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|  | **As a Geographer,**  We will be comparing the UK with Brazil in terms on weather, human and physical features. |
|  | **As a Scientist,**  We will be exploring healthy lifestyles, including medicines and hygiene. |
|  | **As a Musician,**  We will learn to develop the skill of following and repeating different rhythms and playing instruments. |
|  | **As a Historian,**  We will compare our lives to those in the past, focusing on the Tudors |
|  | **As a Designer,**  We will explore stability and methods to strengthen structures. |
|  | **As an Artist,** |

**Technical Vocabulary ( Tier 2 Tier 3)**

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| **Tier 2** | | |
| Geography |  |  |
| weather | temperature | climate |
| seasons | equator | community |
| observation | calendar |  |
| HISTORY |  |  |
| poverty | source | wealth |
| recent |  |  |
|  |  |  |
| SCIENCE |  |  |
| hygiene | medicine | oxygen |
| muscles |  |  |
|  |  |  |
| **Tier 3** | | |
| North | South | East |
| West | deciduous | temperate |
| evergreen | pitch | rhythm |
| tempo | compose |  |
| Monarch |  |  |
|  |  |  |

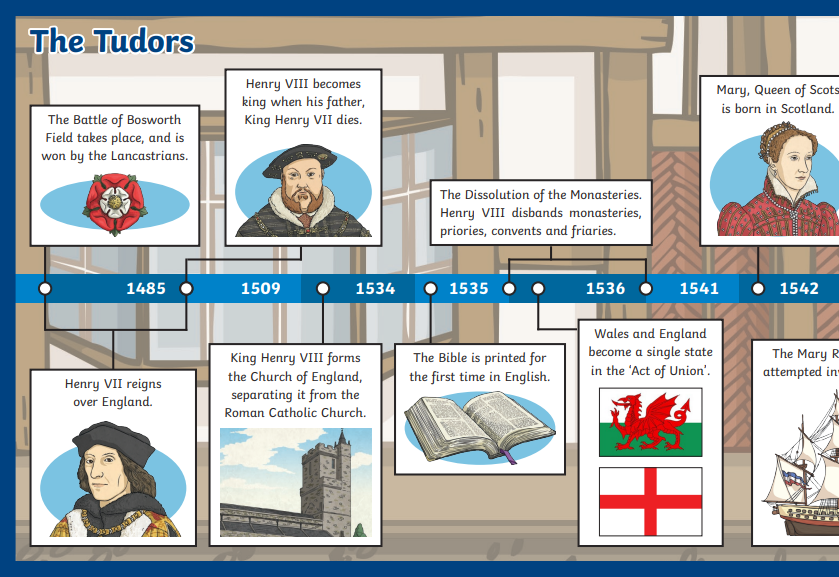
**Geography – The UK and non-European country comparison**

We will be comparing the UK to a non- European country, Brazil. We will use world maps to identify the 2 countries and their position in relation to the Equator. We will be using basic geographical vocabulary to identify and describe the human and physical features (city, village, house, harbour, shop / beach, coast, hill, river, sea) and how they compare in each country.

**History – Tudor Life**

We will be making comparisons between our own lives and those in the past, focusing on the Tudor times. We will develop questioning skills and use evidence and observations to answer them. We will begin to recognise why people did things and why important events have made changes to how we live now.

**Knowledge Organiser: Year 2 – Spring Term**

**Timeline – **