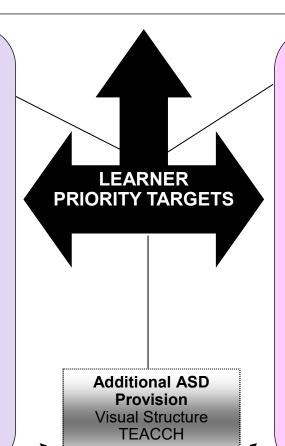
Communication -

AAC, Signs + symbols, DLS, PECS, Makaton, Elklan Techniques

Cognitive - Early Cognition, Maths + problem solving

Personal + Social - Social Independence, Interpersonal + life skills

Life Skills PlannersTargets



ADDITIONAL CURRICULUM

Areas of Need and Specialist Support

College- Personal Care, Care + Control, - Conduct Support Plan Inclusion, Residential programme de-sensitisation programmes, Sensory Processing Profiles

External agencies:

Therapy - SALT, Hydro, Eyecare **Support -** Social Care, Early Help, Adult Learning disability Team, teachers for HI + VI, Adult Social Care, Adult Health Teams Community Police,

= Care Plan Targets + Action Plans