

Long Term Mapping  
**WORK RELATED LEARNING**

Cycle 1 -This planning can be adapted if need arises to cover a more pertinent topic.

<b>Autumn</b>	1	Personal Protective Equipment (PPE)/Hazards in the workplace
	2	Consequences in Employment (Actions have Consequences /Stereotypes /Racism)
<b>Spring</b>	1	British Values in Employment (acceptance/differences/diversity)
	2	Jobs in the community (Labour Market Intelligence)
<b>Summer</b>	1	Producing CV's (personal information)/Cover Letters/ Interview techniques
	2	First Aid qualification/CPR training

**Medium Term Mapping  
Work Related Learning**

<b>CYCLE 1</b>	Learners will explore topics relevant to their everyday lives with a view to carrying these ideals/strategies through into the world of work. Learners will develop these various skills in order to prepare them for adulthood and to give the necessary strategies and knowledge to aid them in gaining employment in the future (volunteering/supported/paid).								
		<b>Autumn 1</b> 7 weeks	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 5 weeks	<b>Summer 2</b> 7 weeks		
		Personal Protective Equipment (PPE)/ Hazards in the workplace	Consequences in Employment	British Values in Employment (acceptance/difference/diversity)	Jobs in the community Labour market intelligence	Producing CV's/Cover Letters/interviews/personal information	First Aid qualification/CPR training		
		<b>SUGGESTED IDEAS</b>							
		Learners to research various job roles. Understand what PPE is and what would be worn for each job Learners will know how to keep safe in different job roles They will recognise hazards and how to keep safe	Learners to explore certain focal stories that have had particularly dire consequences. Learners to explore case studies and gain an understanding of actions and consequences looking at their own actions and the consequences as a result of this. Learners will look at stereotypes within the world of work	Learners to explore diversity and to develop tolerance and acceptance. To understand the importance of this within society and what it means to be British linking in employment.	Learners will explore the local market intelligence They will research jobs available in their local community Begin to have a clear vision of their future employment and options available to them	Learners to complete mock interviews with staff. Learners to be clear on expectations for interview and how to conduct themselves developing skills and confidence. Learners to look at CV's and to understand the key information that they have to put in their CV. Learners to create own CV and practice writing a cover letter or personal information, gaining confidence in their own skills and identifying their own attributes.	Learners to explore first aid (external first aider to be arranged) to focus on the key areas of first aid. Learners to develop knowledge and skills and to gain confidence.		
		<b>SUBJECT SPECIFIC DEVELOPMENT OF SKILLS</b>							
Learners to develop an understanding of various topics in relation to the world of work. This will include an emphasis on exploring different scenarios and also how the learners view themselves. They will explore subject specific content and will develop their understanding of key themes with a focus upon speaking and listening skills. Learners will be assessed via Small Step 2 Independence.									

**(Linked to LSP SS2I)**

**Week 1-2** What is PPE?  
**Week 3-4** PPE and jobs  
**Week 5-6** What hazards are there in jobs? How to keep safe at work.

**Week 1-2**  
Stereotypes in the workplace  
**Week 3-4**  
Consequences and actions in the workplace  
**Week 5:** Assessment

**Week 1-2** What does it mean to be British?  
**Week 3-4** Diversity- Examples of this- religion/values/looks/presentation  
**Week 5-6** How tolerant are you? Developing acceptance and diversity  
**Week 7:** Assessment

**Week 1-2** What is Labour Market Intelligence?  
**Week 3-4** Jobs available to me  
**Week 5** My aspirations and understanding my pathway to employment  
**Week 6:** Assessment

**Week 1-2** What is a CV- look at examples and expectations. Write CV and practice personal information  
**Week 3-4** What happens at interview? Expectations/Dress code/Manner/types of questions  
**Week 5** Mock interviews  
**Week 6:** Assessment

**Week 1-2** What is first Aid?  
Practical examples and demonstrations  
**Week 3-4** Practical examples and demonstrations  
**Week 5-6** Hazards in the workplace  
**Week 7:** Assessment