




Year Group: 2

Home Learning

30.11.20

Reading	<ul style="list-style-type: none"> Read for at least 20 minutes per day. Do one of the books set on bug club.  <p>www.activelearnprimary.co.uk Bug Club</p>
English	<p>Handwriting</p> <p>We have started learning to join our letters. The fourth join is: ing ung thing lung sing sung king bang hung ring</p> <p>Practice writing the words in one continuous movement. The exceptions are the words with break letters, that do not join to the next letter. b is a break letter.</p> <p>Writing</p> <p>We are reading The Teddy Bear by David McPhail The Teddy Bear - YouTube</p> <p>Alternative task for Red Group/ Red Stars</p> <p>Watch up to the point that the boy finds the bear on the bench, 3 mins 40 secs in. Label the picture from the story on the attached document and write a sentence for each label.</p> <p>Rest of class</p> <p>Task 1: Watch up to the point that the boy finds the bear on the bench, 3 mins 40 secs in. Draw an outline of the boy or use attached sheet and fill it with emotional adjectives (feeling words) of how he felt when he finds the teddy. Challenge: use a thesaurus to find different ways to write the same emotion, e.g. happy and elated.</p> <p>Task 2: Read the WAGOLL (What a good one looks like) and then write a diary entry as if you were the boy, remember to use your adjectives, 1st person (I, my) past tense and capital letters and full stops. Challenge: Can you include a question and a sentence using the conjunction 'when' e.g. When I saw the bear OR I was walking in the busy park when</p> <p>Task 3: Watch up to the point that the old man wails 'My bear, my bear', 3 mins 45 secs to 4 mins 07 secs. Draw an outline of the old man or use attached sheet and fill it with emotional adjectives (feeling words) of how we felt when he realized his teddy was gone. Challenge: use a thesaurus to find different ways to write the same emotion, e.g. sad and despairing.</p> <p>Task 4: Read the second WAGOLL and then write a diary entry as if you were the old man, remember to use your adjectives, 1st person (I, my) past tense and capital letters and full stops. Challenge: Can you include an exclamation mark ! and noun phrases e.g busy park</p>

We are working on adding and subtracting ones from two digit numbers. Firstly the children need to add and subtract ones by making ten. We will then move on adding numbers more efficiently by crossing 10 from any two digit number.

The video links are below and worksheets are attached. They work through the progression of skills. Go at your own pace.

TASK 1 VIDEO <https://vimeo.com/464197249>



This strategy taught in the video above relies on quick recall of number bonds. This website is great for practising this.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Go to number bonds



TASK 2 VIDEO <https://vimeo.com/465863014>



Maths

TASK 3 VIDEO <https://vimeo.com/465728628>



TASK 4 VIDEO <https://vimeo.com/466497248>



IXL that supports the above tasks: H1, H2, H3, H4 & H5

Mrs Coulson/Mrs H/Mrs B and Wallace's groups:

We are learning to spell plural words with the suffix s , es ies

Work through the Plurals PowerPoint. It explains each rule.

Can you find your own examples for each rule? You could write sentences using these words too.

Lots of words just add s when changing singular to plural.				
Add <u> es </u> if the word ends in <u> ch, sh, ss, x </u>				
clock	house	box	dress	watch
clocks	houses	boxes	dresses	watches
bell	apple	wish	church	lunch
bells	apples	wishes	churches	lunches
Add <u> ies </u> if the word ends in a consonant then a y. Take off the y then add the <u> ies </u> .			Add <u> s </u> if the word ends in a <u> vowel </u> then a <u> y </u> .	
puppy	family	fairy	penny	key
puppies	families	fairies	pennies	keys
baby	berry	fly	party	boy
babies	berries	flies	parties	boys

There are two games in your 2Dos in Purple Mash for you as well!

Mrs Ayres/Mrs Ganguly's groups:

Phonics Play [Buried Treasure \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)

Log in: **adminvps** Password: **chrissie**



Phase 3

Revise all Phase 3

[Rocket Rescue \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)



Choose phase 3

There is a phase 3 booklet attached too.

There are three games in your 2Dos in Purple Mash for you as well!

History

Find out how the teddy bear got its name. (2BW)

See the attached PDF of the lesson. This includes two video links. After that, use the attached captions to cut out and sequence the story by matching the correct caption to each picture.

Do you have any teddy bears at home? See how many you can find and make a teddy bear timeline! Who has the oldest bear? Can you tell it is old? How are the newer bears different from the older bears? See the attached PDF Old and New Teddy Bears.

Computing

We have been exploring 2code. Try to complete the Snail Race challenge, this will be set as a 2Do or can be found from the Home page by going into Computing, 2Code, Snail Race or follow the link [Purple Mash by 2Simple](#)

PSHE

You could try some of these ideas from the Young Minds Wellbeing advent calendar. You could share the ideas with your family at home until we are back together again.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>30 Christmas wish list</p> <p>Get ready for December with a Christmas wish list for the world. Write down all the things that would make the world a better place for everyone.</p>	<p>1 Knock, Knock?</p> <p>Ask each pupil to write down and share their favourite jokes to brighten up everyone's day.</p>	<p>2 The gift of giving</p> <p>Share an act of kindness with someone in your school. It could be a kind word, a compliment, a smile. Think about how this made you feel and how this made them feel.</p>	<p>3 Light up the Christmas Tree</p> <p>Draw a Christmas tree that has five or more lights on it. Brighten up each Christmas light with the name of friends you can count on.</p>	<p>4 Share something special</p> <p>Ask your students to share with the class something that has really cheered them up when they were feeling down.</p>