**TRANSITION BOOKLETS**

Dear Parents,

I hope all families are well and keeping safe.

In a normal year, this would be the time when we start to prepare our pupils for the end of another school year. We would be having PSHE lessons to focus on change, assemblies, class swaps and celebration events. However, the school year is still coming to a close very soon, and we would like to support your child with the transition to their new class as much as we can while still working remotely for many pupils.

Please find attached a transition booklet for your child to complete and bring back to school in September. This will help the teachers get to know the children in September and will form the basis of discussions that will be part of the settling in process. For pupils who are in school at the moment, the booklet will be completed as part of the work they do in class.

If your child would like to do additional creative tasks to supplement the information in the booklet, they are welcome to do so. For example, they could do a piece of artwork that represents themselves or their family; they could write a fact-file to tell others about one of their interests and talents; they could make a video message that portrays themselves as a learner; they could write or record a message in another language.

Younger pupils may need help with the reading and to scribe their ideas; so thank you in advance for your support with this. As the weekly home learning set by the class teachers has now finished, I hope this gives you some time to work with your child on the transition booklet.

Printed copies of the booklet can be collected from the front of the school, outside the main office. These will be put out (weather permitting) from **Monday 6th July** to **Wednesday 8th July.**

Class teachers will be writing end of year letters to pupils soon.

I wish all Valley families a happy, safe and restful summer and we look forward to welcoming everyone back in September.

Yours sincerely,



Mrs Rachel Coulson

Assistant Head Personal Development, Behaviour and Welfare