

Group B:

Day 1:

$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 725 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 973 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 575 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 897 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 919 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 843 \\ \times 5 \\ \hline \end{array}$$

Day 2:

1. There are 12 biscuits in a packet. Jane buys 4 packets for her party.
How many biscuits does she have? _____

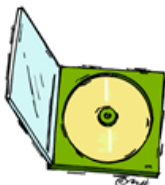


2. There are 16 fireworks in a box. Sam has 7 boxes. How many fireworks does he have altogether? _____

3. The teacher needs each table to have eight pencils and five pens. There are 5 tables. How many pencils and pens will she need? _____



4. Ben wants to buy 4 lollies for each of his twelve friends.
How many lollies will he need to buy? _____



5. Lucy has 36 CDs in each rack. She has 3 racks. How many CDs has she altogether? _____



6. Jay's class are collecting shoes to send to Malawi. His class collected 26 pairs of shoes. How many individual shoes were collected altogether in Year 5? _____



7. It takes Laura 18 minutes to walk to St John's School each day. She walked to school and back every day for 5 days. How many minutes did Laura spend walking to and from school in one week? _____

8. Six children have completed their sticker card. Each card holds 24 stickers. How many stickers has the teacher given out. _____



Day 3:

$$2 \overline{)18}$$

$$4 \overline{)24}$$

$$4 \overline{)32}$$

$$3 \overline{)27}$$

$$4 \overline{)36}$$

$$2 \overline{)14}$$

$$3 \overline{)21}$$

$$4 \overline{)28}$$

$$4 \overline{)20}$$

$$3 \overline{)24}$$

$$2 \overline{)12}$$

$$4 \overline{)16}$$

$$3 \overline{)18}$$

$$5 \overline{)45}$$

$$5 \overline{)35}$$

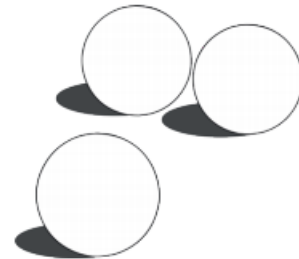
$$2 \overline{)16}$$

Day 4:

Complete the calculations below.

[illegible]

9. Connor had 91 marbles. He shared them out equally between 7 bags. How many marbles were in each bag?

[illegible]

10. A baker bakes 132 cupcakes. She sends them to 6 different supermarkets. How many cupcakes does each supermarket receive?

[illegible]

Day 5: Mixed multiplication and division problems

Here are three incorrect multiplications.

	T	O
	6	1
x		5
	3	5

	T	O
	7	4
x		7
	4	9

	T	O
	2	6
x		4
	8	2

Correct the multiplications.

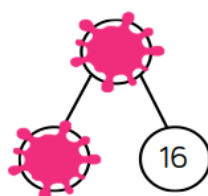
Amir partitioned a number to help him divide by 8

Some of his working out has been covered with paint.

What number could Amir have started with?



$$\text{[Painted Number]} \div 8$$



Always, sometimes, never

- When multiplying a two-digit number by a one-digit number, the product has 3 digits.
- When multiplying a two-digit number by 8 the product is odd.
- When multiplying a two-digit number by 7 you need to exchange.

Prove it.

Compare the statements using $<$, $>$ or $=$

$$48 \div 4 \bigcirc 36 \div 3$$

$$52 \div 4 \bigcirc 42 \div 3$$

$$60 \div 3 \bigcirc 60 \div 4$$

Use $<$, $>$ or $=$ to complete the statements.

$$69 \div 3 \bigcirc 96 \div 3$$

$$96 \div 4 \bigcirc 96 \div 3$$

$$91 \div 7 \bigcirc 84 \div 6$$

Eva has 96 sweets.

She shares them into equal groups.

She has no sweets left over.

How many groups could Eva have shared her sweets into?