**Learning at Home**

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| **YEAR 5**  **Wednesday 2nd December – Friday 4th December 2020**  Hi Year 5 parents and children, please find details of the learning activities for each subject over this week. At the bottom of this document you will also find a suggested timetable, you can of course structure the lessons as you wish over the week but if you would like to follow the timetable then feel free. This week we have also worked to ensure that the majority of lessons can be completed independently by the pupils by following a notepad or PPT. You will just need to ensure that the resources are printed off in advance. At the bottom of each subject box we have listed in brackets the printable resources and any others which will need to be ready for each lesson to be completed. | |
| **Reading** | Read for at least 30 minutes daily. Selecting books from a range of fiction, non-fiction and poetry.  Use your log in details for Bug Club and remember to complete the comprehension questions.  Username: Childs first name  Password Teal (followed by a number)  School Code: AHX7  **Task 1:** Read through chapters 21 and 22. Then complete the activities and mini mission specified in the notepad.  (Chapters 21 and 22, BIG READING What’s the problem pdf, some writing paper) |
| **English** | Can I identify, plan and write how Dickins felt about Christmas through a setting description?  [*https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm*](https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm)      **TASK 1 Read Marley’s Ghost and Meeting with Marley**. Underline adjectives (describing words) and expanded noun phrases as you read. (My cheerful and talkative neighbour*, with the multi coloured dress,* sat on the wall and spoke for almost an hour to a passer-by!)  **TASK 2** Work through the PPT, complete any written work on paper. This will help you with the writing task  **TASK 3** Complete the planning for a description of Christmas through the eyes of Charles Dickins. There are 3 planning sheets to choose from. Take your pick!  **TASK 4** Using the planning sheet write a detailed setting description.  Once completed email to your Year 5 Teacher or bring into school on our return.    Remember to use your top ticks as you plan and write.  (Task 1- pdfs-Marley’s ghost, Meet Marley, ruler, pencil)  (Task 2- English PPT Christmas Carol, paper, pencil)  (Task 3- Planning sheet printed)  (Task 4 - Completed planning sheet, writing paper and pencil) |
| **Maths** | This week we are learning about square numbers, cube numbers and multiplying by 10,100,1000  **IXL**  Number sense A1-19  Addition B1-9  Subtraction C1-7  **MATHS FRAME**  https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check  **RESOURCES**  **Squared and cubed numbers = MATHS**  **Multiplying by 10,100,1000 = MATHS 2**  These are available on the Year 5 Home Leaning page which include PPT and worksheets.  Encourage Year 5 to work through the power points for each topic first before having a go on paper. Where possible print/email the work completed to bring to school. |
| **Spellings/**  **Grammar** | **Spelling**  Practise the Year 5 spelling rule:   * Task 44 (Hyphens) <https://www.youtube.com/watch?v=1F7wFwdcfKg> * Task 45   <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>  Practise the Year 5/6 Spelling list in your Reading Journals - Look up the tricky words and put them into sentences.  **Grammar**  This week we will be learning about Parenthesis.  <https://www.theschoolrun.com/what-is-parenthesis>  Read through and complete the tasks on the Parenthesis PPT  For additional work refer to the website under Grammar. |
| **Topic**  **Geography** | **Task 1** Look at the biomes and climate PowerPoint and resource then have a go at answering the questions and creating a postcard based on what you have found out.  **Task 2** Complete the Arctic and Antarctic Venn diagram activity. This includes 3 levels of difficulty for you to choose from and answers. As with the 3-star challenge you may also want to add some of your own facts when completing this task.  **Task 3** Watch the video links,  [Home Learning with BBC Bitesize - KS2 Primary Geography - Year 4 - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zkm2xyc)  [What are the tropics and the polar circles? What is the equator? - Bing video](https://www.bing.com/videos/search?q=what+is+the+arctic+and+antarctic+circle&&view=detail&mid=EB28EFD033D483E656F8EB28EFD033D483E656F8&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dwhat%2Bis%2Bthe%2Barctic%2Band%2Bantarctic%2Bcircle%26FORM%3DVDRESM)  The second video is pretty tricky but does give an explanation as to what the Tropics of Cancer and Capricorn are (don’t worry you don’t need to be able to explain in your own words) it just gives you an understanding in case you wanted to know exactly what they were. Then have a go at the ‘Labelling key invisible lines’ activity.  (Task 1 – Biomes, Climate PPT, World biomes and climate activity sheet)  (Task 2 – Arctic and Antarctic research activity)  (Task 3 – Labelling key invisible lines activity sheet and answers) |
| **Topic**  **Art** | Andy Warhol  **Task 1** Can you research an artist of your choosing who also uses printing to create their pieces. Then write up your research on the famous artist 2do on purple mash. Remember to include some life history of artist, previous careers they may have had, family life, date of birth, where they studied art if they did, a description of their style/movement of art, your opinions on their art, the impact their art has had. If you chose to complete this task on the Purple Mash template then we may be able to add it into your sketch book once we return to school. |
| **RE** | **Task 1** – To read through the Christmas Story PPT  **Task 2**- To sequence the Christmas story using one of the resources provided on the website. |
| **Topic**  **(Science)** | **Task 1 –** To complete the night and Day task from last week  **Task 2 –** To read the PPT on Day and Night International and have a go at the activity sheets linked to this PPT.  **Task 3 –**. Have a go at the extra challenges on the end of the PPT, using the ‘Time Zone Challenge Cards’.  (Task 1 – see last week’s resources\_  (Task 2 – Day and Night International PPT and activity sheet, Time zones by country map)  (Task 3 – Time zone challenge cards) |
| **German** | This week we will be learning days of the week.  Link into **Linguascope - Elementary – Wochen**  To access these resources, please follow the steps below:  1.    CONNECT:     [www.Linguascope.com](http://www.linguascope.com/)  2.    LOG IN:         valley1           Password: german20 |

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|  | 20 mins | 30 mins | 20 mins | 45-60 mins | 20 mins | 30-60 mins | 60 mins |
| Monday | Daily reading | Times tables and IXL | English-adjectives task | Maths- cubed and squared numbers (posters, PPT and 2 tasks) | Spelling task 44 and 45 | Biomes and climate PPT, activities and postcard | |
| Tuesday | Times tables and IXL | Bug Club | Maths – cubed and square numbers (1-2 tasks) | Big Reading Notepad | Year 5/6 spelling task | Arctic and Antarctic research and venn diagram activity | |
| Wednesday | Daily reading- thesaurus activity | Times tables and IXL | Prenthesis PPT and tasks | English PPT | Finishing off | Science- International time zone PPT and activity sheet | Maths – multiplying by 10, 100, 1000 (PPT and 2 tasks of your choice) |
| Thursday | Times tables and IXL | Bug Club | English Plan | RE PPT and sequencing activity | Daily reading | Maths – (1-2 tasks multiplying 10, 100, 1000) | Labelling invisible lines PPT and activity sheet. |
| Friday | Daily reading | Times tables and IXL | English write up | Maths (2 or 3 x by 10,100, 1000 activities) | Finishing off | Science – time zone challenge cards | Research artist of your choice (printing focus) |

**Suggested Timetable for Week 2**

The above is only a suggested timetable of how you may wish to structure the learning activities and your time. You may want to spend more or less time than suggested on some activities and you will choose which of the activities you are able to complete. Remember to take plenty of breaks throughout your home learning time to and try to squeeze in some daily exercise!