

Sort the **ed** words below into their different sounds. Can you add your own **ed** words?

-ed (t)	-ed (d)	-ed (id)

licked	watched	played	painted
reached	asked	worked	started
pulled	yelled	needed	mixed

Can I use suffix **-ed** correctly?

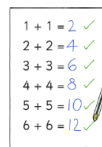


1. Make a new word by adding **-ed**.

a) grunt _____



b) check _____



c) dress _____



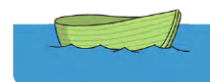
d) burn _____



e) buzz _____



f) float _____



Add **-ed** to the words to finish the sentences.



wash

a) Tina _____ her hands.



pick

b) Fay _____ up the toys.



play

c) We _____ in the sand.

3. Write your own sentences using **-ed** words above.

Can I use suffix -ed correctly?



1. Write the correct word to finish the sentence.

wish / wished

a) Flo _____ she had a cat.



talk / talked

b) Sam likes to _____ to Bev.



paint / painted

c) Tom _____ a lovely picture.



stay / stayed

d) " _____ here," said Mrs. Taylor.



ask / asked

e) Ben _____ for some help.



2. Write your own sentences using -ed words above.

Can I use suffix -ed correctly?



1. Add -ed to the words to finish the sentences.



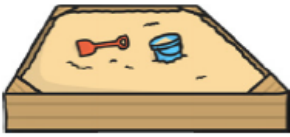
wash

a) Tina _____ her hands.



pick

b) Fay _____ up the toys.



play

c) We _____ in the sand.

2. Now add -ed to these words and write your own sentences.



clean



brush



kick

3. Write your own sentences using -ed words above.

Can I use suffix -ed correctly?



1. Use -ed to re-write the sentences to show that they happened in the past.

"I **wish** I had a cat", said Flo.



a) Flo _____ she had a cat.

Sam and Bev **talk** to each other.



b) Sam and Bev _____ to each other.

I **paint** a picture every day.



c) _____

I **play** with my friends.



d) _____

Ben will **ask** for some help.



e) _____

2. Write your own sentences using words with -ed suffix.
