# Spring Term Homework Menu Year 1

Please bring in the two pieces for this half-term the week beginning **Monday 5th February** ready for our sharing event at the end of the week.

For next half term, please bring in the 3 pieces the week beginning **Monday 25th March**, ready for our sharing event at the end of the week.

| History | Geography | The Arts | Science | Experience |
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| **Time and Space**<br><br>Find out about a famous astronaut or pilot.<br><br>Can you make a poster or fact-file about this person? | **The UK**<br><br>Make a map or floor plan of your local area, home or bedroom.<br>Challenge: Can you include a key? | Find and draw a historic artefact from your family's past.<br><br>Listen to the music an older member of your family likes to listen to. How does it differ to the music you like listening to? | Look around your home, what different materials are the items made of? Can you name them and describe how they feel? | Visit a local library and look out for some books about flight and space.<br>*Feeling more adventurous?*<br>Visit a museum and look at different artefacts. For example: British Museum, Natural History Museum, Horniman Museum. |

| Curriculum Drivers | RE | Computing | DT | |
|---|---|---|---|---|
| **Focus: Our Place in History and Community** | | | | Make your breakfast and clear away for a week. |
| Learn about two changes you can make, at home or at school, to help look after our environment and our planet.<br><br>You could create a poster or photo collage to inform someone of the changes you would make. | We have learned about Christianity and are learning about Judaism this term. Can you learn a story from the Old Testament/Torah? E.g. Joseph and His Brothers or The Story of Mosses. You could write the story or draw a picture/comic strip. | Try to code a toy or ask a grown up to complete a route around a room. Use arrows and number of steps. (Right, Left, Forward, Back) | **Windmills**<br><br>In DT, we will be making our own model of a windmill.<br><br>Find out what a windmill is and what they were/are used for. | |