

The Gatsby Benchmarks at Valley College



<p>1. A stable careers programme</p> <div data-bbox="203 408 819 667"> <p>Benchmark 1 A stable careers programme Your school has met 100% of the 17 assessment areas in benchmark 1</p> <p style="text-align: right;">100%</p> <p style="text-align: right;">Show details ▾</p> <hr/> <p>Percentage of schools nationally meeting this benchmark 2019 21%</p> </div>	<p><i>Every college should have an embedded programme of career education and guidance that is known and understood by learners, advocates, lecturers, directors and employers and other agencies.</i></p> <ul style="list-style-type: none"> - College Website - Policies - Curriculum mappings - Work Ex Timetable - Employer reports 	<ul style="list-style-type: none"> - Every college should have a stable, structured careers programme that has the explicit backing of the senior management team, and has an identified and appropriately trained person responsible for it. (Eileen Melling) - The careers programme should be published on the college’s website in a way that enables learners, advocates, college staff and employers to access and understand it. (Work Ex policy, WRL mapping, Business Enterprise mapping) - The programme should be regularly evaluated with feedback from learners, advocates, college staff and employers as part of the evaluation process. (Learner Voice meetings, Google Forms, reports, Annual reviews, Advocate feedback forms)
<p>2. Learning from career and labour market information</p> <div data-bbox="215 1043 831 1302"> <p>Benchmark 2 Learning from career & labour market information Your school has met 40% of the 2 assessment areas in benchmark 2</p> <p style="text-align: right;">40%</p> <p style="text-align: right;">Show details ▾</p> <hr/> <p>Percentage of schools nationally meeting this benchmark 2019 45%</p> </div>	<p><i>Every learner, and their advocates, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.</i></p> <ul style="list-style-type: none"> - WRL sessions - Annual reviews - Advocates Consultation evening - College open evening/Transition - IAG - Careers convention - Careers and enterprise week. 	<ul style="list-style-type: none"> - During the study programme, all learners should have accessed and used information about career paths and the labour market to inform their own decisions on study options. (WRL sessions, Accreditation, Annual reviews) - Advocates should be encouraged to access and use information about labour markets and future study options to inform their support to the learners in their care. (advocates evening, careers conventions, access to Transition workers, annual reviews)

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<p>3. Addressing the needs of each learner</p> <div data-bbox="206 376 824 635"> <p>Benchmark 3 Addressing the needs of each pupil Your school has met 90% of the 7 assessment areas in benchmark 3</p> <p style="text-align: right;">90%</p> <p style="text-align: right;">Show details</p> <hr/> <p>Percentage of schools nationally meeting this benchmark 2019 20%</p> </div>
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<p>5. Encounters with employers and employees</p> <div data-bbox="206 363 833 628"> <p>Benchmark 5 Encounters with employers & employees</p> <p>Your school has met 100% of the single assessment area in benchmark 5</p> <p style="text-align: right;">100%</p> <p style="text-align: right;">Show details ▾</p> <hr/> <p>Percentage of schools nationally meeting this benchmark 2019 52%</p> </div>

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<p>7. Encounters with further and higher education</p> <div data-bbox="210 316 828 574"> <p>Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7</p> <p style="text-align: right;">100%</p> <p style="text-align: right;">Show details ▾</p> <p>Percentage of schools nationally meeting this benchmark 2019 21%</p> </div>
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