



Equality Objectives Review July 2021

1. To raise progress scores of Disadvantaged children in Writing at the end of Key Stage 2

Over the past two years, progress scores for Disadvantaged Children have increased significantly.

2016: 0.16

2017: 0.85

2018: 5.34

2019: 4.10

2021: (No national progress scores available due to the cancellation of statutory tests due to the pandemic)

100% of disadvantaged children achieved their EOY targets in Writing at the end of KS2.

2. To move beyond the notion of fixed ability in Maths

Maths sets were removed four years ago at Valley and pupils and staff are now used to the fluid groupings from day to day that are driven by the pupils' emerging needs. Valley results remain above National and progress scores being well above National indicators.

Year	Progress	Average Scaled Score
2016	4.09	107.8 (103.0)
2017	4.00	107.9 (104.2)
2018	4.30	108.4 (104.4)
2019	2.74	107.5 (105.0)
2021	No progress scores or average scaled scores available due to the cancellation of statutory tests due to the pandemic. 95% of children met their EOY targets in Maths.	

3. To improve the outcomes of SEN children from a low PAG in Reading at the end of KS 2

While we have seen some progress in the progress scores of our SEN Readers over the past three years, insufficient progress has been made in relation to lifted the average scale score for our SEN Readers to ensure their scores compare favourably with National indicators.

Year	Progress	Average Scaled Score
2016	0.6	99.4
2017	4.69	99.7 (104.1)
2018	1.17	99.7 (105.0)
2019	-0.36	96.0 (92.7)
2021	No progress scores or average scaled scores available due to the cancellation of statutory tests due to the pandemic . 25% of SEN children were at ARE by the end of the academic year.	

4. To ensure that the PHSCE curriculum has been fully integrated into the curriculum

The school has introduced the SCARF curriculum as part of its review of the PHSCE curriculum. A new Relationship Policy has also been introduced along with a separate Health and Sex Education Policy.

5. To improve the outcomes of LAC children at the end of all Key Stages

Valley staff have received updated training on attachment theory. The continues to hold membership of Adoption UK. For academic year 2020-2021, all 5 LAC children achieved at least age related expectations at the end of the year.