		Long Term Mapping PSD and Citizenship Valley College					
Valley	College	Valley College					
		1 Year Cycle					
Autumn	1	Making Informed Choices About Health and Well Being					
Aut	2	Personal Finance					
Spring	1	Maintaining physical, mental and emotional health and wellbeing. Relationships/SRE					
Spi	2	British Values & Citizenship					
Summer	1	Assessing and managing risks to health and to stay and keep others safe					
Sun	2	Rights and Responsibilities as part of diverse communities					

Aspiration for Life	Differentiated, aspirational targets dependent on learner needs.		Language	for Life Explicit teaching	exposure to new and known vocabulary.	Learning for Life	Opportunities	rtunities to develop cross curricular skills e.g. Work Experience		
d and long and	Making Informed Choices About Health and Well Being	Personal Fir	nance	Maintaining physical, mental and emotional health and wellbeing. Making informed choices about health and wellbeing	British Values & Citizenship	Assessin managing health and to keep othe	risks to stay and	Rights and Responsibilities as par of diverse communities		
i lea	Autumn 1 - 7 weeks	Autumn 2 - 7	⁷ weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1	- 5 weeks	Summer 2 - 7 weeks		
arn about hygiene routines and how to e can help our communities as a whole	To maintain a Healthy Diet To complete a good hygiene routine	To know abou accounts/saving To know how to To know how to money	t bank accounts pay bills manage	To look at causes, symptoms and treatments o mental and emotional health disorders (stress, anxiety, depression) To know strategies for managing mental health To know services for help and support with mental and emotional help To learn about healthy relationships/SRE	and key elements of constitution To know who our government is and the power of the governmer	To know what h risks are in t To know what h risks are in the To know abou n To keep safe u	he home nazards and work place ut e-safety using social	To know what volunteering is and know different ways to contribute to the community.		
w we	SUGGESTED FUNCTIONAL ACTIVITIES (Choose from or use suitable alternative)									
To facilitate and offer opportunities for our learners to learn about hygiene routines and how to lead and long and nealthy life. To know how our country is ruled and how we can help our communities as a whole.	Talking about why we need to eat a healthy diet. To practise cooking healthy food To learn why we need to have good hygiene routines. To practise hygiene routines	To look at different accounts and what rates are To know what of types of bills you pay when running To look at using balance money a	at interest different have to a house. excel to	To know the different causes of mental and emotional health disorders. Use NHS/BBC websites for resources on depression and managing stress and anxiety Look at health relationships/friendships/ our bodies/ becoming an adult/SRE areas relevant to group	Government/ BBC Websit	es Sensory Wor	ld Website	Government/ BBC Website		
o facili althy	VOCABULARY EXAMPLES									

	Diet Vegetables Carbohydrates Vitamins Minerals Fitness Exercise Brushing Cutting	Bank Money Mortgage Rent Loan Bill Insurance	Depression Anxiety Stress Emotion Relationships Friendships Our body changes SRE	Voting Prime Minister MP's Councillor British Values Stereotypes Right & wrong Mutual Respect	Hazard Corrosive Flammable Electrical Poisonous Trip E-safety Social media	Volunteer Work Community Diversity
INTENT	Week 1 - 4 Hygiene Routines Week 5 – 6 Healthy Diets Week 7: Assessment	Week 1 What is a bank account and opening one. Week 2 – 6 Balance sheet using Excel. Including Income and Expenditure Week 7 Look at Insurance	Week 1-2 What is our mental Health? And strategies Week 3- Place to find help Week 4- Healthy relationships/friendships Week 5 – Our bodies Week 6: SRE relevant to learners	Week 1-2 Voting -Who is our government? Week 3- British Values Week 4- stereotypes Week 5- Right and wrong Week 6- Making choices	Week 1-2 Hazards and managing risks Week 4 – 5 E-safety and social media Week 5: Assessment	Week 1-2 What is our Community? Week 3- How to volunteer and help in the community? Week 4- Finding out what our council does Week 7: Assessment

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