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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 ??? |
| YEAR 6 | **HISTORY**AD 900Curriculum Driver: *Community*Threshold Concepts Assessments *Historical Enquiry* | **GEOGRAPHY**SOUTH AMERICACurriculum Driver: ???Threshold Concepts: Place and Patterns and | **HISTORY**WWIICurriculum Driver: Our Place in HistoryThreshold Concepts*Evaluating Evidence* | **GEOGRAPHY**LOCATION LOCATION LOCATION!Curriculum Driver: CommunityThreshold Concepts? | **HISTORY/GEOGRAPHY**A LOCAL STUDYCurriculum Driver: CommunityThreshold Concept:? | **HISTORY/GEOGRAPHY**GATEWAYS TO THE WORLDCurriculum Driver:?MIGRATIONCurriculum Driver: Aspiration & AmbitionThreshold ConceptsUnderstand chronology |
| YEAR 5 | **GEOGRAPHY**NORTH AMERICA – WHERE IN THE WORLD?Curriculum Driver: CommunityThreshold Concepts;? | **HISTORY**THE STORY OF THE VIKINGSCurriculum Driver: Our Place in HistoryThreshold Concepts; *Historical Enquiry* | **HISTORY**THE INDUSTRIAL REVOLUTIONCurriculum Driver: Our Place in HistoryThreshold Concepts  *Evaluating evidence* | **GEOGRAPHY**NORTH AMERICA – RIVERS AND MOUNTAINSCurriculum Driver:?Threshold Concepts: Place | **HISTORY**THE ROMAN EMPIRE AND ITS IMPACT ON BRITAINCurriculum Driver: Aspiration and AmbitionThreshold Concepts *Understand Chronology* | **GEOGRAPHY**A TALE OF 2 CITIES (A COMPARISON BETWEEN A UK AND N AMERICAN CITY)Curriculum Driver: CommunityThreshold Concepts:? |
| YEAR 4 | **HISTORY** THE ANCIENT EGYPTIANS V THE ANCIENT GREEKSCurriculum Driver: Ambition and Aspiration Threshold Concepts Relevance of History in our Lives | **GEOGRAPHY**EUROPE – STUDY OF GREECECurriculum Driver:?Threshold Concepts? | **HISTORY/GEOGRAPHY**LOCAL STUDYCurriculum Driver- CommunityLocal StudyThreshold Concepts:? | **HISTORY**THE ROMAN IMPACTCurriculum Driver: Our Place in HistoryThreshold Concepts: Relevance of History in our Lives (continuity and changes) | **GEOGRAPHY**EUROPE Curriculum Driver:Threshold Concept: | **HISTORY**LEISURE AND ENTERTAINMENTCurriculum Driver: CommunityThreshold Concepts*Evaluating Evidence*  |
| YEAR 3 | **GEOGRAPHY**RIVERS AND MOUNTAINS IN THE UKCurriculum Driver:?Threshold Concept? | **HISTORY**OUR CHILDREN’S LIVESCurriculum Driver: Our Place in HistoryThreshold Concepts Relevance of history in our lives | **GEOGRAPHY**VOLCANOES AND EARTHQUAKESCurriculum Driver:?Threshold Concepts:? | **HISTORY**THE SHANG DYNASTYCurriculum Driver: Our Place in HistoryThreshold Concepts Understand chronology | **HISTORY**SCAVENGERS AND SETTLERSCurriculum Driver: CommunityThreshold ConceptsRelevance of history in our lives | **GEOGRAPHY**COMPARISON OF THE SOUTH WEST OF ENGLAND AND A REGION IN ITALYCurriculum Driver:Threshold Concepts:? |
| YEAR 2 | **GEOGRAPHY**THE UK Curriculum Driver:Threshold Concept: Place | **HISTORY**KINGS AND QUEENSCurriculum Driver: Ambition and Aspiration | **GEOGRAPHY**THE UK AND A NON-EUROPEAN COUNTRY COMPARISONCurriculum Driver: Threshold Concept: | **HISTORY**TUDOR LIFECurriculum Driver: Our Place in HistoryThreshold ConceptsRelevance of History in our Lives | **GEOGRAPHY**HOT AND COLD PLACESCurriculum Driver:Threshold Concept: | **HISTORY/GEOGRAPHY**OUR LOCAL STUDY – MY SCHOOL MY AREACurriculum driver- communityThreshold Concept |
| YEAR 1 | **HISTORY**MY FAMILY AND ME OR TOYS OR BEFORE AND AFTER?Curriculum Driver- Our Place in HistoryThreshold ConceptsUnderstand chronology | **GEOGRAPHY**MY SCHOOL, MY PLACECurriculum Driver CommunityThreshold Concepts? | **GEOGRAPHY**THE UKCurriculum Driver?Threshold Concepts? | **HISTORY**PLANET PROTECTORSCurriculum Driver- Our Place in HistoryThreshold ConceptsUnderstand Chronology | **HISTORY**LIVING LOCALLYCurriculum Driver CommunityThreshold Concepts *Relevance of history in our lives.* | **GEOGRAPHY**THE UKCurriculum Driver?Threshold Concepts? |
| EYFS | Understanding of the world |  |  |  |  |  |
| PRE SCHOOL | Understanding of the world |  |  |  |  |  |