

# History



**Chronology**

**Evaluate**

**Evidence**

**Relevance of  
History in Our  
Lives**

**Understand  
Chronology**



**Chronology**

**Evaluate  
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**Historical enquiry**

Can make  
comparisons  
between their  
own lives and the  
lives of those in  
the past,  
including  
answering and  
developing their  
own questions.

Recognise why  
people did things,  
why events  
happened and  
what happened as  
a result

**Relevance of history  
in our lives**

**Causes and  
consequences**

Can identify why an  
event happened  
beyond living  
memory and the  
changes that  
happened as a result

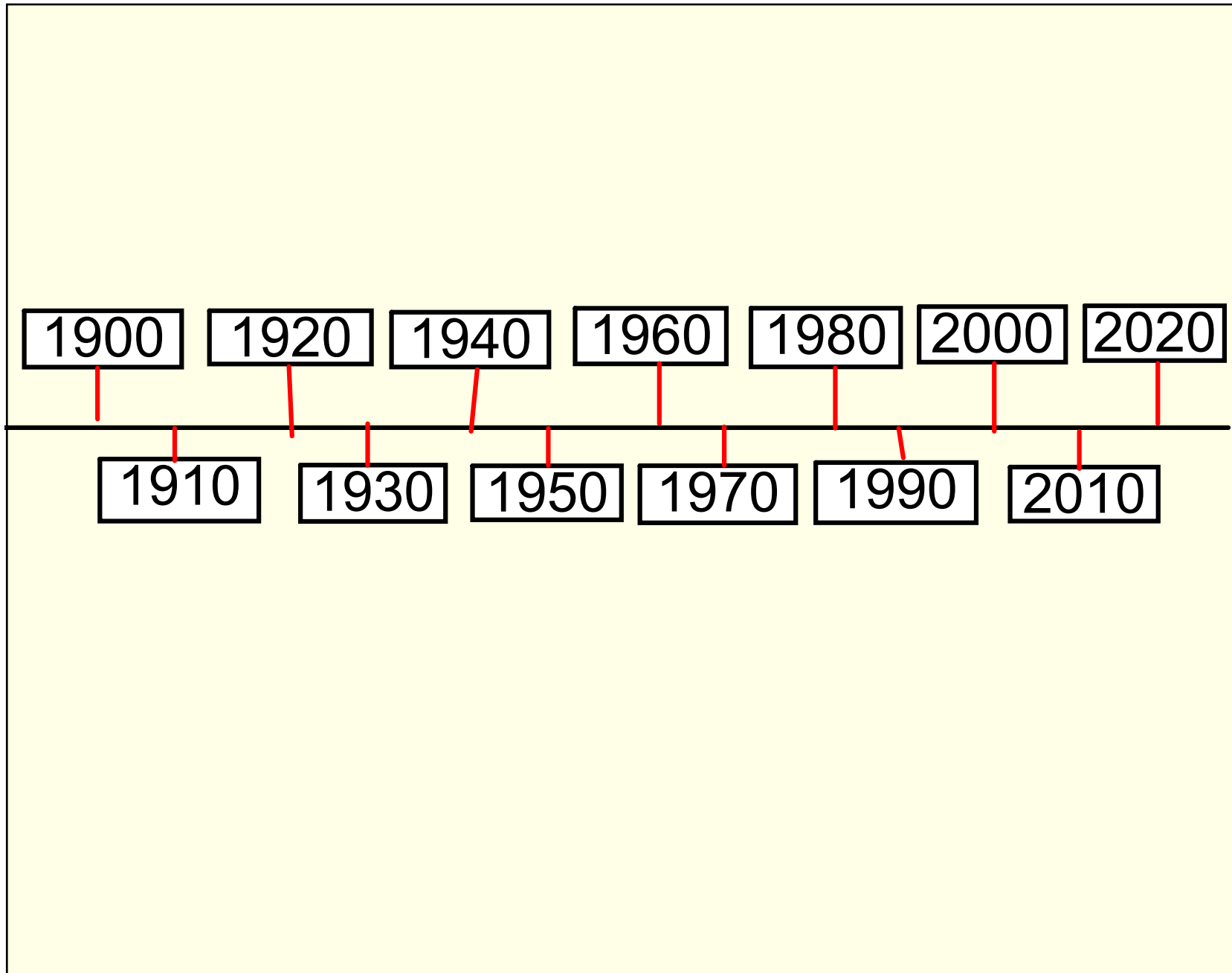
Can I use a historical story to find out about the past and explain how the events influenced toys today?

Today we will be learning to:

- Listen to a story from the past and find out **where** and **when** it happened.
- Retell **what** happened and order the key events of the story.
- Find out **how** the story was told and became famous.
- Explain **why** the story was important and explain what happened as a result.



Listen carefully to the story. What is it about?





<https://www.youtube.com/watch?v=UPdtkSWUrJg>



What information did we get from this video that we didn't get from the first one?







Can I use a historical story to find out about the past and explain how the events have influenced life today?



How the teddy bear got its name



Read each caption and stick it in so the story is in the correct order.

Theodore Roosevelt was President of the United States of America from 1901 to 1909. He was known as Teddy because this is short for Theodore.

Why do you think the story of President Roosevelt not shooting the bear became so famous?

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Do you think if this hadn't happened teddy bears would have still become popular?

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Teddy bears have been around for nearly 120 years. Why do you think children still like teddy bears in 2020?

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Draw a teddy bear that you have, or a teddy bear that you have seen.



## Attachments

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Old\_and\_new\_Teddy\_Bears.ppt