

Intent:

To develop basic principles of communication, functional reading, and writing to enhance independence within adult life.

		Cycle A (2023-24)	Cycle B (2024-25)	Cycle C (2025-26)
Autumn	1	<ul style="list-style-type: none"> Speaking and Listening within an activity <i>To take part in activities that require speaking and listening skills, to book appointments, convey information and make introductions.</i> 	<ul style="list-style-type: none"> Speaking and Listening within the Workplace <i>To listen for details and follow instructions.</i> 	<ul style="list-style-type: none"> Speaking and Listening whilst socialising. <i>To understand key information whilst in a social environment.</i>
	2	<ul style="list-style-type: none"> Reading and Writing - Information within the Community <i>To recognise signs within the environment, instructions and write for a purpose.</i> 	<ul style="list-style-type: none"> Reading and Writing for pleasure <i>To read cinema listings, journals, social media posts, and write for a purpose, birthday cards, gift tags, lists, emails, social media posts.</i> 	<ul style="list-style-type: none"> Reading and Writing for a purpose. <i>To read shopping lists, recipes, holiday bookings, TV listings and write shopping lists, lists, and personal information.</i>
Spring	1	<ul style="list-style-type: none"> Reading and Writing - within the Home Environment <i>To read information within the home; laundry, use of equipment, letters, job advertisements. To write applications, cards and letters.</i> 	<ul style="list-style-type: none"> Reading and Writing - within a social activity <i>To read information to attend the cinema, sports centre, bowling, swimming. To write to book activities online.</i> 	<ul style="list-style-type: none"> Reading and Writing in relation to Employment. <i>To read information from across a range of job roles. To use written methods within those job roles.</i>
	2	<ul style="list-style-type: none"> Reading and Writing - within the Workplace. <i>To understand the meaning of words in relation to the workplace, days of the week, time, alphabetical and numerical order.</i> 	<ul style="list-style-type: none"> Reading and Writing - within Adult Life. <i>To understand the meaning of words in relation to prescriptions, medicines, personal information.</i> 	<ul style="list-style-type: none"> Reading and Writing - within the Community. <i>To understand the meaning of words in relation to appointments, timetables, routes.</i>
Summer	1	<ul style="list-style-type: none"> Speaking and Listening within the Community. <i>To apply speaking and listening skills within different areas of the community, supermarkets, library, transport.</i> 	<ul style="list-style-type: none"> Speaking and Listening with friends. <i>To apply speaking and listening skills with friends in different social settings, about a range of topics.</i> 	<ul style="list-style-type: none"> Speaking and Listening within Adult Life. <i>To apply speaking and listening skills to follow directions, follow instructions, have a telephone conversation, order food, making appointments.</i>
	2	<ul style="list-style-type: none"> Reading and Writing -within the Home Environment. <i>To apply knowledge of sentence structure to understand new information within the home in relation to bills, washing instructions, cooking instructions, food packages information.</i> 	<ul style="list-style-type: none"> Reading and Writing - within the Workplace. <i>To apply knowledge of sentence structure to understand new information presented within the workplace within a range of different job roles.</i> 	<ul style="list-style-type: none"> Reading and Writing in relation to Employment. <i>To apply knowledge of sentence structure to understand information related to final destination and use appropriately to support aspiration.</i>

--	--	--	--	--