Curriculum Intent

The curriculum at Valley Primary School intends to offer a broad, balanced, engaging education that meets the needs of all pupils. At its core, there is a commitment to pupils mastering early on the basics in the core disciplines of reading, writing, vocabulary and mathematics in order to develop as independent, confident learners who experience success from any given starting point across the whole curriculum.

Through carefully structured sequences of learning in each subject area, pupils will know and remember more around key threshold concepts which, in turn, will empower pupils to do more with their deepening knowledge, understanding, skills and allow some to display mastery within a subject.

Under our primary curriculum driver of Global Citizenship, we strive to develop the pupils' awareness of community at local, National and global levels, their place in history and nurture a healthy sense of ambition and aspiration so that each individual can be the best they can be in the classroom and their adult lives beyond.

Supporting the pupils' spiritual, moral, social and cultural development is paramount if they are to be truly aware and happy with who they are as individuals. With a clear focus on mental and physical wellbeing and a growing understanding of the personal learning goals of: enquiry, resilience, morality, communication, thoughtfulness, co-operation, respect and adaptability, Valley pupils are well prepared to play their part in life in modern Britain and the world beyond.

The range of experiences encountered by our pupils as they journey through the school allows us to educate tomorrow's global citizens today.

Computing Intent

At Valley Primary School, we recognise the significant role that technology plays in children's lives today and how it will be an integral part of their futures. We aim to prepare our learners for their part as global citizens by giving them plenty of opportunities to gain knowledge and develop transferrable skills that will equip them for an ever-changing digital world. Our specially curated curriculum covers computer science, information technology and digital literacy and, in addition to this, we model responsible use of technology and how to navigate the online world safely. Computing will not only teach children about how digital systems work, programming and creating content, but it is a subject that can support learning in other subjects across the curriculum.

Computing Implementation

We use the Purple Mash scheme to deliver the Computing curriculum. This way, skills and knowledge are returned to and built up. Children progress in terms of doing foundation skills better and then applying these to more complex tasks. Each lesson is mapped to the National Curriculum and is accessible and enjoyable (with active participation, low stakes problem solving and development of a growth mindset) for all.

Computing Impact

The intended impact of Computing at Valley Primary School is that children leave our school with the skills, knowledge and ambition to be confident digital citizens. They will be equipped to make responsible, safe decisions and know what to do if they come across any unsafe situations. Children will be able to demonstrate and articulate their knowledge and know how their abilities are attributes that will help them in the future.