**Geography Intent**

At Valley Primary School we believe that Geography inspires children with a curiosity and fascination about the world and its people. Our intent is to shape our geography curriculum in such a way that it inspires them with an intrigue about the world and ignites a love of learning that will stay with them for the rest of their lives.

We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales are shaped, interconnected and change over time.

**Geography Implementation**

We plan for Geography using our progression document alongside the National Curriculum expectations to ensure all areas of the curriculum are covered in depth. Geography will be the learning focus for each year group once a term but we also aim to integrate it into other areas of the curriculum such as through Art and History. We also aim to ensure that the key geographical skills are consistently revisited throughout the year through our monthly ‘Geography News’ sessions where the children learn about interesting and wonderful things that are happening around the world and revise key geographical knowledge and skills in the process. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography. This understanding is further enriched by educational visits.

**EYFS**

The Early Years Foundation Stage Curriculum supports children’s understanding of Geography through the planning and teaching of ‘Understanding the World’. During this stage of their learning, the children will talk about people, places and things that are special to them. They will learn about different cultures and communities around them and in the wider world. They will also start to read and create simple maps.

**KS1**

In **Key Stage 1** children will develop their knowledge about the United Kingdom and their own locality. They’ll learn how to use maps, atlases and globes as well as learn simple compass directions. They are taught to name and locate the 7 continents and the 5 oceans through songs and fun activities that enable them to recall this information in a fun and easy way. The children will also study human and physical geography including seasonal and daily weather patterns in the United Kingdom and look at the hot and cold areas of the world in relation to the equator and the North and South Poles. Simple comparisons will start to be made between the UK and another Country. Fieldwork, map work and observational skills will be used to study the geography of the school grounds and the local area.

**KS2**

In **Key Stage 2** the children will look to extend their knowledge to beyond their local area and the UK and will study Europe as well as North and South America. They will begin to look at similarities and differences of human geography such as types of settlement and land use and how things have changed over time. Where possible, fieldwork is used to observe human and physical features and develop enquiry-based learning. The children will be taught to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. They will also study physical geography elements such as climate zones, rivers, mountains, volcanoes and earthquakes. Children will continue to use maps, atlases and globes and will use the 8 points of the compass in their work. They will start to consider the use of four and six figure grid references and ordinance survey maps.

**Geography Impact**

Whilst at Valley Primary School, Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children’s knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary school and beyond. The children’s progress will be assessed through quizzes and formative assessments. These will then be will be used to track progress and inform teachers’ planning. Enquiry and fieldwork skills will be assessed through teacher observations and assessments during practical tasks. Progress will also be reviewed by the subject leader who carries out learning walks, book looks and ‘pupil voice’ conversations.