Valley College

INCLUSION POLICY

The staff and Directors of Valley College believe that every learner has an entitlement to develop their full potential. Educational and work experiences are provided which allow learners to show achievement and recognise their individuality. Diversity is valued as a rich resource. In this college, inclusion recognises a learner's right to a broad and balanced curriculum, which is appropriate to their individual needs, talents and abilities.

Aims

The college aims to:
- Provide appropriate teaching, making learning challenging and enjoyable
- Provide equality of educational and opportunity

Objectives

- To ensure implementation of government and LEA inclusion recommendations
- To ensure inclusion policy is implemented consistently
- Identify barriers to learning
- To provide appropriate resources and experiences to meet diversity of needs
- To provide an appropriately differentiated curriculum
- To support staff and learners and advocates
- To recognise and value learners' achievements

Definition of inclusion

Inclusion is a process which recognises and values diversity. Inclusion aims to maximise the individual's opportunities to engage within a community, sharing common aims and values and derive benefit which helps to maintain positive life experiences.

Inclusion Policy

Co-ordination of inclusion

The Head of College is the inclusion coordinator and monitors the inclusion policy and reports to the Directors. Tutors and Job Coaches are responsible for meeting the needs of all learners in their PACE groups.

Specialist Provision and Resource Allocation

Specialist provision, equipment and aids include adjustable height furniture, communication aids, specialist equipment recommended by therapists. Appropriateness of specialist provision is regularly reviewed as part of the colleges' Accessibility Plan.

Advocate Partnership

Advocates are regarded as partners in the education of their learner. We actively encourage them to become involved in the college.

	Name/Initials:	**Date:**
Written By:	SJ	Sept 20
Reviewed:		