Day 1.

Now that we've written our own versions, it's time to find out what actually happens.

We are going to write a dialogue between Leon and his siblings.

The conversation will after the event and when Leon is telling his siblings what happened.

You can choose to write about your own story or the real version.

"WAGOLL

Where were you?" asked Pete, his voice full of concern.

"I'm not sure," Leon replied in a wobbly voice.

"You must have seen something!" insisted Pete, his voice rising as he spoke. "When Abdul Kazam opened the door, you were gone!" "If you don't know, then you must have been hiding behind a secret panel," said Little Mo with absolute conviction. She stood with one hand on her hip to show that she was serious. "It's the way that all magicians work. I've seen it on TV."

"I was de finitely somewhere else," said Leon tentatively. "But it was dark and I fell into the place."

"The place?" queried Pete.

"Yes," replied Leon, nodding his head and sounding more sure now. "It was the place between. The magic sent me there!" He smiled as he recalled his adventure.

"Magic? There's no such thing!" exclaimed Little Mo, now with both hands on her hips. "It's all a trick of the light!"

Punctuating speech

"Then I the fa "Then I must go without giving thanks," thought

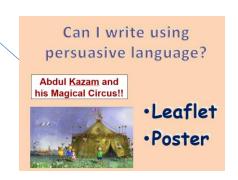
- · Speech must be opened "and closed"
- Speech begins with a capital letter.
- 🕽 Report who is speaking-said (use an adverb) or use a synonym of said.
 - · Use!?Or,
 - · Remember to use capitals for character names.
 - · New speaker = new line.

Day 2

Today we will be creating a persuasive writing leaflet to get people to come to the circus.

Leon had an amazing time and we wants other experience the same thing.

See the Powerpoint on the Valley website





The Best Magic show!

Are you a fan of enchanted mysteries?

Do **you** like watching and wondering how the magic is done?

Then you must come along to Abdul Kazams Mystic show!

This spectacular is going to be the **greatest show ever seen!**There will be **exciting performers** such as the juggler genius, the confused clown and of course the mighty magician Abdul Kazam!

You will get the chance to perform magic with the famous man himself, wear his purple **costume** and feel the magic for yourself! There will be prizes and special gifts for those gifted magicians in the audience!

Do **you** really want to miss out on this **sensational evening?** If not, make sure you book your tickets by 6:30... or else!

People will be talking about this show for many years to come!

The Girl and the Robot

(4) Girl and Robot - YouTube



As we watch the video, think about the different feelings that she may experience as she goes through her day.

What is the girl feeling at different points throughout her day?

- -As she begins to create
- -As she realises that it's not quite working
- -As she is saved by the very thing she has created.

WAGOLL

Today was the day, I had been waiting to start this for years. I could hardly contain my excitement. After many years of planning, I slowly began to build. Carefully and gently, each piece of the robot was put in to place with exact precision. The anticipation was begin to settle in my chest and now was the time for focus.

With a deep breath, I started to work. After what seemed like 10 hours of solid work, something didn't seem to going as I had hoped. Surely, I couldn't have got it wrong after all of this planning!

Day 4

The girl in the video ended up creating a robot that saved her life.

If you were to create one, what would it do? What would it look like?

Would it be human shape, animal shape or something completely different?

Design your own Robot and write a description about it.

- 1. Design and Draw
- 2. Label
- 3. Describe in full sentences









Amazingly, this Robot can _____, therefore you will no longer need to _____.

So that you can _____, this Robot also has the power to _____