

Valley College Curriculum Design 2020



Valley College

College Aims

High Aspirational Whole learner Focus

EHCP Outcomes: communication & interaction, cognition & learning, physical & sensory, social emotional & mental health
 Annual Review Targets
 Life Skills Planners
 Formative & Summative Assessments (Baseline & Continual Assessment, S2SS)

College Curriculum- PACE

Adult Literacy & Numeracy Curriculum & accreditation where relevant

Core subjects: English (Communication) Maths (Cognition), Life Skills, Personal, Social & Emotional Development (Independence Skills, Social Skills, Work Experience Skills, Employability Skills & Leisure Skills)

Foundation Subjects: Computing (ICT), SRE, Creativity
 Careers Education

Termly Core Subject Plan, Small steps to Independence & Session Objectives

Formal Curriculum

Developmental Curriculum

Areas of Development and Specialist Pedagogy

Sensory - sensory stimulation and diets.
Physical - Gross + fine motor skills, MOVE
Communication - AAC, Signs + symbols, DLS, PECS, Makaton, Elklan Techniques
Cognitive - Early Cognition, Maths + problem solving
Personal + Social - Social Independence, Interpersonal + life skills

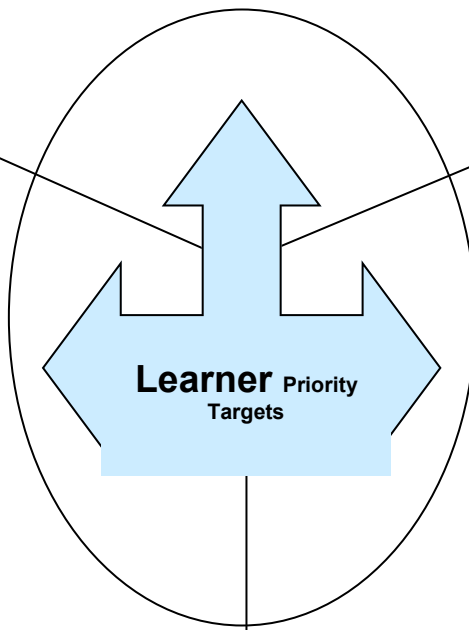
= **Life Skills Planners Targets**

Additional Curriculum

Areas of Need and Specialist Support

College- Personal Care, Care + Control, - Conduct Support Plan Inclusion, Residential programme desensitisation programmes, Sensory Processing Profiles
External agencies:
Therapy - SALT, Hydro
Support - Social Care, Early Help, Adult Learning disability Team, teachers for HI + VI, Adult Social Care, Adult Health Teams
 Community Police,

= **Care Plan Targets + Action Plans**



Additional ASD Provision
 Visual Structure
 TEACCH

Life Skills Planner + Care Plan Targets + Subject Termly Plan
 = **Individual Curriculum**