

	Grammatical Structures	Punctuation
<b>Year 1</b>		Separate words with finger spaces. Use capital letters and full stops to start and close a sentence.
<b>Year 2</b>	Use a range of coordinating conjunctions.	** Capital letters for names of people, places, days of the week and 'I'. Correctly use question marks and exclamation marks.
<b>Year 3</b>	Use more than one clause by using a wider range of subordinating conjunctions including 'when, as, if, because, while'.  - ** Vary the position of the conjunction.	Use inverted commas to punctuate direct speech.
<b>Year 4</b>	Wider range of subordination and coordination used. Use fronted adverbials (place, manner, time).	Use commas after fronted adverbials and to mark clauses in complex sentences.
<b>Year 5</b>	Range of complex sentences with varied subordinate conjunctions. ** Use a wider range of fronted adverbials (place, manner, time, degree, frequency) ** Use embedded phrases.	Use commas after fronted adverbials, to mark clauses in complex sentences and to indicate embedded phrases.
<b>Year 6</b>	Use a range of sentence structures:  - Complex sentence - Fronted adverbials - Embedded phrases - Relative clauses	Use commas to mark clauses accurately. Use dashes, brackets and commas for parenthesis.

\*\* Grammatical features which exceed the year group expectation set out by the National Curriculum.