Our school impact on the community



As a member of the Valley community, what does Valley school mean to you?

Is it important to you? Why?

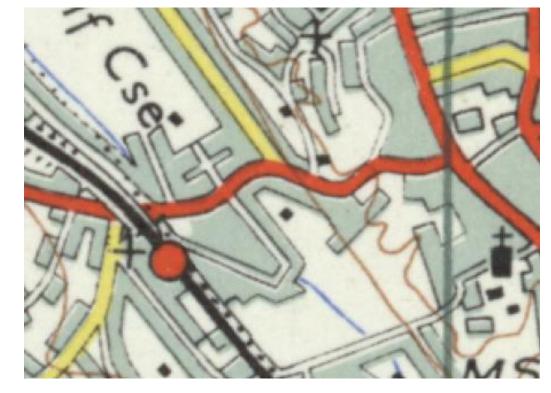
Do you think everyone in the Shortlands community would say Valley is important? Why?

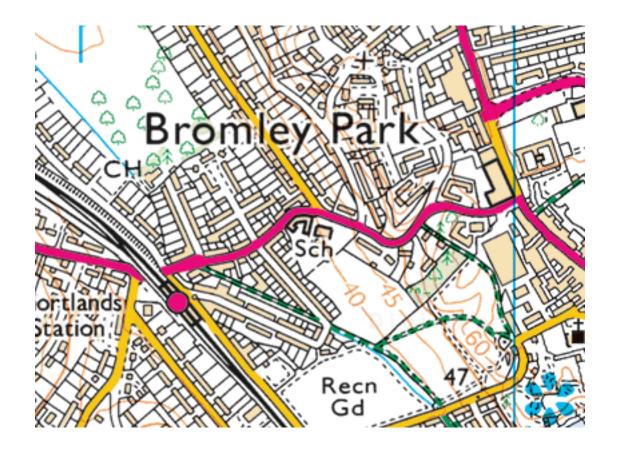
Valley provides lots of teaching and learning but does it provide anything else to the community?

Valley has been providing these services for many years. Let's have a look at some old maps of the area.

https://digimapforschools.edina.ac.uk/roam/map/schools br20da fulged7423







Today

What things do you notice have stayed the same?



1858

Valley school has also been in the community for well over 100 years and it has seen lots of changes.

"In Willie has been very unwell in deed But is all ingle again I was corney to school This afternoon He is suffering with a But & a rash has come out bad throat and he is on him I'veling terrible so under the circumstances & thought going in the hospital to have it veryed in This afternoon I sincerely hope it is nothing much to that he will be able to come to ochool in the more ing. it is really very informations W Parrott Fred is going away on Wednesday with some to redork until greek well Absence notes 1898



THURSDAY, MAR

SCHOOL BLAZE: ARSO

• Ransacking before alarm

By Melinda Conquest

BROMLEY CID are this week probing possible arson following a blaze last Saturday afternoon which destroyed two mobile classrooms at Valley Road Primary School, Shortlands,
Police have found out that shortly before the into and masacked. Several previous break-ins have been reported at the school—but this was the first.

Noone was thurst, but the school—but this was the first was the first will be a providing by ind ow 5 law.

The buildings had been coded up, ind ow 5 law.

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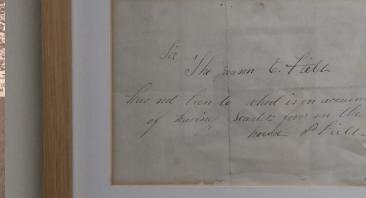
The buildings had been coded up, ind ow 5 law.

The first was first spotted that the first of the playground in the providing will be seen a first spotted the providing will be seen a first spotted the providing will be seen a first spotted the school but the school but this was the first own of the school but this was the first own of the school but the schoo



VALLEY SCHOOL'S caretaker, Mr William Blockley, in front of the bablock, Police suspect aron.





BROMLEY SCHOOL BOARD.

BROMLEY SCHOOL BOARD,

KENT EDUCATION COMMITTEE BOROUGH OF BROMLEY

Form E.17 (revised)

School Valley County Primary
Report for Year Ending July 30th 1946

Name Donald Cooper Class III

General Report. Donald takes life to early we feel sure the the world only develop it. Mechanical Arthuetic is very good, more effort is needed for mother work. English work is good, and the has some municipal philater.

Actual Attendance 362

Times late

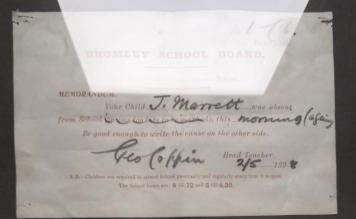
Times Absent

-6. L Class Teacher.

(Signed).

OLFaquet Head Teacher.

K.C.P. 4M/6/45.



