# **Valley Primary School**

A Member School of Connect Schools Academy Trust

Beckenham Lane, Bromley, BR2 0DA

email: admin@valley.bromley.sch.uk website: www.valley.bromley.sch.uk



Year Group: 2 Home Learning 7.11.20

Reading

Read for at least 20 minutes per day.

Do one of the books set on bug club.



www.activelearnprimary.co.uk

Handwriting

ch sh

chain chips church chest check children much ship shop sheep shark wish Jish dish wash

Practice writing the words in one continuous movement. p is a break letter so doesn't join to the s Writing

This week we would have started to use parts of the film 'Toy Story' as inspiration for our writing. Watch the clip below to introduce you to (or remind you of) the characters and then have a go at the writing tasks below. Film clip: <u>Toy Story Woody Meets Buzz Lightyear - YouTube</u>

### Alternative task for Red Group/Red Stars

**Task 1**: Use the Mr Potato Head template to create your own Mr Potato Head. As you create him, discuss the names of the body parts and how you could describe them. e.g big nose, long arms.

Task 2: Use the alternative writing task sheet to help you write sentences describing him. Sound out and read the key words from the table and rehearse your sentences verbally before writing them.

# Rest of class

**Task 1**: Use the Mr Potato Head template to create your own Mr Potato Head. As you create him, think about the nouns (things/body parts) and adjectives (describing words) that could describe him. Create your own word bank of nouns and adjectives using these ideas.

**Task 2**: Use the rest of class Mr Potato Head writing task sheet to help you to write a description of Mr Potato Head. Can you use a comma to separate two adjectives in your sentences? Use the table on the sheet to help you start your sentences in interesting ways.

**Task 3**: In the clip, Buzz Lightyear has crashed his spaceship! He needs your help to make another one. Create your own junk model of his spaceship using recycled materials from around the house. There is a template saved in the folder which you can use too if you would like to.

**Task 4**: Can you write a set of instructions for how to make your spaceship for your teacher to follow? Use the task 4 writing instructions sheet to help you. There is a PowerPoint to help too. Feel free to send photos of your spaceship to your class email. We would love to see them!









We are working on adding and subtracting two digit numbers, without crossing ten. The videos suggest you to use base ten equipment. You can improvise! How about using pencils, straws or dried spaghetti for the ten rods? Anything small will do for the ones... buttons, little lego pieces, cut up straws.

TASK I You need a good understanding of place value to add and subtract two digit numbers.

Revisit this if you would like a reminder or you usually do the red chilli tasks in class. Watch the video and download the worksheet.

https://vimeo.com/455403910



TASK 2 More consolidation of place value.

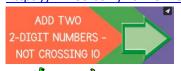
Revisit this if you would like a reminder or you usually do the red chilli tasks in class. Watch the video and download the worksheet.

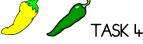
https://vimeo.com/456121930



TASK 3 Adding 2 two-digit numbers. Start here if you usually do yellow/green chilli tasks in class. Watch the video and download the worksheet.

https://vimeo.com/467781234





Subtracting 2 two-digit numbers. Watch the video and download the

worksheet.

https://vimeo.com/467781234





Complete the worksheet



D.16 D.18 H.15 H:17



https://www.discoveryeducation.co.uk/ Login: student16583 Password: valley



Go to KSI - Maths - Addition and subtraction - activities

Find these two games

Maths

Adding and subtracting a two-digit number and tens

Adding and subtracting two two-digit numbers (within tens)

#### Mrs Coulson/Mrs H/Mrs B and Wallace's groups:

We are learning the different ways of spelling the ai sound.

'ay' usually comes at the end of a word	`ai' comes in the middle of a word	`a_e' with a split digraph comes in the middle of a word	`a': pronounced as long vowel sound usually comes at the beginning of a word	Common exception words
birthday	brain	shape	acorn	eight
clay	wait	plane	apron	great
display	tail	flame	April	they

# **PhonicsPlay**



Work through the activities here  $\frac{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}{https://www.phonicsplay.co.uk/resources/phase/spellings-ai}$ 

Login: adminups Password: chrissie

First do 'Phoneme Spotter' where you have to find as many different /ai/ phonemes (sounds) as possible.

Next complete 'Word Sort' where you sort words with the /ai/ phoneme (sound) according to their different graphemes (written spellings e.g. ai, ay, ei).

Finally look at 'Best Bet' which will teach you the rules for which /ai/ grapheme (spelling) to use and when.

Can you find your own examples for each rule? You could write sentences using these words too.

# Mrs Ayres/Mrs Ganguly's groups:

Phonics Play: https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto

Loq in: adminups Password: chrissie



Phase 3

**Revise all Phase 3** 

Sentence Substitution (phonicsplay.co.uk)



There are three games in your 2Dos in Purple Mash for you as well!

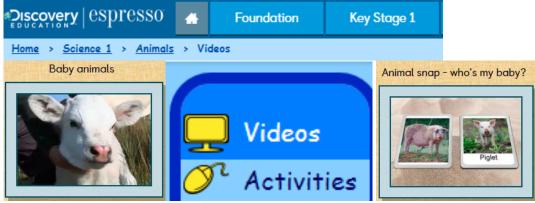
In class, we were about to start a new science topic — How we stay healthy This week, we would like to think about two things:

- How do animals, including humans, grow and change?
- What are the basic needs for animals, including humans, for survival?

TASK I: Look at the powerpoint for task I. Complete the human growth timeline. You could either draw your own pictures or cut and stick the pictures provided.

TASK 2: Look at the powerpoint for task 2. How many baby animals can you name before you click to get the answer? How different are the babies from the adults?

Log into espressso (see Maths for how to do this) Go to KSI, Science, Animals, Videos. Watch the Baby animals clip. Then go to Activities and play Animal snap.



TASK 3: Look at the powerpoint for task 3. Make a poster to show the basic things that humans need to survive. You could use the template provided or design your own!

## Purple Mash Computing Activities



See attached instructions for coding a turtle to draw a shape.

Try these fun activities this week and remember to login on Friday 11th December for a festive challenge! All the activities will be set as 2Dos.



Saience









#### **PSHE**

Click on the link below to find out what we would have been focussing on in our PSHE lessons in

https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-2

Then click on Activities for 5 to 7 year-olds

Try Activity 1 - Same and different

You could also try some of these ideas from the Young Minds Wellbeing advent calendar. You could share the ideas with your family at home until we are back together again.

# BS上

#### 7 Snowman of gratitude

Draw three circles to make the shape of a snowman. In each 'snowball' write the things you are grateful for.

#### 10 And breathe...

Start the day focusing on your breathing. Ask your class to close their eyes and listen to their breath as they inhale for four and exhale for four.

#### 8 Have a giggle

Have a go at laughter yoga. Sit in a circle and laugh at everything and anything. What may start as a fake laugh will soon turn into a genuine free-flow of class happiness.

#### 11 Positive paper chains

Give each pupil a strip of paper for them to write a positive message. Connect all the strips in a paper chain and display around the classroom.

# 9 Letter from Santa

Write a letter that Santa could give to another pupil who is having a tough time.