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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Record of** **minor incidents and consequences****Name: Class: Date:** **Main issue**

|  |  |  |  |
| --- | --- | --- | --- |
| Swearing/inappropriate language or actions | Teasing/unkind language or actions | Physical harm | Damage to Property/Stealing |
| Friendship dispute/controlling behaviours | Non-compliance with routines/not responding to instructions/unsafe actions | Inconsiderate behaviour to adults | Derogatory/discriminatory language or actions |

|  |  |  |  |
| --- | --- | --- | --- |
| **Brief description of incident** | **Time** | **Location** | **Consequence given** |
|  | PlaytimeLunchtim**e**TransitionLessonCare clubOther | PlaygroundPodCorridorsClassroomHallOther | Missed playtimeTime out of classMissed Golden timeTime out of playtime/Care clubBan from an activity |

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| **Record of** **minor incidents and consequences****Name: Class: Date:** **Main issue**

|  |  |  |  |
| --- | --- | --- | --- |
| Swearing/inappropriate language or actions | Teasing/unkind language or actions | Physical harm | Damage to Property/Stealing |
| Friendship dispute/controlling behaviours | Non-compliance with routines/not responding to instructions/unsafe actions | Inconsiderate behaviour to adults | Derogatory/discriminatory language or actions |

|  |  |  |  |
| --- | --- | --- | --- |
| **Brief description of incident** | **Time** | **Location** | **Consequence given** |
|  | PlaytimeLunchtimeTransitionLessonCare clubOther | PlaygroundPodCorridorsClassroomHallOther | Missed playtimeTime out of classMissed Golden timeTime out of playtime/Care clubBan from an activity |

 |



**Because we…**

**Care – Learn together - Aim high - Be honest - Look after what we have**

**We are…**

**Ready – Kind and Considerate – Safe**

**Record of** **Restorative Conversation after incident**

**Name: Class: Date:**

**Main issue**

|  |  |  |  |
| --- | --- | --- | --- |
| Swearing/inappropriate language or actions | Teasing/unkind language or actions | Physical harm | Damage to Property/Stealing |
| Friendship dispute/controlling behaviours | Non-compliance with routines/not responding to instructions/unsafe actions | Inconsiderate behaviour to adults | Derogatory/discriminatory language or actions |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date of incident/s** | **Time** | **Location** | **Consequence if needed** |
|  | PlaytimeLunchtimeTransitionLessonCare clubOther | PlaygroundPodCorridorsClassroomHallOther | Missed playtimeTime out of classMissed Golden timeTime out of playtime/Care clubBan from an activity |

**Who is involved and how?**

|  |  |  |
| --- | --- | --- |
| **Name**  | **Class** | **Involvement** |
|  |  |  |
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|  |  |
| --- | --- |
| **Agreement** | **Signatures** |
|  |  |
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**Monitored by: Check in date:**

**Check in**

|  |  |  |
| --- | --- | --- |
| **Issue resolved**  | **Issue improved, but more** **work needed**  | **Issue not improved**(Consider yellow stage intervention) |



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 **Yellow Stage Intervention** New intervention Continued intervention

**Name: Class: Date:**

|  |
| --- |
| **Reason for intervention:**(Types of behaviours, triggers, locations, time, others involved, impact on learning and wellbeing, response to prior restorative conversations, consequences used prior to this and impact) |

**Behaviours we want to see:**

(Up to three realistic goals, agreed in conjunction with the pupil, linked to our high expectations of conduct)

|  |  |
| --- | --- |
| **Expected behaviour** | **Any adjustment/support needed** |
|  |  |
|  |  |
|  |  |

**Monitored by:**

**Review date:**

**Pupil signature: Parent signature:**

**Review**

|  |  |  |
| --- | --- | --- |
| **Expected behaviour** | **Successes** | **Further actions needed?** |
|  |  |  |
|  |  |  |
|  |  |  |

**Intervention successful Intervention to continue** (Complete new form)

 **Yellow Stage Intervention**

 **Name: Class: Date:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tuesday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wednesday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Thursday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday**  | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |



**Because we…**

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**We are…**

**Ready – Kind and Considerate – Safe**

 **Red Stage Intervention** New intervention Continued intervention

**Name: Class: Date:**

|  |
| --- |
| **Reason for intervention:**(What is the serious breach of our expectations, trigger, location, time, others involved, impact on learning and wellbeing, previous relevant incidents, response to prior restorative conversations, consequences used prior to this and impact) |
| **Consequence:**(Refer to Behaviour Policy) |

**Behaviours we want to see:**

(Up to three realistic goals, agreed in conjunction with the pupil, linked to our high expectations of conduct)

|  |  |
| --- | --- |
| **Expected behaviour** | **Any adjustment/support needed** |
|  |  |
|  |  |
|  |  |

**Monitored by:**

**Review date:**

**Pupil signature: Parent signature:**

**Review**

|  |  |  |
| --- | --- | --- |
| **Expected behaviour** | **Successes** | **Further actions needed?** |
|  |  |  |
|  |  |  |
|  |  |  |

**Intervention successful Intervention to continue** (Complete new form)



**Because we…**

**Care – Learn together - Aim high - Be honest - Look after what we have**

**We are…**

**Ready – Kind and Considerate – Safe**

 **Red Stage Intervention**

**Name: Class: Date:**

**PUPIL REFLECTION**

|  |
| --- |
| **What happened?***How did you come to be involved? What were you thinking/feeling at the time? What were you hoping/expecting would happen? What made you decide to do that? Which parts are you responsible for? How are you feeling about it now?* |
| **Harm and affect***Who has been affected or harmed by your actions and in what way? How do the other people involved feel about what happened?*  |
| **Needs***What do the others involved need to make this better? What do you need? What can you do to repair the harm? How can you restore people’s trust in you? What needs to change? What do other people need to see from you?*  |
| **Agreement***What needs to happen to ensure this doesn’t happen again? What actions/changes can we agree to that are fair to all those involved?*  |

 **Red Stage Intervention**

 **Name: Class: Date:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tuesday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wednesday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Thursday** | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday**  | **Morning 1** | **Morning 2** | **Afternoon 1** | **Afternoon 2** |
| Target 1 |  |  |  |  |
| Target 2 |  |  |  |  |
| Target 3 |  |  |  |  |