



BE READY

I can sit still on the carpet or at my table, sitting correctly on my chair.

I can respond quickly to an adult's signal for attention.

I can listen to and follow instructions that are given to me, to my group or to my class.

I can put up my hand and wait my turn to speak. I don't interrupt when others are speaking.

I can show active listening when an adult is talking, looking at the person who is speaking.

I can listen to my peers and take turns in a conversation or discussion.

I know the Valley Vibe for different parts of the school and show this in my behaviour.

I can focus on my learning and allow others to do the same. I can work independently when needed.

I put my best effort into my learning, even if I find it tricky.

I take pride in wearing my uniform and showing I am part of the school community.

I can look after and organise the equipment I need for each lesson.

I can listen and learn well in large groups, such as assemblies.

BE KIND AND CONSIDERATE

I can show good manners, saying please, thank you and excuse me.

I can play and work cooperatively with others, sharing equipment and taking turns.

I can wait my turn when I need attention from an adult.

I understand that unkind words and actions upset others, including name calling. I know I am responsible for what I say and do.

I show awareness of the feelings of others. I understand that I am part of school community and that my actions affect others, which helps me make good choices.

I know when I should talk to an adult about a problem, but I avoid telling tales.

I respond politely to *all* adults in school, in all roles.

I show care for our school environment and understand that looking after what we have is everyone's responsibility.

If things go wrong, I am honest, I take responsibility for my actions, make amends and allow a fresh start.

I understand that language and actions that are derogatory or discriminatory to others are wrong.

I understand my online communication should be kind and that it has just as much impact as speaking to someone face to face.

BE SAFE

I can line up quietly, one behind the other, keeping my hands and feet to myself.

I can walk calmly and sensibly around our classrooms, corridors and in the hall.

I can stay within the areas we have been told to use for our work and play.

I can look after our school environment and tidy up when needed.

I look after my own belongings and hang up my coat and bag on my peg.

I can clean up after myself at lunchtime.

I can use equipment with care and for the purpose it is intended, both inside and on the playground.

If a problem arises I can talk about it and not physically hurt another person.

I can be safe and sensible in all areas of the school, even when not being supervised by an adult.

I can respect the personal space and privacy of others.

I know who I can talk to if I see or hear something that worries me.

I can keep myself safe online and know what information I should share and who I should communicate with.

I know what to do if I see something online that concerns me.

OUR 5 CORE VALUES

Care

Learn together

Aim high

Be honest

Look after what we have

