

Word match - food

Name _____ Date _____

milk bread oil tea eggs potatoes bananas biscuits



Word match - food

Curriculum mapping



Level: Pre-Entry Milestone 8 - Entry Level 1.

Main coverage is underlined, although this will vary with how the resource is used.

READING

Rw/M8.3

Recognise and read a growing repertoire of familiar words, signs, symbols which they encounter in daily life including

- a) own name
- b) name of close family member, carer or other person of personal significance
- c) own street name, house number.

Rw/E1.1 (ESOL Rw/E1.1a)

Possess a limited, meaningful sight vocabulary of words, signs and symbols

- (a) Understand that written words carry meaning and that adults will already be familiar with many of the words they will meet in print, from their experience of spoken language
- (b) Understand that some words occur in texts more frequently than others, and recognise key high-frequency words
- (c) Read and understand words on forms related to personal information, e.g. first name, surname, address, postcode, age, date of birth
- (d) Understand that there are words which are key personal words for them and their situation, identify these words and learn to recognise them
- (e) Know and apply some techniques for recognising words on sight: length, shape, initial letter combinations, association with other words

WRITING

Ww/M8.1

Write (a) using an appropriate grip (b) making many controlled letter shapes (c) using a conventional sequence of letters correctly from memory such as when writing their own names and other simple words which are well known to them.

Ww/E1.2 (ESOL Ww/E1.2a)

Write the letters of the alphabet using upper and lower case

- (a) understand that letters can be written in upper and lower case
- (b) understand that cursive writing can improve motor skills and engender automaticity
- (c) understand that choice of case will vary with context and purpose
- (d) understand that proper nouns require capitals