 

**Valley Primary School**

**Behaviour Blueprint**

*“This is how we do it here.”*

**Core Values**

**Care, Learn together, Aim high, Be honest, Look after what we have**

**We are:**

* **Ready**
* **Respectful**
* **Safe/Responsible**

**Relentless Routines**

* **Calm, orderly transitions (Follow the Valley Vibe)**
* **Tidy learning areas and corridors**
* **Wear school uniform with pride**
* **Courtesy and manners**
* **Quick response to signals for attention**
* **Meet and greet**

**Recognising Expectations**

* **Recognition board**
* **Praise postcards**
* **Class marble jar**
* **Golden time**
* **Gold stars**
* **House tokens**

**Stepped Boundaries**

1. **Discrete reminder**
2. **Warning**
3. **Final warning**
4. **Consequence**
5. **Repair**

**Microscripts**

* **I have noticed you are …**
* **That’s not showing me our expectation of…**
* **I need to see you/I need you to....**
* **Show me what ready/kindness/safe behaviour looks like in our classroom/playground**
* **Do you remember last lesson/week when you… This is who I need to see today**
* **The choice is…or … I’ll give you some thinking time**

**Our Expectations**

* **Be Ready**
* **Be kind and Considerate**
* **Be Safe**

**Our Adult Behaviour**

* **Be calm**
* **Be consistent and fair**
* **Give first attention to the best conduct**
* **Listen and understand**
* **Build positive relationships**

**Over and Above Recognition**

* **Core Value awards**
* **Treat Friday with H.T.**
* **H.T. praise postcards /gold sticker**

 **Repair**

**What happened/Thoughts and feelings**

Can you tell me what happened? What were you thinking at the time? What are you thinking/feeling now?

**Harm and Affect**

Who has been affected or harmed by what happened? How?

**Needs**

What needs to happen to make it right or for you to feel better?

Is there anything you could do to repair the harm?

**Agreement / negotiation**

If the same thing happened again, what could be done differently?