




Year Group: Reception – Isolation Week Beginning: 07.12.20

	<p>Welcome to Week 2 of Self-Isolation</p> <p>Please continue to refer to our 3-day self-isolation support pack as there are plenty of activity ideas to take you over 3 days. We are also aware that you cannot leave your house during this isolation period so therefore the section titled 'Amazing Adventures' are to be carried out in your gardens if you have one.</p> <p>Please also refer to past News Letters for more activity ideas.</p>
<p>Reading</p>	<p>Be read to for at least 20 minutes each day, this is preferably a book which is beyond their reading age e.g. a bedtime story. This can be broken into smaller sessions. An adult can read the book, pick out 'key words' or tell someone at home what has happened. Can you make predictions throughout the book as to what might happen next? Ensure your child reads to you for at least 10 minutes per day, as a separate session to being read to. This way your child is practicing and applying their phonics knowledge daily.</p> <p>Oxford Owls - a good resource for reading books</p> <p>Also, please use your new Bug Club logins that were emailed to you to access the books we have set for your child. As you read each page, look out for the little bug icons to click and answer questions about what you have read so far.</p> 
<p>Writing</p>	<p>In class, we would have continued to identify initial sounds as well as learning to write simple CVC words and simple captions or phrases. For this week, we would like your child to have a go at the following tasks:</p> <p>Our focus book for the week is 'Stick Man'. Please share this book together first. If you do not have a copy of this book, use the link below</p>

to listen to the audio version.

<https://www.youtube.com/watch?v=o3lCfKhsOsY>

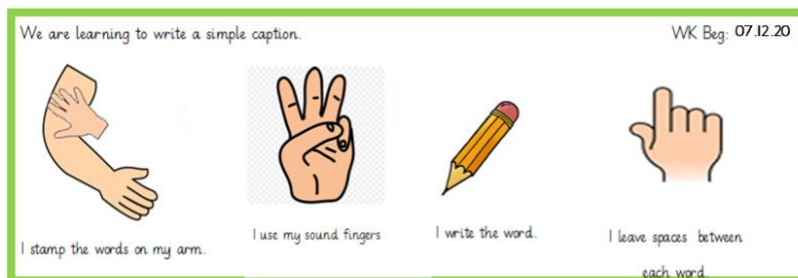
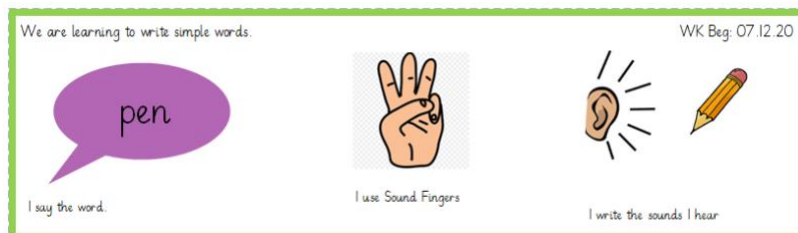
Challenge 1: Look at the picture in the attachment titled 'Challenge 1' and discuss what you can see with an adult or sibling. Can you use your sound fingers to write the name 'Stick Man'?

In this attachment, you can also see two other pictures. Can you segment and write the words 'pen' and 'dog'?

Challenge 2: Look at the 3 pictures in the attachment titled 'Challenge 2' and discuss what you can see with an adult or a sibling. Can you write a caption for each picture? E.g. Look at the first picture, this picture shows us when Stick Man was being used as a pen. Have a go at writing 'big pen', 'a pen', 'the pen', 'the big pen' etc.

Challenge 3: Look at the picture in the attachment titled 'Challenge 3' and discuss what you can see with an adult or sibling. Can you write a sentence or two to describe the picture? E.g. 'Stick Man has a red top hat'.

We have started to use this checklist to remind the children to say the word they want to write, use sound fingers to segment the word and then write down the sounds they hear.





At school, we usually have 3 focused Literacy sessions a week. Please try to do the same.

To end the week of our learning and super writing about 'Stick Man' why not enjoy the 'Stick Man movie together as a family. Can you spot any similarities and differences to the book?

Phonics

We always practise the letter names of the alphabet as well as the sounds. Do an alphabet puzzle or identify each letter name. You can write the alphabet down on cut up pieces of paper, can they order the alphabet? Can they identify letters that are not in order?

Practise reading and writing the letter sounds we have learnt so far 's' 'a' 't' 'p' 'i' 'n' 'm' 'd' 'g' 'o' 'c' 'k' 'ck' 'e' 'u' 'r' 'h' 'b' 'f' 'ff'

Practise reading and writing our tricky words learnt so far:

I, a, to, the, go, no, into

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> - Use this website to help you.

