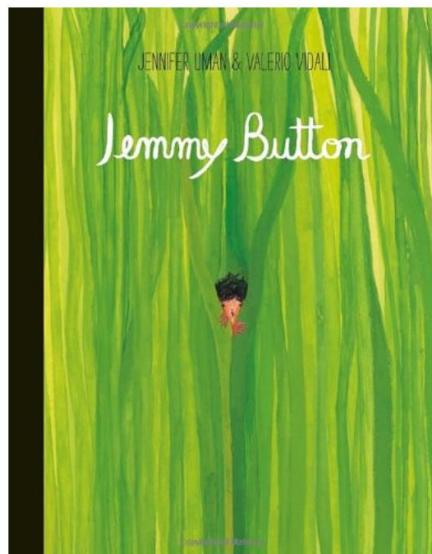


Day 1.  
Our new book is called *Jemmy Button*.

As you look at the front cover, are there any questions that it makes you want to ask?

Let's read the first page.



We are going to write a monologue about his thoughts and feelings.

## WAGOLL

Surrounded by dangling vines and the vibrant green colour of lush leaves, I perched at the top of the tallest tree in the forest. Above my head, an elegant canopy of luminous stars appeared from the ocean of intense blackness. Some were dull, merely flickering into existence every now and then, yet there were still enough stars to illuminate the dark night. As I gazed up into the dark depths of the inky night sky, my heart swelled with a sadness and a feeling of insignificance at not knowing what lay beyond the far reaching ocean.

Thoughtfully, I turned my gaze to the sea, the one unconquerable obstacle which stood between me and my dream. The water glistened, mirroring the dazzling light show of glittering stars in the sky above. The faint wind, cool and fresh, brushed against the water's surface and the ripples ruffled the stillness. Despite the cacophony of sounds from the jungle below, I still felt a calmness which allowed my mind to wander. Completely enthralled by my own dreams, I closed my eyes and let my imagination transport me across the water and once again I saw it. I saw the place of my dreams.

Think about his:

Feelings

thoughts

5 senses

Day 2.

Can you plan reasons for and against?

As we read, can you think of why he should go back home and also, why he might want to stay.



Reasons for...

Reasons against...

When you finish, begin to draft some sentences that you can use in your writing tomorrow.

Arguments for

Arguments Against

Introduction:

Main paragraphs:

1. Explain what your opinion is and support it with specific facts and information.
  
  
  
  
  
  
  
  
  
  
2. Show that you understand the opposite point of view.

Conclusion: Say what you think should happen to Jimmy Button.

## Day 3. Can I write a balanced argument?

Now that we have thought about the for and against argument, we now need to write these down as a balanced argument.

A balanced argument is where you can see both sides of the story.

*Unlike our Ancient Sumer Debate*

Some people believe

Therefore

However,

Firstly,

In addition,

On the other hand,

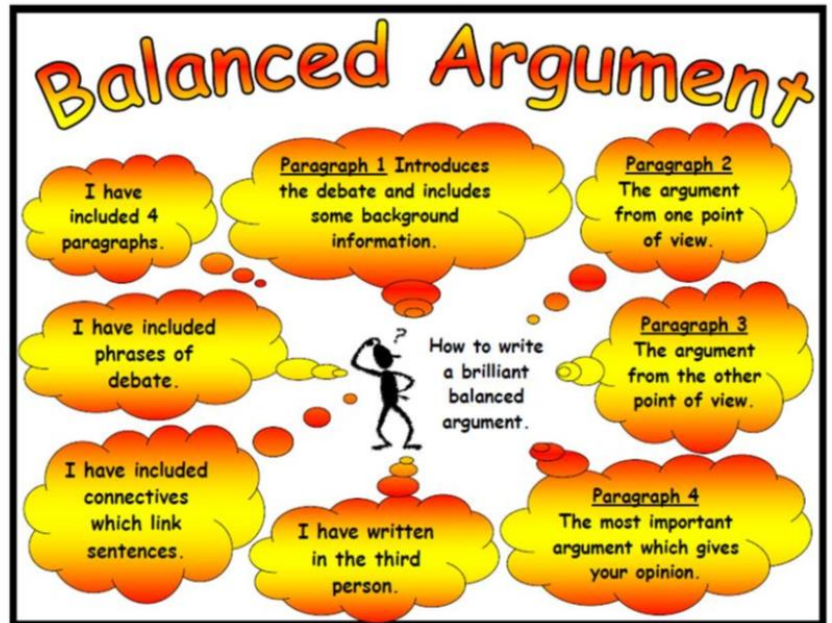
There is no doubt

In support

Alternatively,

To sum up,

In conclusion,



Using your work from yesterday, can you build sentences or two using these sentence starters?

Day 4.

One reason why Jemmy might not want to return to his country, is the wild animals.

Today we are going to research and plan an information text on different rainforest animals. Here are a few to get you started. Choose your favourite and research facts about that one.



Poisonous Dart Frog



Mosquitos



Caiman

- Find interesting information about that animal
- Make a note of it
- Think about a category that you can split your facts in to.

## Animals to Avoid.

### Deathly predators to keep an eye out for.



#### Mosquito.

This blood thirsty insect is arguably your fiercest enemy in the jungle. As it feasts on your blood, it transmits many harmful, potentially deathly, viruses and diseases such as Malaria.

- ✓ Cover up, smother yourself in DEET bug spray, use a mosquito net and speak with your doctor before travelling.

#### Golden Poison Frog.

Considered the most toxic creature on the planet, this amphibian, only 5cm in size, has enough poison to kill ten grown men at once. If you see one, stay away. Their powerful poison is held in their skin so just touching one could be enough to have devastating consequences.

- ✓ Stay alert and avoid at all costs.



#### Black Caiman

Growing up to 6 meters in length, this is the largest predator in The Amazon. These reptiles lurk beneath the surface of the water – so be careful when refilling your water bottle.



## Amazon Rainforest Animal report.

Write as an information text.

We now have to put our notes in to an information text.  
What features should this piece of text have?

### Information text example

#### Who Was the Real Troll of the Bridge?

Thorvald the Troll was born in the 19th century in northern Norway. He came from the town of Tromsø although he spent most of his life in the mountains.

#### Early Life

When Thorvald was born, his family were very surprised because he had a squashed nose, pointy ears and huge green eyes. His older sister trolls Ava, Anna and Elsa loved him very much even though he looked very different to them. Anna remembers, "Thorvald was always smiling and laughing."

Then he went to school and everything changed. The other trolls, goats and sheep in his class laughed at him because of how he looked so he was extremely upset. On one occasion, an unkind child even tripped him up so he fell on his face. After that, his teeth were permanently wonky.

Thorvald's parents knew his favourite subject was nature so they often went to observe the animals' and plants' lives. He became quite an expert and could name almost any bird or flower that he saw!

<sup>1</sup>an introduction that summarises the main events of the person's life

<sup>2</sup>the key events in a person's life in chronological paragraphs

<sup>3</sup>verbs written in past tense

<sup>4</sup>sentences written in the third person using third person pronouns (e.g. he, she, they)

<sup>5</sup>the person's feelings about different points and events in their life

<sup>6</sup>a conclusion about how they are/will be remembered

Blank rectangular box for text or drawing.

Blank rectangular box for text or drawing.

**Fun Fact**

Stacked horizontal lines for writing notes.

Stacked horizontal lines for writing notes.

Large blank rectangular box for text or drawing.

**Did you know...**