Reasons for absence 1898

Been away to It Leonards for a month and thank you for marking him absent when you had a medical he was unfet for school

MARGARET CORBETT

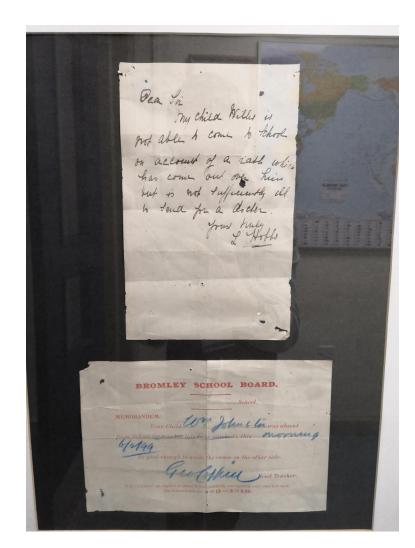
It may be of interest to give my earliest memories of my first, and only year, at the Valley School, 1935-1936.

My teacher was Miss Stoney, a very kind and loving person to small children. There being no pre-school or nursery classes in those days, going to school on the first day was the first time I had left my mother so it began, and continued to be very tearful. Many times Miss Stoney sat me on her lap to comfort me in those first few weeks.

We learned to write in sand trays, using our fingers, before going on to pencil and paper. We had coloured beads, not on a frame, to teach us to count, add and subtract, and also had bricks, which resembled gingerbread in colour, to help us although I cannot recall in what context. In all things we were taught, there was a progression in the items used in order to encourage us. We were given hard, evil smelling green plasticine with which to model everyday objects, and when we were capable of making a recognisable object, we could then use softer, multi-coloured strips of plasticine. The girls were taught to knit and sew (yes, at five years of age). To sew we started by using dark green tough wool and coarse hessian, which made small fingers very sore. Once we had mastered the art of pushing the needle in and out, and counting the threads to make each stitch the same length, we then graduated to softer thread and material. We learned to knit with large wooden needles with very pointed ends and the same dark green wool. When we could cast on, and knit a plain stitch, we were allowed to choose coloured needles and wool, and were shown how to knit the purl stitch, to cast off, and to make simple patterns of moss stitch, basket stitch and rib.

There were no facilities for having dinner our mid-day meal at school, and as far as I can recall all children went home at 12 noon and returned at 2.00 pm. We took lunch - "elevenses" - in a paper bag on which our name had been written, and this was put in a basket to be handed out at the appropriate time. This was accompanied by a small bottle of milk, I believe specially prepared for schools, and in winter was warmed on the radiators. Since I loathed milk in any form this was another occasion for me to burst into tears and had to be encouraged to drink this by sitting on Miss Stoney's lap. In the afternoons we were encouraged to have a nap by resting our arms on our desk and putting our heads down. At this time we had a story read to us. The one song I recall being taught to us by Miss Stoney ran "There once was a rabbit who developed the habit of twitching the end of his nose..." and this was accompanied with actions. On Fridays we were rewarded by being given a wonderful tasting boiled sweet, resembling marbles, and which were kept in a large jar

Special national occasions were marked by working on what is known today as a "project". Prior to armistice day we would copy on to tough white paper the shape of the war memorial which had been drawn on the blackboard. We then cut, with blunt round-ended scissors, poppies from scarlet gummed paper. We then made appropriate designs with the poppies on our white cross This feat was beyond me and I recall being made to stand at the teacher's desk in disgrace and in tears. (Not Miss Stoney on this occasion!) On Empire Day (no longer a day of celebration) we made flowers from red, white and blue tissue paper and strung these around the classroom. We also had posters displayed showing how people lived, dressed and worked in the countries of the empire. On this special day, we had a half-day holiday and it always seemed to be sunny! Since I was ill for a number of weeks prior to Christmas of this year I know nothing of the Christmas celebrations.



| KENT EDUCATION COMMITTEE BOROUGH OF BROMLEY | Form E.17 (revised). |
|---|--|
| School Valley County Primary | 经验的 |
| Report for Year Ending August 3rd 10,45 | |
| Name Denoted Cooper Class II | |
| General Report. Donald is an intelligent to a sometimes spoilt by careless mistake English he lacks the power of espressing he with sustained effort he should the willing boy. | is ideas dearly. |
| School Attendance : Possible Attendance 356 Actual Attendance | 344 |
| Times late | |
| (Signed) Ph. Vaugha | Class Teacher. |
| (Signed) OLZajeuce | Head Teacher. |
| K.C.P. 4M/6/45. | HERE THE RESERVE OF THE PARTY O |

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Your task today is to write down things that you would like to find out about the history of Valley.

These could include:

Age

Headmasters

Changes to the building

Famous pupils of the past.

Date of first opening

We will then try to find the answers from some different sources.