Here's a 'Tricky words' song that we sometimes use too.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Play phonics and tricky word bingo. If the children have forgotten, then here is how it works:

First you need a piece of paper and the page needs to be divided into 4, 6 or even 9 boxes. Children then need to choose which sounds or tricky words they want to fill their boxes up with. Finally, someone needs to be a 'Bingo Caller' and decide which sounds or tricky words to say. If your child has the sound or tricky word that has been called they can circle it. Once they've circled all their boxes they can shout 'Bingo'. This will be

fun for all the family to join in with.

We have a half an hour slot each day at school for Phonics. It would be great if you could do the same.

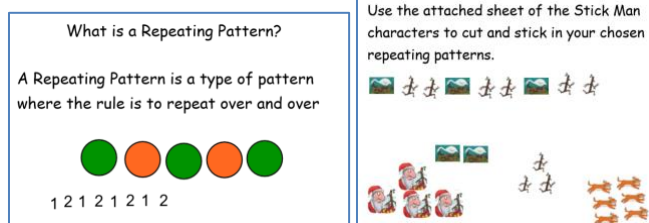
This week for Maths we would have looked at Repeating Patterns.

A good starter each session will always be to recap their number recognition and formation 1-10 and recapping what you've done the day before.

Why not ask the children to explain to you what a repeating pattern is and how we represent one every morning in class. Hopefully they will answer with something along the lines of: 'In our morning routine we count out how many days we have been in school since September and use two colours to make a repeating pattern' (odd numbers are one colour and even numbers are another colour).

Use the pictures to help guide your conversations:

Maths



What is a Repeating Pattern?

A Repeating Pattern is a type of pattern where the rule is to repeat over and over

1 2 1 2 1 2

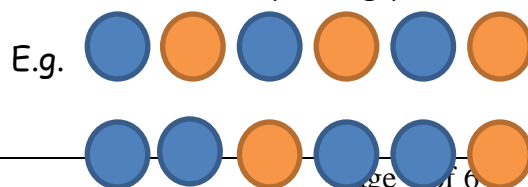
Use the attached sheet of the Stick Man characters to cut and stick in your chosen repeating patterns.

Activity 1: Use objects around your house and create a repeating pattern. Objects that would be good are: socks, Christmas baubles, Lego colours etc. To ensure your child has gained a clear understanding, start with two different objects before extending to using 3, 4 or 5.

Activity 2: Why not get creative with pasta shapes (or something similar) and make yourself a photo frame that uses a repeating pattern.

Activity 3: Using the pictures in the attachment, create a repeating pattern using the characters from Stick Man.

Challenge: Can you create a repeating pattern that uses only 2 objects, but can show a repeating pattern in more than one way





Just like writing, we have 3 focused Maths carpet sessions a week and it would be amazing if the same can be followed at home.

**Knowledge and Understanding/
Creative**

This week have a go at some of the following activities:

Activity 1: If you have a garden, go outside and collect some sticks and leaves to make your on 'Stick Person'. If you don't have a garden or are lacking sticks and leaves, ask someone in your household who is not isolating to collect some for you.



Activity 2: If you have any paint at home, or another material you can get creative with, have a go at creating your very own Stick Family.

Activity 3: Using a kitchen roll tube or a toilet roll tube, create a 3D Stick Man.



Activity 4: Have a go at colouring in the pictures and completing the maze from the attached PDF's.

Physical Development

Continue with having a boogie in the morning to their 'Hello' song. You can start each day the same way. It's a great way to get them moving too!

Owls 'Hello' song <https://www.youtube.com/watch?v=gghDRJVxFxU>

Robins 'Hello' song https://www.youtube.com/watch?v=CuI_p7a9VGs

To consolidate our dance module from last half term, have a go doing these dances from Oti Mabuse. During Black History Month, we researched Oti Mabuse, looked at her life and learned one of her dance - 'The Monster Mash'. Use the three links below to learn some new dances

taught by our focused dancing queen.

Musical Instrument Jam:

<https://www.bbc.co.uk/iplayer/episode/m000k5tz/otis-boogie-beebies-series-1-13-musical-instrument-jam>

Get Dancing:

<https://www.bbc.co.uk/iplayer/episode/m000jsdq/otis-boogie-beebies-series-1-2-get-dancing>

Fruits and Vegetables:

<https://www.bbc.co.uk/iplayer/episode/m000k4yy/otis-boogie-beebies-series-1-15-fruit-and-vegetables>

Please also continue with our ball skills from last week and the useful links for different physical activities on the 3-day Isolation Pack.