

Improving Your Reading with Sequencing Suki: Lilly and the Tooth Fairy



Tomorrow was the school trip to the chocolate factory and Lilly was trying to get to sleep. Her tooth was wobbly and she really wanted it to fall out. If it did, the tooth fairy could leave her some money to buy a scrumptious Choccy-Choc-Choc bar!

But the tooth would not come out! Lilly tried to put it out of her mind and fall asleep.

“Lilly...”

Lilly thought she heard someone, so she opened her eyes.

“Hello, Lilly,” said a glowing little creature.

“Oh-my-goodness!” Lilly shrieked.

“I didn’t mean to scare you,” the little creature said. “My name is Pixie-Dust and I am here for your tooth.”

The little creature looked like a tiny princess. She had small wings, a wand and she was wearing a twinkly green dress.

“I am sorry,” Lilly said, “but my tooth hasn’t come out!” As she was talking, her tongue rolled across her wobbly tooth... but it wasn’t there! Lilly felt her pillow. There was something small and hard! “My tooth!” she squealed. “It did come out!”

Pixie-Dust flew over and took the tooth. “Thank you,” she said. Then she waved her glittering wand.

When Lilly woke up, she felt her wobbly tooth. It was missing! She remembered an unusual dream about a little tooth fairy. “How strange,” she said with a yawn. Then she felt something hard under her pillow.

It was a coin!



Lilly quickly got dressed. She couldn't wait for the school trip to the chocolate factory. Now she could buy a delicious Choccy-Choc-Choc bar!

"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.

1. Where does this story start?

2. Which character do you meet first?

3. What fact do you find out first?

4. Draw a line to show whether these statements happened at the beginning, middle or end of the story.

Lilly whispered and thanked the tooth fairy. •

Lilly was trying to get to sleep. •

Lilly found a tooth on her pillow. •

• Beginning

• Middle

• End

5. Number these statements 1-5 to show the order in which they happened in the text. The first one has been done for you.

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Pixie-Dust explains why she is there.

Lilly thought that she heard a voice.

Lilly got dressed ready for the trip.

Lilly shrieked when she saw the creature.

Pixie-Dust flies over and takes Lilly's tooth.

6. Use 20 words or less to sum up this story.

7. Draw a picture to show what happened in the middle of this story.

8. Do you have to read this text in the order it has been written?

Yes No

Explain why.

Answers

1. Where does this story start?

In Lilly's bedroom

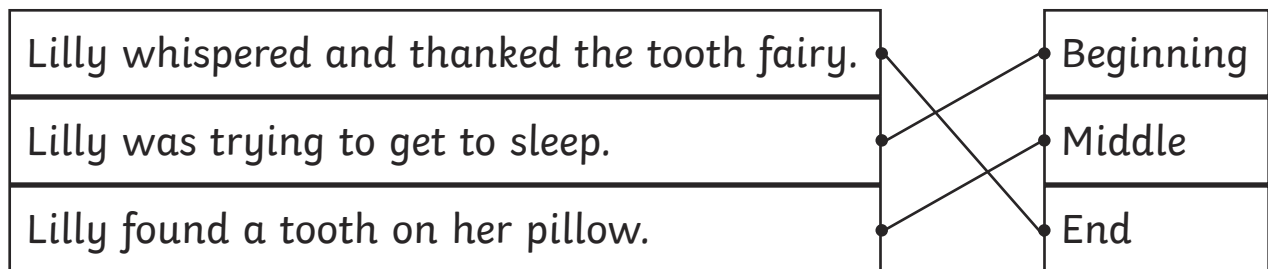
2. Which character do you meet first?

Lilly

3. What fact do you find out first?

That Lilly is going on a school trip to the chocolate factory the day after.

4. Draw a line to show whether these statements happened at the beginning, middle or end of the story.



5. Number these statements 1-5 to show the order in which they happened in the text. The first one has been done for you.

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|---|--|
| 3 | Pixie-Dust explains why she is there. |
| 1 | Lilly thought that she heard a voice. |
| 5 | Lilly got dressed ready for the trip. |
| 2 | Lilly shrieked when she saw the creature. |
| 4 | Pixie-Dust flies over and takes Lilly's tooth. |

6. Use 20 words or less to sum up this story.

Pupils' own responses, such as: Pixie-Dust the tooth fairy gives Lilly a coin for her tooth. Lilly wants to spend it on a Choccy-Choc-Choc bar.

7. Draw a picture to show what happened in the middle of this story.
Pupils should depict a scene where Pixie-Dust and Lilly interact beside Lilly's bed.

8. Do you have to read this text in the order it has been written?

Yes No

Explain why.

Pupils' own responses, such as: If you don't read it in the order it is written, you won't understand what is happening and the plot will be mixed up.