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**Technical Vocabulary ( Tier 2 Tier 3)**

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| **Tier 2 High Frequency** | |
| impact | A marked effect or influence. |
| Christian conversions | The religious conversion of a previously non-Christian person that brings about changes including their social behaviours, thinking and ethics |
| culture | The ideas, customs, and social behaviour of a particular people or society. |
| diversity | The practice or quality of including or involving people from a range of different social and ethnic backgrounds |
| **Tier 3** | **Subject Specific** |
| Christianity | the religion based on the person and [teachings](https://www.google.com/search?sca_esv=593961768&rlz=1C1GCEV_en-GBGB1044GB1044&sxsrf=AM9HkKksB0Vp3eOuQrj2136hP6tIq-GfUA:1703679214151&q=teachings&si=ALGXSlYl_e3TsZvERASNGAvnwCgjGSGJ7S6MCqpucsxbQDPfP7RKv0YiFOdK9tShe2uU2pkT0fns5a2-1o5gpt-6kPD4MmLWotjxIzQyLtKM0TUGwu7m9WQ%3D&expnd=1) of Jesus Christ, or its beliefs and practices. |
| Monastery | a building or buildings occupied by a community of [monks](https://www.google.com/search?sca_esv=593961768&rlz=1C1GCEV_en-GBGB1044GB1044&sxsrf=AM9HkKn5HIVPC0iIgPTz1thd9vtPr2WZQg:1703679263682&q=monks&si=ALGXSlZC_jbid1uaZGfc4a798NDvEvcC2rfhaitlXfTTvhJoO6r_6X_WSyQQBgm58paFcGYsloUfDm-KbnNzc300YSB0GPsEGg%3D%3D&expnd=1) living under religious [vows](https://www.google.com/search?sca_esv=593961768&rlz=1C1GCEV_en-GBGB1044GB1044&sxsrf=AM9HkKn5HIVPC0iIgPTz1thd9vtPr2WZQg:1703679263682&q=vows&si=ALGXSlbay8QErRaW9ftxx-jGNHSqCILD8naORPB-TxPUfLiPrL59tD2noTBEebwL_D-zOSK9b0LPlWg8sMzl-aJr0dRZ6P7E1w%3D%3D&expnd=1). |

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|  | **As a Historian**   * Can I make links, contrasts and identify trends between different time periods, study and understand their significance and how it may impact the future? * Can I describe the social, ethnic, cultural or religious diversity of past society? |
|  | **Curriculum Drivers**  Our place in history   * Know and understand some of the historical events of the United Kingdom * Know and understand the role Britain played in shaping world history * Know and understand many of the main historical periods and the major events that defined them |

**Knowledge Organiser: Year 4 The Roman Impact**



**Background**

Around 2,000 years ago, Britain was ruled by tribes of people called the Celts at a time we now call the Iron Age. But this was about to change. For around a century, the Roman army had been building an Empire across Europe.A Roman army led by Julius Caesar came to Britain in 55 BC and 54 BC. They won some battles but went away again. In AD43, the full might of the Roman army, led by Emperor Claudius, landed on the beaches in Kent. The Romans invaded Britain because they wanted Britain's precious metals. However, they weren't just a destructive force; they built new forts, new settlements and roads. They spread their culture, language and laws.The last Roman soldiers left Britain by **AD410**. New people came to Britain in ships across the **North Sea** – the Anglo-Saxons. The Anglo-Saxon age in Britain was from around **AD410 to 1066**.After the Romans left, Christianity continued in places where Anglo-Saxons did not settle, like Wales and the west. The Anglo-Saxons had their own **gods**, **beliefs** and **superstitions**. Over time their beliefs changed and many Anglo-Saxons were converted to **Christianity.**