



INCLUSION POLICY

Policy approved & adopted by	Principal
Date	Sept 2020
Review cycle	Annual
Reviewed	Sept 2025
Next Review	Sept 2026

The staff and Directors of Valley College believe that every learner has an entitlement to develop their full potential. Educational and work experiences are provided which allow learners to show achievement and recognise their individuality. Diversity is valued as a rich resource. In this college, inclusion recognises a learner's right to a broad and balanced curriculum, which is appropriate to their individual needs, talents and abilities.

Aims

The college aims to:

- Provide appropriate teaching, making learning challenging and enjoyable
- Provide equality of educational and opportunity

Objectives

- To ensure implementation of government and LEA inclusion recommendations
- To ensure the inclusion policy is implemented consistently.
- Identify barriers to learning.
- To provide appropriate resources and experiences to meet the diversity of needs.
- To provide an appropriately differentiated curriculum
- To support staff and learners and advocates
- To recognise and value learners' achievements.

Definition of inclusion

Inclusion is a process which recognises and values diversity. Inclusion aims to maximise the individual's opportunities to engage within a community, sharing

common aims and values and derive benefit which helps to maintain positive life experiences.

Co-ordination of inclusion

The Principal is the inclusion coordinator and monitors the inclusion policy and reports to the Directors. Teachers/Tutors and PACE staff are responsible for meeting the needs of all learners in their PACE groups.

Specialist Provision and Resource Allocation

Specialist provision, equipment and aids include adjustable height furniture, communication aids, specialist equipment recommended by therapists. Appropriateness of specialist provision is regularly reviewed as part of the colleges' Accessibility Plan.

Advocate Partnership

Advocates are regarded as partners in the education of their learner. We actively encourage them to become involved in the college.